

MONDAY, JUNE 17th, 2024

10:00-10:30

POSTER SESSION - 1

POSTER NUMBER

PRESENTING AUTHOR

POSTER TITLE

S1_PO-001

Thérèse Bouffard

Evolution of attachment to parents from childhood to adolescence

S1_PO-002

Deborah Rebecca Kyazze Magera

Investigating the influence of parent-child relationships on the moral development of special needs children in Uganda

S1_PO-003

Laurie-Anne Kosak

Unraveling the effects of maternal breastfeeding duration and exclusive breast milk on children's cognitive abilities in early childhood

S1_PO-004

Christel M. Portengen

Daily variability in parental acceptance and conflict is associated with adolescent academic well-being

S1_PO-005

Katherine Pascuzzo

Parents' attachment and their child's externalizing behavior problems during the pandemic: parents' resilience as a transmission mechanism

S1_PO-006

Gillian Shoychet

Pathways to child maladjustment and well-being during the acute phase of the Covid-19 pandemic: a systematic review and narrative synthesis

S1_PO-007

Jazzmin Demy

Family influences during the pandemic: examining bidirectional associations between couple conflict, harsh parenting, and child emotional difficulties

S1_PO-008

Laurence Perrier

Parental self-efficacy at the transitional period to secondary school: predictors and outcomes

S1_PO-009

Ejuu Godfrey

African indigenous child development practices in home based early learning centres: lessons from the lhelp model in Uganda

S1_PO-010

Ezgi Aydođdu Sözen

SES, parental educational expectation and cognitive engagement: multigroup comparison across school levels

S1_PO-011

Goda Kaniušonytė

When moms disapprove: exploring the ripple effect on peer status of pre- and early adolescents

S1_PO-012

Laura N. MacMullin

Children's appraisals of peer gender nonconformity: examining associations with children's and mothers' gender-related characteristics

S1_PO-013

Bin-Bin Chen

Sibling warmth, self-worth, and empathy among Chinese adolescents

S1_PO-014

Kaitlin P. Ward

Gender inequality as a moderator of the associations between parental discipline and child aggression in low- and middle-income countries

S1_PO-015

Maria Paula Moretti

Cohesion and flexibility in foster families: protective factors for early childhood development after maltreatment

S1_PO-016

Julie Ma

Gender inequality in low- and middle-income countries: associations with parental physical abuse and moderation by child gender

S1_PO-017

John McLennan

Impact on the prevalence of violent discipline exposure of children by counting yelling as a type of violence

S1_PO-018

Shireen Sokar

Childhood maltreatment and the quality of marital relationship: examining mediating pathways and gender differences

S1_PO-019

Maya Koven

Ultra-brief family intervention to support coparenting and children's mental health: an evidence-based case study

S1_PO-020

Lorraine Swords

Mothers' mental health and quality of parent-child relationships as pathways explaining the intergenerational effects of adverse childhood experiences

S1_PO-021

Ebai Prosper Agbor Kwati

Living through war: mental health of children and youth in conflict – affected areas: case of the anglophone crisis in the North West and South West

S1_PO-022

La-Mia Juan Crinis

Impacts of child gender on parents' dominance in parent-child conversations

S1_PO-023

Given Hapunda

Different caregiving roles in child stimulation: the mediating role of time spent on child activities

S1_PO-024

Lilian Ayiro

Kenyan father's perspectives, challenges and needs in childcare amidst social changes

S1_PO-025

Ljiljana Kaliterna Lipovčan

Perceived parental division of child-related duties and subsequent marital satisfaction

S1_PO-026

Dora d'Orsi

A dyadic approach on parental stress, children socioemotional adjustment and coparenting relationships

S1_PO-027

Skyler Hawk

Family expressiveness and adolescent expressive flexibility: examining between-family and within-family associations

S1_PO-028

Blake Glatley

The role of social status and teacher-student relatedness on students' academic adjustment in early adolescence

S1_PO-029

Jingjing Zhu

Unsociability and social adjustment in Chinese preschool migrant children: the moderating role of receptive vocabulary

S1_PO-030

Narcisa Prodan

Strategically deceiving peers in relation to theory of mind and executive functions in primary school children

S1_PO-031

Zita Gál

Relationships between social problem-solving, coping strategies and assertive communication among 5th and 7th graders

S1_PO-032

Carla Aimé

Origins of musicality and the influence of music and rhythm on social behaviors in children aged 3 to 6

S1_PO-033

Irene Valori

Social touch in adolescence: when context and gender matter the most

S1_PO-034

Alexandra Pior

Growing up successfully – the influence of peers on self-regulatory abilities in emerging adulthood

S1_PO-035	Tobias Krettenauer	Developmental trajectories in adolescent pro-environmentalism: qualitative differences between 'engagers' and 'disengagers'
S1_PO-036	Bukola Victoria Bada	Flourish under pressure: role of gender and work environment on human flourishing among middle aged quadragenarian
S1_PO-037	Babatola Dominic Olawa	Subjective well-being, ageing perception and health burdens at very old age: do satisfaction with children's achievements and family bonds matter?
S1_PO-038	Samantha Erika N. Mendez	The lived experiences of wellbeing among always single middle-aged Filipino women
S1_PO-039	Mojisola Senami Ajayi	Psychological correlates and predictors of social media criminal tendencies among young adults in Ibadan, Nigeria
S1_PO-040	Taufik Mohammad	Sexual desire and male adolescents in Malaysia detained for sexual intercourse with an underage partner: a qualitative study
S1_PO-041	Kebuya Nathaniel Nganchi	Psychosocial violence and effects on wellbeing of women in North West region of Cameroon, case of know and love your neighbour and Cassava women group
S1_PO-042	Jeanne Gubbels	Protective factors for antisocial behavior in youth: what is the meta-analytic evidence?
S1_PO-043	Caroline Heary	Exploring protective factors for adolescent suicide & self-harm amongst those experiencing different types of adversity
S1_PO-044	Valeria E. Morán	Bullying among children in Argentina: an analysis of concepts, myths, and systematic violence
S1_PO-045	Sarah Malamut	Risk factors for ruminating as an adult about victimization experiences during school years
S1_PO-046	Anna Stone	Developmental trajectories of shyness in early childhood: predictors and adjustment outcomes among Chinese preschoolers
S1_PO-047	Raha Hassan	A dyadic investigation of shy children's behavioral and affective responses to delivering a speech
S1_PO-048	Crystal Hui Yue Chen	Shyness during early adolescence: importance of school counselors
S1_PO-049	Kristie L. Poole	Shyness and risk-taking during peer observation in children and adolescents
S1_PO-050	Bridget T. Bryan	The socioeconomic consequences of loneliness: evidence from a nationally representative longitudinal study of young adults
S1_PO-051	Priska Müller	Observational scales for the assessment of ADHD symptoms and related outcomes in the preschool years: a review study
S1_PO-052	Rianne Bosman	Social health care for youngsters with autism spectrum disorders: the impact of ASD symptom severity and affective relationship quality
S1_PO-053	Alexander C. Jensen	Autism and young adults' sibling relationship quality
S1_PO-054	Jing Li	Sensitivity to communicative gestures in children with and without autism spectrum disorder
S1_PO-055	Pingping Ni	Both other- and self-related information play important roles in ASD children's visual perspective taking
S1_PO-056	Lisa Miller	Qualitative spelling error analysis - differences between fifth graders with and without spelling difficulties
S1_PO-057	Michele A. Bertocci	Are mania behaviors in adolescents related to modifiable neural dysfunction?
S1_PO-058	Marta Dormal	Improving measurement efficiency of an early education quality monitoring tool for majority world countries
S1_PO-059	Seri Gbala Edy Constant	Improved academic achievement of primary school students participating in entrepreneurial education in rural area of Ivory Coast: role of self-esteem
S1_PO-060	Pamela Wadende	Playful learning: peer-teaching as an opportunity for improving educational interventions in rural African communities
S1_PO-061	Richard Balikoowa	Living a refugee life: the reality of school-related anxiety of refugee children in primary schools in Kampala, Uganda
S1_PO-062	Gintas Silinskas	Formal and informal home numeracy environment in primary school and its longitudinal associations with children's math adjustment
S1_PO-063	Susan Sonnenschein	Parents' socialization of preschool/elementary school children's reading and math skills in Kosovo, Turkey, and the U.S.
S1_PO-064	Ziyu Wang	Stress and school engagement of young adolescents in China: the role of parental autonomy support
S1_PO-065	Ida Huttunen	Longitudinal associations between social-emotional skills and academic well-being among adolescent students
S1_PO-066	Vilija Jaruseviciute	The role of teacher-child relationship in kindergarten on children's motivation and reading skills in grade 1
S1_PO-067	Ruth Frans	Teaching for purpose: developing a novel assessment measure of adolescent purpose in secondary schools, through co-creation with adolescents
S1_PO-068	Edit Tóth	"I wash my hands": Hungarian teachers' views on the causes of school failure
S1_PO-069	Naska Goagoses	The importance of social support from parents, teachers, classmates, and friends for reduced truancy in secondary school
S1_PO-070	Nadia Leroy	A need-supply fit perspective on teachers' perceptions of teaching training and their relationship with job satisfaction and engagement
S1_PO-071	Giulia Ciuffo	Watch me play! In nursery settings: an exploration of the experiences of Wmp professionals as an early intervention in supporting young children
S1_PO-072	Linnet Imbosa Muhati-Nyakundi	"A village raising children" reflecting on psychosocial and educational support structures towards vulnerable children in poor urban communities
S1_PO-073	Sneha Bolisetty	Community-integrated data interpretation: results workshop for father engagement program impact evaluation in Cox's Bazar, Bangladesh
S1_PO-074	Karen Bierman	Longitudinal follow-up of a school readiness home visiting program: impact on early adolescent academic performance and school adjustment

S1_PO-075	Omonigho Simon Umukoro	Exploring precursors of cybercrime repentance in Velma Arc bootcamp
S1_PO-076	Antoinette Nneka Opara	Availing psycho-spiritual therapy to children during grief
S1_PO-077	Guilherme Welter Wendt	Depression, stress, and anxiety in people living with HIV: a network analysis approach
S1_PO-078	Emiko Katsurada	The association between attachment patterns and emotional and behavior problems among Japanese institutionalized teenagers
S1_PO-079	Alex Lloyd	A feasibility test of a transdiagnostic intervention for mental health problems in adolescence: building resilience through socioemotional training
S1_PO-080	Yuan You	Child behavioral inhibition, internalizing and externalizing problems from ages 2 to 4: the moderate role of maternal overprotectiveness
S1_PO-081	Julia Tesolin	A meta-analysis of suicidality, depression and sense of school belonging in adolescence
S1_PO-082	Moses Denen Chiahemba	Loneliness and psychological distress among old adults: moderating role of social support
S1_PO-083	Marie-Aude Boislard	What do we know about incels? A comprehensive systematic review
S1_PO-084	Ilaria Grazzani	Implicit theory of mind in infancy: an experimental study based on an unexpected-identity task
S1_PO-085	Sue Walker	Epistemic cognition and executive functioning in early childhood
S1_PO-086	Eline de Boer	Naturalistic instruments to measure curiosity in infancy and early childhood
S1_PO-087	Etta Roland Daru	The role of indigenous play in developing creative imagination during childhood in Eyumojock sub-division, Cameroon
S1_PO-088	Niangoran Eudes Dibo	Cognitive performances of students in the rural context in Cote d'Ivoire
S1_PO-089	Ariadne Brandt	Change trajectories of cool and hot executive functions across middle childhood and early adolescence
S1_PO-090	Sarah A. Gerson	Creating dementia friendly future generations: changing understanding and attitudes about dementia in children through storybooks
S1_PO-091	Xiaodan Zeng	The impact of computer-based feedback strategies on students' learning: a network meta-analysis
S1_PO-092	Rossella Caliciuri	Exploration of ChatGPT adoption among Italian university students: an application of the technology acceptance model
S1_PO-093	S. Alexa McDorman	Contextual moderators of caregiver-child conversational turns across lab-based and naturalistic settings
S1_PO-094	Tiffany Cheng	Let's run a vibe check! Automatically coding qualitative responses about attitudes towards solitude with natural language processing techniques
S1_PO-095	Jialing Li	Language features in Chinese mother-toddler dyads during shared book reading and toy play
S1_PO-096	Brandon Clifford	Longitudinal relations between parents' depressive symptoms, parental supportiveness, and children's oral language and emerging literacy skills
S1_PO-097	Rianne Kok	Guidelines for reporting research using systematic coding of observed human behaviour (scoobe)
S1_PO-098	Andrew Grogan-Kaylor	Causal models for outcomes of positive parenting
S1_PO-099	Risa Rylander	Parents, childcare staff, and unfamiliar observers have different perceptions of children's playfulness
S1_PO-100	Yeunjoo Kim	Positive emotion, engagement behaviors, and their associations with socioemotional adjustment in Mexican- and Chinese-origin preschoolers
S1_PO-101	Fanwen Zhang	In their own words: friendships among Chinese school-aged children
S1_PO-102	Xiaoxue (Sonia) Kong	Shyness-related behavioral responses to a self-presentation speech task: a cross-cultural comparison between Chinese and Canadian children
S1_PO-103	Chan Yau Yu	Increasing intrinsic reading motivation and expanding Chinese oral vocabulary of South Asian children in Hong Kong: a home-based intervention
S1_PO-104	Mabele Nanyama Elizabeth	Stakeholders mitigation of bottlenecks faced by teenage mothers in Kenyan schools
S1_PO-105	Stephen Asatsa	Association between culture of honour and mental health outcomes among emerging adults in Kenya
S1_PO-106	Noelia Muñoz-Fernández	Profiles of teachers' responses to general and LGBTQ+ bullying: differences in the distribution of profiles associated with students' bullying roles
S1_PO-107	Joyce Johanna Endendijk	Heroines: effects of an educational program with counter-stereotypical female role models on gender schemas and gendered behavior in middle childhood
S1_PO-108	Miriam B. Dietz	The power of school policies: how policies relate to sexual orientation and gender modality-based disparities in victimization and school safety
S1_PO-109	Wouter J. Kiekens	Momentary minority stress, nicotine use, and craving: moderation by nicotine-use motives among sexual minority youth
S1_PO-110	Margherita Lanz	Unraveling the impact of prolific: exploring the presence of bias when studying psychological constructs related to the use of technology
S1_PO-111	Daniel Capelli Fulginiti	Video game engagement and psychological well-being: a nation-wide cross-sectional survey study
S1_PO-112	Valeriya Plotnikova	Digital Vs traditional play: short-and long-term effects on children's executive function skills
S1_PO-113	Celia Amanyanya	Assessing the impact of the youth's skills development on Uganda's emerging digital economy

MONDAY, JUNE 17th, 2024

16:00-16:30

POSTER SESSION - 2

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
S2_PO-001	Alessandra Bavagnoli	Co-parenting relationship and parenting stress: an explorative study with parents of children perceived with high or low behavioral problems
S2_PO-002	Alexandra Markwell	Parent mental health and relationship functioning during the pandemic: a systematic review and meta-analysis
S2_PO-003	Sabrina Beck	Growing into parenting together: similarities and differences in parenting practices among first-time parents
S2_PO-004	Ilona Wildeman	Introduction of a new method to support sustainable parenting after divorce
S2_PO-005	Mariska Klein Velderman	Towards a regional approach in supporting families after divorce: the use of a learning community approach
S2_PO-006	Rose Lapolice Thériault	From attachment representations to mother-child mutually responsive orientation: developmental cascade via maternal sensitivity and child attachment
S2_PO-007	Li-Wen Wu	Maternal observed negative emotion moderates the association between Chinese American children's temperamental shyness and display of social reticence
S2_PO-008	Yixin Tang	Parental psychological control and children's self-esteem: a longitudinal investigation in children with and without oppositional-defiant disorder
S2_PO-009	Zehra Gulseven	Developmental trajectories of Turkish children's prosocial behaviors: relations with parenting practices
S2_PO-010	Meng Yang	Relations between emotional suppression and adolescent-parent's neural synchrony in processing emotional stimulations
S2_PO-011	Alp Aytuglu	Cortisol reactivity as a mediator between paternal caregiving and executive function among Black American families
S2_PO-012	Vanessa Martin	Context sensitivity of maternal socialization of adolescent emotions
S2_PO-013	Lisa H. Rosen	Children's experiences of bullying as a predictor of parental internalizing problems
S2_PO-014	Meng-Run Zhang	Consistency between adolescents' future aspirations and perceived parental socialization goals: implications for their socioemotional adjustment
S2_PO-015	Elise Sellars	Effects of the incredible years parenting program on children's interpersonal conflict: an integrative data analysis
S2_PO-016	Kaitlin P. Ward	Associations between 11 parental discipline behaviors and child outcomes across 60 countries
S2_PO-017	Suwabe Yushimi	Maternal negative parenting and children's externalizing problems: the moderating role of RSA regulation
S2_PO-018	Emma Roza	Systematic observation of parental lying in parent-child interactions: a novel coding scheme
S2_PO-019	Wu Xiao-yuan	Linking child externalizing problems to psychological distress in parents: parents' use of mobile phones to calm children as a mediator
S2_PO-020	John McLennan	Is religious affiliation associated with parent disciplinary behavior in Suriname and Guyana
S2_PO-021	Haeun Shin	Perceived costs and rewards of child-rearing and second birth intentions among parents in Seoul: egalitarian gender role attitudes as a moderator
S2_PO-022	Jennifer Chun-Li Wu	Family structure trajectories and resilience in Taiwanese children: the moderating role of early temperament traits
S2_PO-023	Amaesha Durazi	Racial-ethnic socialization in South Asian American families: identity, discrimination, and model minority internalization
S2_PO-024	Claudia Vrijhof - van Petegem	Supporting (step)parenting in blended families: an exploration of needs and available support in the Netherlands
S2_PO-025	Marjolein Verhoeven	Development at risk! Risk and protective factors in high-risk families and their association with early child development
S2_PO-026	Sofia Sebben	Online intervention for adoptive parents during the pandemic: parental outcomes and satisfaction with program
S2_PO-027	Judah Koller	ToM2: parental perceptions of autistic child theory of mind
S2_PO-028	Elizabeth Harvey	A person-centered approach to understand child temperament during the Covid-19 pandemic
S2_PO-029	S. Alexa McDorman	Living with socioeconomic risk: contextual differences among the academic resilience profiles of U.S. first graders
S2_PO-030	Philip MacGregor	The impact of children's body image on school engagement: a longitudinal and multi-dimensional approach
S2_PO-031	Elizabeth Ibukunoluwa Olowookere	Influence of age, birth order and time management practices on academic performance of undergraduates in Ogun State, Nigeria
S2_PO-032	Tatiana Plata	Situational and committed compliance in Pre-K children and teacher-child interactions
S2_PO-033	Guilherme Welter Wendt	Longitudinal associations between depression, school performance, and stressful life events in Brazilian vulnerable youth
S2_PO-034	Debora Roorda	Gender match in secondary education: the role of student gender and teacher gender in student-teacher relationships

S2_PO-035	Marlis Buchmann	General and time-specific convergence of teacher and student views of student mental health from late childhood to mid-adolescence
S2_PO-036	Justina Davolyte	Teacher's and parents' academic support patterns in grade 3: links to children's task persistence
S2_PO-037	Miria Nandera	Enhancing caregiver capacity for holistic child development in Uganda: a self-determination theory approach
S2_PO-038	Yael Rozenblatt-Perkal	The moderating role of teachers' experience on the relationship between teachers' mentalizing abilities and their feelings of burnout
S2_PO-039	Yuen Ting Ng	Early childhood curriculum reform in Hong Kong: a documentary analysis
S2_PO-040	Simon Benham-Clarke	Implementation of evidence-informed practice in schools - a qualitative study of views of school leaders
S2_PO-041	Abigail Russell	"Quick Wins": adapting an evidence-informed intervention for ADHD to be useable by primary school staff
S2_PO-042	Paula Mustonen	Negative associations between maternal prenatal hair cortisol and child socioemotional problems
S2_PO-043	Meingold Hiu-ming Chan	The biological embedding of parental conflict and paternal caregiving via DNA methylation in children from Bandongo fisher-farmers in the Congo Basin
S2_PO-044	Maria Paula Moretti	Early childhood development after maltreatment: differences in resilience processes between foster care and institutional care
S2_PO-045	Sophie Couture	Chronic stress of runaway youth in residential care center: a preliminary analysis
S2_PO-046	Yentl Koopmans	DNA methylation and adolescent loneliness: stress reactivity as an intermediary mechanism
S2_PO-047	Deborah Rebecca Kyazze Magera	The implications of using digital technologies on early years special needs learners in boosting their multiple intelligences; a Uganda perspective
S2_PO-048	Andrew Grogan-Kaylor	Machine learning for prediction of child abuse
S2_PO-049	Vibian Angwenyi	Engaging fathers(to-be) through SMS4baba mHealth intervention in Nairobi's informal settlements. A feasibility study
S2_PO-050	Anneloes van Baar	Development at risk evaluated using the system of development first!
S2_PO-051	Lisa J.G. Krijnen	Development first! Creating an online monitoring system with population based norms to follow children's development over time
S2_PO-052	Zhiqi Yu	Social media use and advanced theory of mind development in adolescents
S2_PO-053	Emma Cristini	Profiles of family media ecology and their determinants in a Canadian sample of preschoolers
S2_PO-054	Katie Faulkner	Parent-adolescent conflict intensity in relation to discourse about digital versus non-digital issues
S2_PO-055	Erika Maksniemi	Does parental digital media restrictions matter? - Investigating effects of pre-bedtime digital media use on adolescents' sleep using a diary study
S2_PO-056	Burak Akdeniz	The effects of adolescent-parent relationships on adolescents' cyberbullying behaviors
S2_PO-057	Jing Yu	Neurocognitive development contributes to risk of premature all-cause mortality independent of early life adversity
S2_PO-058	Valeria E. Morán	Executive functions and theory of mind as predictors of social adjustment in children
S2_PO-059	Brou Abenin Mathieu	Food frequency, attention and school performance in primary school pupils from the cocoa-producing areas of Indénié Djuablin and Goh, Côte d'Ivoire
S2_PO-060	Franck Adjé Djaléga	Improvement of schoolchildren's anemic status in rural areas and assessment of the impact on their academic performance
S2_PO-061	Stephanie Farah	Developmental trajectories in children's essentializing of social categories in the religiously diverse context of Lebanon
S2_PO-062	Matthew Cook	Growth of inhibitory control in English monolingual and Spanish-English bilingual adolescents
S2_PO-063	Ivan Simpson-Kent	Cross-sectional evidence for the mutualism theory of intelligence in a general knowledge network: an open-source psychometrics project study
S2_PO-064	Jingjing Zhu	Social avoidance and social adjustment in Chinese preschool migrant children: the moderating role of parent-child relationships
S2_PO-065	Xue Jiang	Support dynamics: exploring support provisions and reception among Latin youth in migrant farmworker families
S2_PO-066	Yihao Hu	The moderating effect of classroom norm on the association between children's need for uniqueness and adjustment
S2_PO-067	Andrée-Ann Labranche	Internalized and externalized symptoms: a qualitative analysis of femcels forum threads
S2_PO-068	Irene J. Lagares	Popular and preferred: similar but different
S2_PO-069	Audra Balundé	Is a problem shared truly a problem halved? exploring the role of communication with others for resilient emotional responses to environmental crisis
S2_PO-070	Rita Žukauskienė	Ecological anxiety and pro-environmental behavior: the role of emotional response
S2_PO-071	Aistė Bakaitytė	Moderating role of support in the relationship between environmental risk perception and eco-anxiety
S2_PO-072	Ruth Van der Hallen	Secrecy behavior, attitudes, and abilities: development and psychometric evaluation of two novel secrecy scales
S2_PO-073	Elvis Kurtisi	Friend or foe? Peer relationships and social coordination strategies in young adolescents
S2_PO-074	Małgorzata Stępień-Nycz	Emotion regulation strategies and adolescents' well-being: does resilience matter?

S2_PO-075	Wang Qichen	The function of social distance and the regulator's empathy in adolescent interpersonal emotion regulation effectiveness: a dyadic approach
S2_PO-076	Tracy Wong	Validating the prosocial tendencies measure-revised among adolescents in Hong Kong
S2_PO-077	Anni Tamm	Self-concept at different stages of life: how do early and late adolescents and young, middle-aged, and older adults describe themselves?
S2_PO-078	Meghan Borg	Preference-for-solitude and a lack of sociability was a protective factor for adolescent's psychosocial adjustment during the pandemic
S2_PO-079	Janice Zeman	Facets of emotion dysregulation predict emotional inflexibility in emerging adults
S2_PO-080	Chen Huiyue Crystal	Networks of relationships and happiness in emerging adulthood: a cross-cultural examination
S2_PO-081	Pirmin Pfammatter	The relevance of social relations over course of adulthood for the well-being among LGBTs
S2_PO-082	Deziray De Sousa	Jealousy, trust, and control in adolescent dating relationships: a dyadic approach
S2_PO-083	Shmuel Shulman	The longitudinal correlates of breakup distress in early young adulthood: future distress and future benefits
S2_PO-084	Lisanne Schroer	Infant-parent attachment and lie-telling in young children: evidence from a population-based cohort study
S2_PO-085	Sina Gibhardt	Kindness as a pathway to peace
S2_PO-087	Anne Mareike Moeller	Guilt, sympathy, and anger recognition in children with and without disruptive behavioral disorders
S2_PO-088	Ömür Özden Koçyiğit	Social mindfulness across childhood and adolescence: socio-cognitive aspects of leaving choices for ingroup and outgroup
S2_PO-089	Sun Zhengliang	The influence of inhibitory control on children's word reading of Chinese as a second language
S2_PO-090	Brandon Clifford	Longitudinal patterns and predictors of English and Spanish knowledge in Mexican-American children from 3 to 9 years of age
S2_PO-091	Christina Kellermann	From mom's mouth to children's hearts: parent-child-discourse about prosocial behavior
S2_PO-092	Samara Macedo Cordeiro	The essential needs for child development from the perspective of caregivers of institutionalized children
S2_PO-093	Alethea Desrosiers	Adapting an evidence-based mental health intervention for youth affected by conflict and displacement in Colombia
S2_PO-094	Catherine Laurier	Physical activity and its benefits on self-esteem to promoting resilience. A longitudinal mediation analysis
S2_PO-095	Samuel Ekundayo Oladipo	Psycho-social profiling of survivors of child sexual abuse in Nigeria
S2_PO-096	Alessandra Marelli	Social media use and instagram addiction among Italian young adults: an examination of meaningful relationships as protective factors
S2_PO-097	Phyllis Zekowitz	Promoting men's reproductive health: acceptability of a mobile health resource
S2_PO-098	Katherine Pascuzzo	Psychological distress of parents during the Covid-19: the role of attachment and resilience
S2_PO-099	Helen Dodd	Preschool children's outdoor play in Britain: associations with mental health
S2_PO-100	Athena Chow	Do adverse childhood experiences cluster together and how are they related to psychopathology? Evidence from UK and US longitudinal cohort studies
S2_PO-101	Jenny Maurer	Behavioral problems in children with specific learning disorders – results of a longitudinal study
S2_PO-102	Lauren G. Wild	Associations between grandparent involvement and psychological difficulties in adolescents facing family adversity
S2_PO-103	Taylor Heffer	Sex differences in adolescent wellbeing across generations
S2_PO-104	Stefanie A. Nelemans	Oral contraceptive use, stress-reactivity, and developmental patterns of internalizing symptoms from adolescence into young adulthood
S2_PO-105	Dale Stack	Harsh parenting behaviors, neighborhood characteristics, and emotional lability: their unique and joint effects on childhood antisocial behaviors
S2_PO-106	Juliane Pariz	Prospective examination of parental drinking on adolescent alcohol use trajectories: the moderating role of parenting practices during childhood
S2_PO-107	Charmaine Bernie	Sensitivity and specificity of developmental surveillance and autism screening in a multicultural cohort in Sydney, Australia: the Watch Me Grow study
S2_PO-108	James Smith-Spark	Adult dyslexia symptoms predict aspects of mind-wandering and everyday attention
S2_PO-109	Zeyi Li	Measuring young children's developmental status in China
S2_PO-110	Nadine Doennecke	Parental education and child development outcomes in rural India
S2_PO-111	Lauren Kinnard	"The ball is in his court. It's up to him": parental communication about meritocracy
S2_PO-112	Zena R. Mello	Folding in the money: examining how classism is associated with academic achievement among adolescents in the United States
S2_PO-113	Maíra Lopes Almeida	"They'll either die or lose their minds": Brazilian adolescents' perspectives on lowering the minimum age of criminal responsibility
S2_PO-114	Serengeti Ayhan	Being just in intergroup interactions: correlates of justice sensitivity towards refugees

TUESDAY JUNE 18th, 2024

10:00-10:30

POSTER SESSION - 3

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
S3_PO-001	Magdalena Janus	Validity of measurement of kindergarten children's mental health with the teacher-reported early development instrument in Ontario, Canada
S3_PO-002	Tamsin Newlove-Delgado	The national prevalence of eating disorders in children and young people in England
S3_PO-003	Lore Vanckerckhoven	The longitudinal interplay of identity formation, internalization of appearance ideals, body image, and eating disorder symptoms in community youth
S3_PO-004	Abigail Richburg	Multilevel meta-analytic evidence for the importance of measurement decisions for studying pubertal timing and body image
S3_PO-005	Leni Raemen	Personal identity and (psychological characteristics of) somatic symptoms in adolescents and emerging adults: within-person daily associations
S3_PO-006	Kristina Eggermont	Investigating the interplay between identity, emptiness, and non-suicidal self-injury: an ESM study among adolescent and emerging adult patients
S3_PO-007	Sara Campens	Non-suicidal self-injury in young survivors of pediatric cancer: a first exploration
S3_PO-008	Catherine Laurier	Beyond the looking glass of adversity: development of sense of coherence in adolescents during the pandemic
S3_PO-009	Gordana Keresteš	Associations between adolescents' Covid-19- and earthquake-related distress and physical and mental health: the moderating role of parenting
S3_PO-010	Nicole S. J. Dryburgh	Evaluating brief digital interventions for youth mental health concerns in school mental health settings in Ontario, Canada
S3_PO-011	Jiajun Mo	Domain-specific mistrust in upper-elementary school: a cross-cultural study and the roles of personal cultural values
S3_PO-012	Zeynep Ertekin	Exploring the link between temperament and sensory profiles in autistic and non-autistic children
S3_PO-013	Merlin Nieterau	The effects of growing up together – count us in family support program for families in social services in Croatia across different time scales
S3_PO-014	Sophie Couture	Resilience factors of at-risk runaway youths in residential care center
S3_PO-015	Kelly Tabe Takang	Intervention for children residing in the Borstal Institute Community in Buea: improving children's emotional wellbeing in the child friendly space
S3_PO-016	Danyka Therriault	Nature and adventure for adolescents with adjustment difficulties: preliminary results of the Horizon program
S3_PO-017	Shaobing Su	The association between alcohol use and high-risk sexual behavior among vocational high school students in China
S3_PO-018	Laura Rodríguez-Pérez	Teachers' response on episodes of bullying, cyberbullying and stigma-based bullying: a systematic review
S3_PO-019	Marie Lee Biron	A photovoice initiative to promote positive mental health in high schools: lessons learned by stakeholders and researchers
S3_PO-020	Sabina Kapetanovic	The effectiveness of parenting support is in the eye of the beholder – assessing self-assured parents program for immigrant parents in Sweden
S3_PO-021	Therése Skoog	Providing parental education to parents with immigrant backgrounds in Sweden – a study of course leaders' views of the self-assured parents program
S3_PO-022	Wu Xiao-yuan	Mother-child conflict predicts child social-emotional adjustment in the home-kindergarten transition: a moderated mediation model
S3_PO-023	Aino Emilia Luotola	Family concordance in social engagement with faces and the mediating effect of mother-child interaction quality
S3_PO-024	Ildikó Danis	Studying early childhood mental health and measuring the effects of a stressful historical period in a cohort of Hungarian toddlers and their parents
S3_PO-025	Yue Bi	The link between parenting and children's disclosure to parents: a meta-analysis
S3_PO-026	Gulpembe Yuceol Aksit	Reactive and proactive maternal sensitivity and prosocial behaviors: the roles of child's emotion understanding, temperament and gender
S3_PO-027	Anna Lengyel	Validation and psychometric properties of the vulnerable baby scale in Hungary
S3_PO-028	Rossella Caliciuri	Psychometric properties of the Scientific Reasoning Scale: application to the Italian context
S3_PO-029	Karolina Waśkiewicz	Perception of infant temperament and symptoms of depression in mothers and fathers in the first 12 months of child's life
S3_PO-030	Lauri Hietajärvi	The longitudinal associations between parents' mental wellbeing profiles and adolescents' physical activity, sedentary digital media use and weight
S3_PO-031	Yu Liwen	Authoritarian parenting and children's cheating behavior: a mediating role of self-criticism
S3_PO-032	Ilona Wildeman	A systematic review: the impact of single parenthood on children's well-being and functioning
S3_PO-033	Jeanne Klovert	A study on fathers' self-disclosure in conversations with their adolescent children
S3_PO-034	Frank Niklas	Literacy first: intervention results from the Learning4Kids study

S3_PO-035	Graciela Trujillo Hernandez	Conversations of U.S. parents and children at two-time points during the Covid-19 pandemic
S3_PO-036	Vasco Costa	Impact of parental adjustment on glycemic outcomes of young children with T1D: a systematic review
S3_PO-037	Tal Orlitsky	Intergenerational transmission of adverse relational experiences depends on current parental warmth
S3_PO-038	Pengjuan Zheng	Does living with grandparents buffer or exacerbate the associations between parents' work-family conflict and self-control in Chinese adolescents
S3_PO-039	Xinying Zeng	The influence of social provision on postnatal marital and life satisfaction among first-time mothers: family cohesion as a mediator
S3_PO-040	Mariska Klein Velderman	Preventive support for vulnerable families in early life: evaluation of parenting support and infant massage by Dutch preventive child healthcare
S3_PO-041	Clare R. Thomas	Social networks and postpartum depression in Black American fathers
S3_PO-042	Ines Lucieer	Practice what you preach? Exploring parental attitudes toward, modeling of, and teaching about lying among parents
S3_PO-043	Lisa H. Rosen	Parental recollections of bullying and repercussions for children
S3_PO-044	Aino Elina Sirparanta	Parental history of childhood maltreatment and offspring attachment insecurity and disorganization: two meta-analyses
S3_PO-045	Yue Wang	Not so bad for whom? Family-specific associations between daily helicopter parenting and adolescent affective well-being
S3_PO-046	Huiguang Ren	Roles of Asian cultural values in accounting for commonalities and specificities for parenting normativeness and efficacy among six non-Western cities
S3_PO-047	Joel M. Hektner	Effects of an afterschool enrichment program on academic achievement, attendance, discipline and engagement of Native American and low-income children
S3_PO-048	Claudia Maehler	Assessing learning disorders in children with German as a second language
S3_PO-049	Jenny Maurer	School readiness skills of first graders with non-German mother tongue, and with need for language support during Covid-19 years 2021 and 2022
S3_PO-050	Venance Tokpa	Bilingualism positively predicts primary school students' cognitive development and academic performance: a case study in rural Côte d'Ivoire
S3_PO-051	Liedewij Borremans	Externalizing behavior, self-efficacy, and teacher-student relationships: focusing on dependency and differences between educational levels
S3_PO-052	Yukai Zhou	A longitudinal examination of interpersonal mediators linking individual characteristics of Chinese good students to peer defending: gender difference
S3_PO-053	Anna Frei	Promoting social perspective-taking performance in upper elementary school – an intervention study
S3_PO-054	Richard A. Inman	Understanding adolescents' engagement and disengagement with sustainable development: new findings from a large-scale longitudinal study
S3_PO-055	Sahej Kaur	Exploring negative weight-based talk in school: a comparative analysis of general, arts, sports, and academic programs
S3_PO-056	Melissa Gauthier	Capturing well-being in high school using photovoice: insights of adolescents with learning disabilities through the lens of self-determination theory
S3_PO-057	Diana Schaefer	Profiles of achievement goal orientations among high school students
S3_PO-058	Yu Xu	The relations between early childhood educators' social emotional competence and teacher, student, and classroom outcomes: a three-level meta-analysis
S3_PO-059	Apie Léa Fabienne Anoua	Effectiveness of classroom pedagogical practices and teachers' knowledge in promoting children's social and emotional skills: a study in Cote d'Ivoire
S3_PO-060	Juuso Repo	Assessing educational disparities across time: a comparative study of school engagement and academic resilience in the Nordic region (2018-2022)
S3_PO-061	Nouchka T. Tick	Teacher-student relationship types in students with special educational need
S3_PO-062	Zeng Tian	Family-school partnerships: the perspectives and experiences of chinese families in Portugal
S3_PO-063	Elisabetta Lombardi	The impact of parents' competence and self-perceptions of financial literacy on attitudes toward the relevance of their children's financial education
S3_PO-064	Charlie Devleeschouwer	Peers and teachers matter: effects of peers' norms and teachers' reactions on bullying behaviors
S3_PO-065	Benoit Galand	Preventing school bullying through school climate? An analysis of school-effect on student victimization
S3_PO-066	Tina Kavčič	Links between social support at work and mental health of early childhood education and care teachers: the mediating role of work-life interference
S3_PO-067	Jian-Bin Li	Linking pre-service self-control with in-service job satisfaction among Hong Kong beginning early childhood educators: a moderated mediation model
S3_PO-068	Sanni Aalto	The effect of teacher multicultural attitudes on self-efficacy and wellbeing at work
S3_PO-069	Tina Schiele	Sibling relationship types and their association with children's socioemotional competencies at the start of primary school
S3_PO-070	Federica Angelini	Longitudinal associations of perceived group norms, social media features, and digital stress with friendship conflicts
S3_PO-071	Lucija Šutić	Quality of friendships and well-being in adolescent's daily life
S3_PO-072	Denise Ruschel Bandeira	Socioemotional domain affected by pandemic times in small children in Brazil: preliminary results
S3_PO-073	Alexandra Bates	Children's use of mental state talk during dyadic peer play is interdependent, but unconnected to either partner's theory-of-mind understanding
S3_PO-074	Inês Morais	Delay discounting in middle childhood

S3_PO-075	Gintautas Katulis	Healthy context paradox: how emotion suppression shapes victim responses to being social misfits
S3_PO-076	Wei Huang	Relations between early majority language and socioemotional development in children with different language backgrounds
S3_PO-077	Stephanie Boutin	Gender stereotypes, sexism and motivation for popularity: what is their influence on adolescents' use of relational aggression?
S3_PO-078	Guicheng "Ariel" Tan	Immigrant youths' ethnic-racial identity and psychological outcomes: moderation by age of arrival
S3_PO-079	Huiting Fang	Parental borderline personality disorder and child emotion regulation: the mediating role of family environment and parental personality functioning
S3_PO-080	Hisako Nagahisa	Why are Japanese youth reluctant to start families? - The impact of shifts in cultural self-construal on meaning of marriage among Japanese
S3_PO-081	Raphael Schütz	Loneliness among children and adolescents in times of the Covid-19 pandemic. Results of a representative survey from 2018 and 2022
S3_PO-082	Nina S. Chmielewicz-Szymanski	Peer relations in emerging adulthood: contexts, dimensions, and correlates
S3_PO-083	Xin Zhao	The development of socially mindful behaviors in early childhood and adolescence
S3_PO-084	Sara Egger	Promoting children's bystander behavior in intergroup contexts through children's literature
S3_PO-085	Mariana Costa Martins	"I can feel sympathy for you": a preliminary validation of the Portuguese version of Sympathy Scale (for parents & children)
S3_PO-087	Jessica Wilke	Longitudinal associations between warm and harsh parenting and children's moral self
S3_PO-088	Venla Huovinen	Association between infant and toddler gut microbiota composition and later executive functioning
S3_PO-089	Florian Jonas Buehler	Sneaky snake: a new task to assess kindergarten children's metacognitive behavior
S3_PO-090	Monica Cuskelly	Associations between the quality of sibling interactions and performance on a theory of mind assessment
S3_PO-091	Aleksandr Segal	Associations between emotions and psychophysiological states with confirmation bias in subsequent question formulation after observing a CSA interview
S3_PO-092	Maximilian Seitz	Individual differences in infants' visual attention and the relation to negative affectivity
S3_PO-093	Ying Hu	Children's reasoning about changes in academic performance over time
S3_PO-094	Diane C. Placide	The interacting role of parent academic socialization & ethnic identity on US Black college students' academic motivation
S3_PO-095	Joanne Gosselain	How conversations at home contribute to theory of mind in children?
S3_PO-096	Bonnie Barber	Children's speech and language difficulties and later school attachment
S3_PO-097	Emma Cristini	Parent screen management and preschooler adherence to screen time guidelines: does child temperament matter?
S3_PO-098	Giana Bitencourt Frizzo	Digital media usage in Brazil by infants and children and their mothers
S3_PO-099	Tiiia Tulviste	Weekend screen time: assessing its associations with children's language skills
S3_PO-100	Luisa Fassi	Social media use in adolescent clinical and non-clinical populations: evidence from a large-scale national survey
S3_PO-101	Marion Chatelois	TikTok, instagram and teenagers' body image: gender differences and the role of appearance comparisons and beauty ideals
S3_PO-102	Rosario Del Rey	Youth and adolescents facing cyberhate: explanatory capacity of the theory of normative social behavior on bystanders' responses
S3_PO-103	Mara Morelli	Investigating the relationship between fear of missing out (FOMO) and sexting motivations in heterosexual and LGB+ people
S3_PO-104	Mónica Ojeda	Bystanders' profiles of non-consensual sexting: a test of the theory of normative social behavior
S3_PO-105	Marla Eisenberg	Youth development opportunities among sexual and gender diverse youth: who is being reached and who is left out?
S3_PO-106	Hechunzi Wang	Sibling contexts and temporal changes in gender role attitudes among Chinese adolescents
S3_PO-107	Wang Ivy Wong	A long-term prospective cross-lagged study of gender-typed play and mental transformation in children
S3_PO-108	Alina Cosma	National-level gender equality as an explanation for the increasing gender gap in adolescent psychological symptoms between 2002-2022
S3_PO-109	Hariclia Harriet Petrakos	Using the developmental niche framework to understand parental ethnotheories and childrearing practices in Trinidad & Tobago
S3_PO-110	Xiwei Zhang	Cultural identity and academic engagement in adolescents attending multiethnic schools: mediating and moderating role of cultural intelligence
S3_PO-111	Sydney Klein	Scrolling for change: leveraging family and social media to explore pathways of White adolescents' digital critical action using D-Crit
S3_PO-112	Serena Verbena	Measuring racial/ethnic microaggressions within formal educational contexts: a systematic review
S3_PO-113	Joo Young Yang	Development of a more comprehensive racial/ethnic socialization scale in White/Caucasian American families
S3_PO-114	David Chae	Color brave conversations in families

TUESDAY JUNE 18th, 2024

16:00-16:30

POSTER SESSION - 4

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
S4_PO-001	Francesca Zecchinato	Paternal anxiety and the emotional and behavioural outcomes in their offspring: a systematic review and meta-analysis
S4_PO-002	Yuqi Wang	Reason for immigration, parental racial discrimination, and adolescent mental health
S4_PO-003	Kristian Rognstad	Behavior and Feelings Survey - validation of a brief measure of youth psychopathology
S4_PO-004	Javier Martín-Babarro	Gambling and socioeconomic status in adolescents and young people: a systematic review
S4_PO-005	Jad Hamaoui	Cannabis age of onset and the development of substance use problems: a systematic review of prospective studies
S4_PO-006	Jessica N. Gurbacki	How interactions among motivations for social withdrawal explain variability in psychological and behavioral outcomes
S4_PO-007	Genevieve Chimaoge Ebulum	Roles of loneliness, stress and religiosity in suicide ideation among Nigerian older adults
S4_PO-008	Pingping Ni	Early impairments in social attention skills detect and predict toddlers' risk for autism
S4_PO-009	Aya Saito	Relation between adverse childhood experiences, protective and compensatory experiences, and developmental disorders in Japanese university students
S4_PO-010	Ravneet Chawla	Impact of meditation practices as a dedicated regimentation towards well-being
S4_PO-011	Ravneet Chawla	New Education Policy (NEP) 2020: perceptions on internationalization of education in India
S4_PO-012	Catarina Castro	Revisiting the relationship between school climate and students' social and emotional skills: a secondary data analysis of OECD data
S4_PO-013	Jiwon Hwang	A keyword network analysis of early childhood online classes in South Korea: based on big data
S4_PO-014	Qingqing Du	Investigating the role of teacher-student relationships in teachers' resilience
S4_PO-015	Alvine Joso Bih Otto	An investigation on the influence of concept mapping strategy for biology teaching efficacy in secondary schools in the Limbe municipality
S4_PO-016	Shubhangi Bhardwaj	Adult acceptance of diversity and sense of school belonging: the role of student-teacher relationships
S4_PO-017	Hariclia Harriet Petrakos	Integrated school services for children and adolescents with emotional and behavioral challenges
S4_PO-018	Monika Szczygiel	Intensity and age patterns of math anxiety reasons in Turkish and Polish children and adolescents
S4_PO-019	Yan Sun	The role of teacher strategies for managing aggression in the association between peer victimization and depressive symptoms among Chinese adolescents
S4_PO-020	Loriane Trombini-Frick	Exploring invisible bullying experiences among adolescents and young people with dietary restrictions and or food allergies in Brazil
S4_PO-021	Njungwa Zinkeng Martina Kwcbonti	Family disintegration and the educational advancement of adolescents in the English-speaking regions of Cameroon
S4_PO-022	Henrietta Amen Usunobun	Self-esteem and academic performance among emerging adults: a case of the Catholic University of Eastern Africa
S4_PO-023	Ying Hu	Children's reasoning about overcoming constraints in academic achievement and their relationship to persistence and challenge-seeking
S4_PO-024	Ozlem Cankaya	Exploring the impact of home play on young children's executive function and cognitive development
S4_PO-025	Kanda Lertladaluck	The neurodevelopment of value-driven attention
S4_PO-026	Ghadir Soueidan	Developing an understanding of the supernatural: variation in Lebanese children's attribution of human properties to religious agents
S4_PO-027	Jieun Kim	How do South Korean infants interact with objects at home?: Identical learning schedule with other cultures
S4_PO-028	Lauren Howard	Visual perspective taking in early child memory
S4_PO-029	Pirko Tōugu	Children's autobiographical memories for the Covid-19 pandemic: details and emotional valence
S4_PO-030	Xiaozi Gao	Child maltreatment and working memory in young children: evidence from Thailand
S4_PO-031	Vittoria Badino	Narrative coherence in sexually abused children: the role of age, PTSD and questioning style
S4_PO-032	Che Henry Ngwa	Adverse childhood experiences and cognitive performance among older adults in Lebanon
S4_PO-033	Laura Šeibokaitė	Perceived difficulties in attention and memory and subjective health in older drivers and non-drivers
S4_PO-034	Federica Andricciola	Effects of active breaks on physical activity levels, attention and mood states during university classes

S4_PO-035	Jihye Lee	Daily negative events and stress: gendered moderating roles of emotional regulation and sleep efficiency
S4_PO-036	Xi Li	Cognitive empathy and the combined genotypes of OXTR and DRD2: potential mechanism linking peer relationships and adolescent prosocial behavior
S4_PO-037	Li Niu	Developmental trajectories of puberty and mental health in adolescent girls: findings from the Abcd study
S4_PO-038	Xin Zhao	Who makes the choice? The influence of choice freedom on children's prosocial behavior
S4_PO-039	Stephanie Farah	Resource allocation following peer inequalities: balancing desire for fairness with concerns about peer status
S4_PO-040	Rui Guo	Children consider "who" and "what" when reasoning about rule changes: a comparative study of Chinese and U.S. children
S4_PO-041	Yağmur Censur	Civic engagement in environmental and gender equality issues among boys and girls
S4_PO-042	Su Kee Tan	Young children's moral judgments of lying in the digital era: evaluating privacy lies in online and offline interactions
S4_PO-043	Alexia Carrizales	A parallel-process analysis of the longitudinal associations between adolescents' empathy and prosocial behaviors
S4_PO-044	Megan DeGroot	Connecting language skills and social competence in typically developing children: a meta-analysis
S4_PO-045	Sharon Ting	The mediating role of children's self-concept on the longitudinal relationship between early language delay and depression during pre-adolescence
S4_PO-046	Kristen C. Jacobson	Relationships with pet dogs as a source of family influence on child socioemotional development
S4_PO-047	Hang Zhang	How do my best friend's academic performance and subjective well-being influence mine? Different stories from boys and girls
S4_PO-048	Xinyu Zhang	Gratitude can reduce friends' aggression but not depression: an examination in best friendship dyads
S4_PO-049	Sylvia Yun Shi	Anxiety and efficacy in mixed-gender relationships: a cross-lagged study of single-sex versus coeducational schooling bridging high school graduation
S4_PO-050	Connie Chuting He	"Traditional", "optimal", and "gender-blind": different profiles of gender salience and stereotypes in high school and college students
S4_PO-051	Emma Galameau	Sexual/gender minority status and the efficacy of engagement regulation strategies used in response to youth' daily stressors
S4_PO-052	Yixin Tang	Why children like (or dislike) themselves: capturing sources of self-esteem in natural language
S4_PO-053	Gabrielle Coppola	Participant roles in preschool bullying and school readiness: a longitudinal study predicting literacy and math prerequisites
S4_PO-054	Yihao Hu	The moderating effect of interpersonal emotion regulation on the association between children's peer victimization and depression
S4_PO-055	Haining Ren	Who is more likely to be victimized? A latent profile analysis in school-aged children
S4_PO-056	Guomin Jin	Different ways to defend victimized peers: profiles and transitions in defending strategies among Chinese early adolescents
S4_PO-057	Wenxin Zhang	Are similar or popular children coveted friends? Friendship preferences of children exhibiting bullying and defending in middle childhood
S4_PO-058	Nina S. Chmielewicz-Szymanski	High social rank & social behavior in emerging adults: comparing popularity & likeability to dominance & prestige in a cooperative & competitive task
S4_PO-059	María Luisa Rodríguez-deArriba	How would adolescents cope as a victim of non-consensual sharing? An experiment with virtual reality
S4_PO-060	Ainzara Favini	The protective role of self-regulatory self-efficacy against online aggression in adolescent boys and girls
S4_PO-061	Michele Savino	Measurement of active ageing in older adults. validation and adaptation of Jyvaskyla Active Aging Scale (UJACAS) in Italy
S4_PO-062	Meryl Chi Ying Yu	Parental care buffers the effect of socioeconomic status on resilience during late childhood: a nationally representative birth cohort study
S4_PO-063	Risa Yokoyama	Mental health of separated-reunited youth "satellite babies" in Chinese immigrant families: a qualitative study with parent-child dyads
S4_PO-064	Hajin Kim	Korean infants' daily play spaces and toys within the home environment
S4_PO-065	Ayala Razer	Daycare instability and child psychosocial functioning: child and parent stress as mediators
S4_PO-066	Jiabin Lyu	Indulgent parenting in Chinese culture: a qualitative analysis of perspectives of parents with toddlers
S4_PO-067	Hongying Li	How family context influences preschool children motivational reactivity and socioemotional functioning: a person-based approach
S4_PO-068	Maria Catalina Rey-Guerra	The role of maternal and paternal stimulation in early development and learning outcomes of boys and girls
S4_PO-069	Cynthia Santacroce	Can executive functioning have a mediating effect between parental attitudes and child behavior problems?
S4_PO-070	Crystal E. Thinzar	Maternal attributions moderate the link between child anger expression and emotion socialization practices in Chinese immigrant families
S4_PO-071	Mara Morelli	Parental stress and reflective functioning: the associations with preschoolers' social understanding
S4_PO-072	Shisang Peng	Multilevel associations between youth information management with mothers and self-esteem: the role of a sense of control
S4_PO-073	Magda Matetovici	Parent and child gender effects in the relationship between attachment and problem behavior of children between 2 and 5 years old
S4_PO-074	Aisling Mulvihill	Is maternal mental state language use associated with children's responsivity toward their younger siblings?

S4_PO-075	Andreja Brajša-Žganec	Examining the longitudinal relationship between family resilience and the child's prosocial behaviour in middle childhood and early adolescence
S4_PO-076	Dominic P. Kelly	Adolescent delay discounting in longitudinal context: 13 years of behavioural and family data reveal gender-specific developmental processes
S4_PO-077	Wakil Ajibola Asekun	Adolescent's attachment with parents and peers as precursors of psychosocial adjustment
S4_PO-078	Mingjun Xie	Parent-child separation experiences and adolescent diurnal cortisol: the role of daily coping
S4_PO-079	Haotian Bian	The relationships between parental burnout and adolescents' adjustments: a cross-lagged network analysis study
S4_PO-080	Skyler Hawk	Adolescent-mother agreements and discrepancies in reports of helicopter parenting: associations with perceived conflict and support
S4_PO-081	Tianpeng Zheng	Parent-adolescent discrepancies in perceived parental warmth profiles and Chinese adolescents' emotional adaptation
S4_PO-082	Emma Kearon	Pathways of resilience: exploring the mediated links between couple conflict and adolescent emotional health
S4_PO-083	Xiujun Li	Regression tree analysis of factors influencing career adaptability in college students
S4_PO-084	Jing Gong	Chinese caregivers' use of questions during free-play and structured activities
S4_PO-085	Jianjie Xu	Heterogeneity of parenting practices and their associations with and child adjustment in China: considering structural factors
S4_PO-086	Madelyn Bennett	Associations between children's autistic traits and parental differential treatment
S4_PO-087	Pengjuan Zheng	Grandparenting and child self-control: a three-level meta-analysis
S4_PO-088	Gabrielle Sky Cardwell	Fathers' physiological arousal during a multiple demand task with their young child
S4_PO-089	Kai Richmond	Parenting behavior as a moderator of maternal depression on child outcomes
S4_PO-090	Zeyi Li	Maternal education, home learning environment, and accuracy in parent report of child development in China
S4_PO-091	Rui Zhang	From beliefs to behavior: a latent profile analysis of parental attributions for success and the correlates with parental involvement and investment
S4_PO-092	Chen Zhang	Recovery of family functioning and risks for child depression after Covid-19 outbreak
S4_PO-093	Giulia F. M. Spagnulo	Navigating parenthood: both interparental conflict and mental load affect parent-child relationship
S4_PO-094	Terese Glatz	Is more information always better? Associations among parents' online information searching, information overload, and self-efficacy
S4_PO-095	Fieke Pannebakker	In need of a break: an evaluation of a parallel parenting intervention in complex, high-conflict divorce or separation cases
S4_PO-096	Yue Wang	Educational identity and maternal helicopter parenting: moderation by perceptions of environmental threat
S4_PO-097	Jorge Cuartas	Physical punishment and child, adolescent, and adult outcomes in low- and- middle-income countries: a systematic review and meta-analysis
S4_PO-098	Carlos Mellado Yáñez	Trajectories of beliefs in the legitimacy of parental authority during emerging adulthood
S4_PO-099	Jérôme Gravel	Understanding the interplay of maternal and paternal parenting stress in early parenthood: a dyadic analysis
S4_PO-100	Petrina Hui Xian Low	For their own good?: Parents' goals when lying to their children
S4_PO-101	Elisa Ugarte	Not all trauma is made equal: exploring whether type, timing and interactions of traumatic events influence PTSD symptoms in Rohingya caregivers
S4_PO-102	Steven Kator Iorfa	Coping with displacement: the roles of hope and post traumatic growth among internally displaced children in Benue Nigeria
S4_PO-103	Neslihan Sunmaz	Child time-poverty and its correlates in vulnerable populations
S4_PO-104	Luis Francisco Vargas-Madriz	The differences in social inclusion, school engagement, and academic stress among newcomers after an online social-emotional learning program
S4_PO-105	Farhin Chowdhury	The role of self-compassion in buffering the effects of discrimination on the mental health of sexual minorities of colour
S4_PO-106	Warren Aguilin	The family stress model in Chinese Americans during the Covid pandemic: moderated mediation of racial stress, depression, and internalized inferiority
S4_PO-107	Hechunzi Wang	Gendered views: a cross-generational study of gender stereotypes in China
S4_PO-108	Priyamvada Tiwari	Real-time monitoring of a text message-based mass-media education intervention
S4_PO-109	Eric Roldan Roa	Training a digital pedagogical conversational agent to support and deliver a social-emotional intervention
S4_PO-110	Máira Lopes Almeida	Differences in the use of digital media in the first three years of life: a comparative network analysis
S4_PO-111	Naomi Yoshitake	Collective effervescence, fear of missing out, and problematic SNS use among adolescents
S4_PO-112	Joaquín A. Mora-Merchán	How cyberbullying bystanders' responses are influenced by social norms: a test of the theory of normative social behavior
S4_PO-113	Danfeng Zhang	The bidirectional relationships between cyberbullying and depression: an updated systematic review and meta-analysis of longitudinal studies
S4_PO-114	Carla Sebastián Enesco	Emotions towards own actions and others' decisions in children in cooperative and competitive contexts: the public goods game

WEDNESDAY JUNE 19th, 2024

10:00-10:30

POSTER SESSION - 5

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
S5_PO-001	Habtamu Mekonnen	Impact of perinatal and recurrent maternal common mental disorders on educational outcomes of primary school children in rural Ethiopia: a population-
S5_PO-002	Ana Carla L. Ribeiro	Type of birth as a predictor of maternal sensitivity: literature review and discussion of the interaction between biopsychosocial aspects
S5_PO-003	Harmoni Watson	Maternal attachment, maternal sensitivity, and child socio-emotional and cognitive development: a mediation model
S5_PO-004	Lin Tan	Children's emotion understanding and attachment security to mothers and fathers across the transition to siblinghood
S5_PO-005	İrem Metin Orta	Maternal effective parenting knowledge and child compliance: maternal parenting quality and child emotion regulation as serial mediators
S5_PO-006	Sharon Ting	Trajectories of internalizing problems across childhood: the roles of early language ability and maternal parenting practices
S5_PO-007	Petrina Hui Xian Low	Parenting by lying and children's lying to parents: the moderating role of children's beliefs
S5_PO-008	Katja Tervahartiala	Maternal distress and child's social competence at age 5 - associations with childcare attendance and mother's social networks
S5_PO-009	Pambas Tandika Basil	Parents' participation in addressing learning poverty among young children in rural Morogoro in Tanzania
S5_PO-010	Seulki Ku	Profiles of low-income fathers: exploring paternal resilience factors that promote the development of child self-regulation
S5_PO-011	Danbee Han	The longitudinal effects of family emotional climate on children's adjustment: focusing the transition-to-school period in Korean dual-earner families
S5_PO-012	Lixin Ren	The role of parental anxiety and worry in Chinese preschool children's emotion regulation: mindful parenting as a mediator
S5_PO-013	Zhuang Ruixue	The relation between parental child-based worth and children's game addiction: a cross-lagged analysis
S5_PO-014	Hannah Brundage	Exploring the influence of parent prosocial behavior on child prosocial behavior and emotional resiliencies: a moderation analysis
S5_PO-015	Hannah Fiona Hatch	Family processes underlying ethnic-racial socialization and ethnic identity exploration in youth
S5_PO-016	Fieke Pannebakker	Investing in resilient children after divorce
S5_PO-017	Mónica Taveira Pires	Parenting styles and coparenting in child adjustment among newly separated/divorced parents in Portuguese courts: a mediation-moderation model
S5_PO-018	Zhang Rui	Parenting stress and co-parenting during the high-grade students' parents in the Chinese primary school: a three-wave, cross-lagged, actor-partner int
S5_PO-019	Carole-Anne Leblanc	Understanding parenting in the autism context: a comparative study on parenting dynamics, parenting stress and parent-child relationship
S5_PO-020	Dainora Šakinytė	Understanding adolescence: exploring child's changes, mother-child relationship dynamics, and mother's stress
S5_PO-021	Helin Özge Bazkır	The effects of helicopter parenting on identity development in adolescence
S5_PO-022	Adam A. Rogers	"It's all in your head!" Development and validation of a measure assessing parental responses to adolescent anxiety
S5_PO-023	Rui Zhang	Early family socioeconomic status and academic achievement in adolescence: the roles of educational expectations, investment, and academic monitoring
S5_PO-024	Hongying Li	The influence of economic disadvantage on adolescents' future orientation decisions: the mediating role and improvement of episodic prospection
S5_PO-025	Melita Puklek Levpušček	Aspects of individuation in relation to parents and problematic internet use in emerging adults: the moderating role of dark triad traits
S5_PO-026	Marta Díez López	The individuation process in Spanish and Portuguese emerging adults
S5_PO-027	Juliana Rose Calabrese	New mothers' mental health and the division of household labor
S5_PO-028	Silvana Freire	Maternal social support, mental health, and parenting in Western Kenya
S5_PO-029	Laura Widman	Developing an app to support family communication about sexual and relationship health
S5_PO-030	Shivangi Singh	Navigating generational shifts: a study on enhancing parental self-efficacy in 21st-century Indian families
S5_PO-031	Akiko Kawashima	Psychometric properties of the dyadic coping inventory in Japanese couples
S5_PO-032	Peipei Setoh	Parental physical discipline in Singapore: a study of context, practice, and perception
S5_PO-033	Bruna Paulino	Promoting positive parenting in incarcerated mothers: preliminary results of an acceptability and feasibility study of the ACT-RSK program
S5_PO-034	Carol Chan	Mediating role of stress reactivity in the relationship between perceived stress and negative parenting practices

S5_PO-035	María del Sequeiros Pedroso-Chaparro	The role of psychological flexibility and coparenting: a multiple mediated model to predict anxiety in parents of children aged 0-6
S5_PO-036	Jens E. Jespersen	Empowering father figures: bridging the engagement gap in parenting programs through tailored content and support
S5_PO-037	Kumseon lee	Developmental pathways from adverse childhood experiences to allostatic load through self-control: moderated mediation effects of family connectedness
S5_PO-038	Xi Guo	Behavioral inhibition at age 2 and social reticence with unfamiliar peers at age 4: the role of vagal regulation
S5_PO-039	Javier Martín-Babarro	Characteristics and prevalence of sibling bullying: a systematic review
S5_PO-040	Linet Imbosa Muhati-Nyakundi	Experiences of children in collective trauma in Covid 19 pandemic
S5_PO-041	Megan DeGroot	Shy like me: shy coaches' perceptions towards children with behavioural difficulties in the sports context
S5_PO-042	Esther Burkitt	Exploring subjective simultaneous mixed emotion experiences in for self and other in middle childhood
S5_PO-043	Meryl Chi Ying Yu	Too much of a good thing? Affective empathy modulates the link between maladaptive coping and internalising problems in children
S5_PO-044	Mingping Li	The effect of trait impressions on interpersonal trust: intuitive thinking weighs warmth and competence in different trust situations
S5_PO-045	Misaki Natsuaki	Callous and unemotional behavior in early childhood: associations with adolescent social competence
S5_PO-046	Rachel L. Taffe	Curiosity about others: exploring a novel correlate to interpersonal attraction and friendship formation
S5_PO-047	Giuseppe De Luca	Comparison of a 2D and a 3D peer exclusion experience: paradigm development to experimentally measure students' mood and psychological needs
S5_PO-048	Ayşenur Özgöztaşı	Exploring the nuances of school attachment in Turkey: a nationwide descriptive study
S5_PO-049	Marija Zotović-Kostić	Relationship between identity orientations and adolescent internalizing and externalizing behaviors: evidence from a Serbian sample
S5_PO-050	Lucia Manfredi	The relation between regulatory emotional self-efficacy and negative affect in daily life: a study among Spanish and Italian university students
S5_PO-051	Fulvio Gregori	Associations among prosocial behavior, life satisfaction, and hedonic balance among young adults
S5_PO-052	Dora Bianchi	Developmental tasks of autonomy and intimacy predict well-being outcomes across emerging adulthood: a moderated mediation hypothesis
S5_PO-053	Lucien T. Winegar	Influences on perceptions of self-sufficiency during emerging adulthood
S5_PO-054	Luis Diego Conejo Bolaños	Prenatal and current pesticides exposure associations with neurodevelopment in children from the isa birth cohort study in Costa Rica
S5_PO-055	Katherine E. Finegold	Association between pandemic exposure and cognitive and emotional health of preschool-aged children
S5_PO-056	Riikka Pauliina Svane	Skill development of Danish children in foster care
S5_PO-057	Keirsten Taylor	Young children's science, technology, engineering, and mathematics behaviours in unstructured solitary play
S5_PO-058	Siyi Liu	Numerical underpinnings and general cognitive processing of probabilistic inferences in 7- to 10-year-old children
S5_PO-059	Hiromi Tsuji	The development of an appreciation of humour: using gaze and subjective judgement as assessment measures
S5_PO-060	Oana Mărcuş	The complex nature of affective flexibility: the role played by affective inhibition and working memory in adolescents
S5_PO-061	Marie-Noëlle Lortie	Prospective links between early attachment security and executive functions in adolescence
S5_PO-062	Orok Afor Betek Mary	Implementing trauma management education for mental health care and cognitive development among internally displaced secondary school students in West
S5_PO-063	Jihye Choi	Korean 8-month-old infants' locational and directional language input during infant-mother play
S5_PO-064	Fabio Trecca	Child disruptiveness moderates the impact of parent speech quality in parent-child reminiscing on child language development
S5_PO-065	Anwen Mango	The relationship between attachment security and healthy guilt
S5_PO-066	Hilal Şen	Individual differences in infants' prosocial behaviors across cultures
S5_PO-067	Sigurbjörg Anna Þorleifsdóttir	Exploring parental socialization goals and prosocial behavior expectations in Iceland: a pilot study
S5_PO-068	Jennifer Andrea Malaver	Sense of moral agency in Colombian women: adolescents and adults tell about their interpersonal conflicts
S5_PO-069	Margaret Kabue	Stakeholder engagement for adolescents' mental health intervention research in Kenya's rural, urban, and pre-urban areas
S5_PO-070	Ana Isabel Pereira	Social emotional screening for babies up to 18 months: initial validation of the Baby Pediatric Symptom Checklist in a sample of Portuguese parents
S5_PO-071	Alexis Briant	The protective role of community cohesion in the context of adversity and disadvantage: associations with youth mental health
S5_PO-072	Emily G. Vira	The interconnected nature of emotion regulation, reactivity and mental health: a network study
S5_PO-073	Hyouon Kyoung Kim	Effects of gender-specific interaction patterns of anxiety and coping types on daily stress among children in Korea
S5_PO-074	Alaa Albawab	Examining the impact of war trauma on Syrian refugees: a comprehensive review and meta-analysis of psychological wellbeing and intervention strategies

S5_PO-075	Kara Thompson	Sex differences in indicators of mental and cardiovascular health in cannabis-using undergraduates
S5_PO-076	Sampson Kelechi Nwonyi	Psychological wellbeing at midlife: do altruism, adaptive coping and empty nest syndrome matter?
S5_PO-077	Tijs Bolz	Insecure attachment, emotion regulation strategies, and internalizing behavioral problems in students with emotional and behavioral disorders
S5_PO-078	Kirsten Schuchardt	Effectiveness of a child-appropriate psychoeducation program for specific learning disabilities
S5_PO-079	Beatrice Mkubwa	Knowledge, attitudes, and practices of healthcare workers regarding developmental disabilities in Sub-Saharan Africa
S5_PO-080	Irene Pastras	Behavioural consultation in preschool settings for children with behavioural difficulties: two case studies
S5_PO-081	Weiman Xu	A latent transition model of the effects of conjoint behavioral consultation intervention on child social-emotional development over time
S5_PO-082	Fabiola Silletti	Associations between family strain and youths' delinquency: a longitudinal perspective on risk and resilience
S5_PO-083	Elena Serritella	Narrative heroes: playing to rewrite the bullying and cyberbullying script
S5_PO-084	Ming Ho Chau	An investigation of the role of educational attainment in health behaviors and health risk among Hong Kong citizens aged 55 years old and above
S5_PO-085	Sara Lopez	Biophilic design and children well-being: a pilot research inside kindergarten classrooms in Italy
S5_PO-086	Marcella Caputi	Theory-of-mind abilities and externalizing symptoms in late childhood: the role of maladaptive coping strategies
S5_PO-087	Siri Hausland Folstad	The effects of the interdisciplinary topic "health and life skills" on children's mental health
S5_PO-088	David Preisig	Promoting small-group literary discussions in elementary school: a 1-year intervention study
S5_PO-089	Jamie Leach	Loose parts and physical education equipment: the impact of materials on children's play schemas
S5_PO-090	Javiera Romo Neira	Association between emotional regulation strategies and academic performance: a systematic review and meta-analysis
S5_PO-091	Laurie-Anne Kosak	Behavioral difficulties as a barrier to leisure time physical activity in childhood: an obstacle to later academic success
S5_PO-092	Chipo Makamure	The role of continuous assessment learning activities (CALA) in enhancing mathematics competency and proficiency in learners
S5_PO-093	Blake Glatley	Students' social relationships and sense of belonging in the first year of college
S5_PO-094	Huabing Liu	Teachers' roles in mental health education in China: a content analysis of policy and regulations
S5_PO-095	Eva J. Lembke	Effects of a teacher training program on the professional competence of teachers for trauma-sensitive classrooms with refugee students
S5_PO-096	Ashley J. Leon	The bidirectional relation between educational worries and stress and the role of internal assets
S5_PO-097	Ivy Kesewaa Nkrumah	Fostering inclusivity in education: what do Ghanaian lower primary school teachers say about the 'blended language' of instruction'?
S5_PO-098	Loriane Trombini-Frick	Exploring the relationship between institutional ethical climate and mental health of Brazilian university staff
S5_PO-099	Ines Kling	"What do you base your students' learning success on?" – a profile analysis of teachers' interpersonal causal attributions
S5_PO-100	Suge Zhang	Father involvement with young children: variations among U.S. racial-ethnic groups
S5_PO-101	Evelyn Pineda	Puerto Rican parents' causal reasoning of illness
S5_PO-102	Ngoran Mathew Banlanjo	Early girl-child marriage in Cameroon: an exploration of its psychosocial practices and psychosocial effects in Fulani communities in Cameroon
S5_PO-103	Briana A Lopez	Examining the influence of school interracial climates on youth's academic outcomes across the transition to high school
S5_PO-104	Pinar Bilir Öztürk	They are not all the same: defenders of ethnically victimized adolescents
S5_PO-105	Jordan Legaspi	American children's automatic encoding and social inferences of wealth and occupational status cues
S5_PO-106	Njimeleki Anthony Molesy	The role of the cultural practices of the Orokos and Baweris on the development of social skills among adolescents in Cameroon
S5_PO-107	Aprile Benner	Racial/ethnic discrimination and health from adolescence through young adulthood
S5_PO-108	Haining Han	He or she? college students' gender stereotypes toward chatbots
S5_PO-109	Chen Zhang	Anxiety is related to slower RSA oscillation during the trier social stress test
S5_PO-110	Maite Liz-Otero	Convergent validity between the school readiness-child development inventory and the national guide for developmental surveillance
S5_PO-111	Vojana Obradović	Aspects of Identity Questionnaire-IV: evidence for structural and convergent validity in a Serbian sample
S5_PO-112	Luisa Fassi	Social media use and internalising symptoms in clinical and community adolescent samples: a systematic review and meta-analysis
S5_PO-113	Karen Noel Castillo	G4IA: Developing a VR application for assessing light and space perceptions in Argentine adolescents' classrooms
S5_PO-114	Gladys Sunzuma	Technology, media, and child development in behavioral development: navigating opportunities and challenges

WEDNESDAY JUNE 19th, 2024

16:00-16:30

POSTER SESSION - 6

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
S6_PO-001	Feyza Corapci	Does mind-mindedness prospectively predict toddlers' social-emotional problems beyond warmth and child emotionality?
S6_PO-002	Michal Levy	The association between maternal and child PTSS among families living in the south of Israel: the role of maternal executive functions
S6_PO-003	Yeonjin Kim	Adverse childhood experiences and mental health in early adulthood: the mediating roles of reappraisal and suppression
S6_PO-004	Sunhee Kim	Longitudinal relations among trajectories of father involvement, maternal parenting stress, and children's behavior problems
S6_PO-005	Zewei Li	The effects of neuroticism and negative interpretive bias on depressive symptoms in adolescence: the role of interpersonal emotion regulation
S6_PO-006	Kara Thompson	An examination of within-person variation in cannabis-use practices and physical and cognitive effects among postsecondary students
S6_PO-007	Aisling Mulvihill	Social cognitive development in children with developmental language disorder: a systematic review
S6_PO-008	Stella Tsermentseli	Does executive function predict theory of mind and social skills in children with specific learning disorders?
S6_PO-009	Jessica Vervoort-Schel	Adverse childhood experiences in families with intellectual disabilities and a family supervision order: an exploratory cross-sectional study
S6_PO-010	Mateusz Platos	Towards functional assessment of autistic students at university: development of a student functioning questionnaire
S6_PO-011	Martina Gallo	Mindful parenting in mothers of children in childhood and adolescence with autism spectrum disorder: identifying possible antecedents
S6_PO-012	Gabriëlle Mercera	Evaluating youth's perspective on the quality of care: the development of the Trauma-Informed Care Youth Evaluation Questionnaire (TIC-Y)
S6_PO-013	Darlis Juvino	Understanding Brazilian ethnotheories of child development and education: an essential component of culturally adapting US interventions
S6_PO-014	María Sánchez Zafra	Dating violence in adolescence relationships: implication profiles and relation with interpretation of violence
S6_PO-015	Njimeleki Anthony Molesey	The use of mind transformation games as an intervention strategy to manage drug addiction among adolescents in Cameroon
S6_PO-016	Ngoran Mathew Banlanjo	Football and the enhancement of adolescent mental well-being in fragile contexts: a case study of the anglophone crisis in NW and SW Cameroon
S6_PO-017	Sifa Kevser Cakmak	A crosscultural perspective on early childhood teachers' experience of working with children at risk
S6_PO-018	Tomer S. Berkowitz	"I feel like they're just talking down to me": a qualitative analysis of parent preferences for resources
S6_PO-019	Dziuginta Baraldsnes	The relations of teachers' interventions into bullying incidents with teacher and school characteristics
S6_PO-020	Jennifer Andrea Malaver	Exploring the links between maternal sensitivity, co-construction skills, and moral agency: insights from a study with mother-child dyads
S6_PO-021	Seulki Ku	Maternal depression and early child socio-emotional and cognitive growth: examining bidirectional dynamics using latent change score analysis
S6_PO-022	Vera Mateus	Perinatal anxiety during the Covid-19 pandemic as a predictor of early child development
S6_PO-023	Kianoush Harandian	Family meal environment differentially conditions the prospective association between early childhood screen time and key social relationships
S6_PO-024	Natasya Clarissa	Parenting self-efficacy and school readiness in preschool children in Indonesia
S6_PO-025	Duygu Gurteyik	Discrepancies in weight perception: Turkish mothers' perception vs preschoolers' actual weight
S6_PO-026	Youran Zhang	From the outside in: the impact of developmental resources and orientation on creativity
S6_PO-027	Na Hu	Does children's planning mediate the path from parental scaffolding to children's mathematical ability?
S6_PO-028	Shuotian Wang	Buffering role of self-compassion on the effects of child-based worth
S6_PO-029	Teresa Bennett	Early-onset trajectories of emotional dysregulation in autistic children
S6_PO-030	Zeynep Beken	Child temperament and interparental conflict as predictors of mealtime screen use
S6_PO-031	Yena Kyeong	Longitudinal associations between physical discipline and externalizing behavioral problems across childhood
S6_PO-032	Maite Liz-Otero	The impact of maltreatment on child development: comparing a group of victims and non-victims of child abuse and neglect
S6_PO-033	Peipei Setoh	Development and validation of the children's Filial Care Behaviors Scale
S6_PO-034	Clariana V Ramos de Oliveira	Associations between perceived social support and the development of young children among adolescent mothers in Brazil

S6_PO-035	Yuran Qiao	The bridge between maternal burnout and adolescents' aggression: roles of maternal parenting behaviors and adolescents' empathy
S6_PO-036	Shangguan Mengqi	Parent-child separation, parent-adolescent communication and developmental trajectory of depressive symptoms in adolescents
S6_PO-037	Lin Fan	Parent-child separation and adolescents' developmental trajectories of delinquency: are all left-behind adolescents at a disadvantage?
S6_PO-038	Lixian Cui	A qualitative study of chinese mothers' socialization of adolescents' emotions
S6_PO-039	Costanza Baviera	The role of environmental sensitivity in the association between democratic parenting style and well-being in adolescence: a preliminary study
S6_PO-040	Sophia Rose Hadley	Parenting through adversity: mitigating racial discrimination's toll on mental well-being in ethnic minority adolescents
S6_PO-041	Shamsa Al-Suwaidi	Exploring first-time Emirati fathers' perspectives: identity, attitudes, and roles in parenting and child development
S6_PO-042	F. Kubra Aytac	Inter-parental jealousy as a predictor of maternal gatekeeping during the transition to parenthood
S6_PO-043	Anne Bijlsma	Tailoring the Home-Start Family Support program to the needs of parents in the transition to parenthood
S6_PO-044	María del Sequeros Pedroso-Chaparro	Gender differences in the relationship between family support and positive affect in parents of infants. Preliminary analyses
S6_PO-045	Ana Filipa Santos	Associations between adult attachment, emotional responsiveness, and feeding practices
S6_PO-046	Cláudia Camilo	Parents' executive functioning and parenting outcomes: a meta-analytic review
S6_PO-047	Yanzhen Kuang	Chinese mothers' parental ethnotheories: shifts in response to socioeconomic and population policy change
S6_PO-048	Riikka Pauliina Svane	Does representational mind-mindedness translate into observable parenting behaviours?
S6_PO-049	Carlos Vara García	The moderating effects of parental efficacy between children's behavior problems and parental stress
S6_PO-050	Teresa Sprenger	How caregivers' focus on healthcare affects social participation of women with disabilities in Colombia
S6_PO-051	Aybegum Memisoglu-Sanlı	Associations between maternal self construals and parenting practices
S6_PO-052	Melissa Lippold	Youth daily stressors and parent wellbeing
S6_PO-053	Sohee Park	From child abuse to dating violence through insecure adult attachment: findings from Korean men
S6_PO-054	Katherine Solís-Cordero	Parenting and child development in a prison setting
S6_PO-055	Haining Han	Biological regulation of fear in social and non-social contexts and its relation to social withdrawal in Chinese toddlers
S6_PO-056	Craig H. Hart	Chinese and Japanese preschoolers' peer-status linkages with sociability, prosocial behavior, and subtypes of aggression
S6_PO-057	Tamar Cohen-Steinberger	Being the best or with the best: a developmental examination of children's preferences in a social comparison context
S6_PO-058	Sun Zhengliang	Language-based social preferences of South Asian children in Hong Kong
S6_PO-059	Leslie Echols	"Powering up" to combat peer victimization in middle school
S6_PO-060	Sevgi T. Aytekin	What individual factors predict bullying during adolescence
S6_PO-061	Małgorzata Woźniak-Prus	Relations between mentalizing difficulties and emotional or behavioral problems in adolescents – different types of mentalizing measurement
S6_PO-062	Yang Yang	The relationship between defending ability and adolescents' defending behaviors: the role of prosocial /risky tendencies, classroom norms and gender
S6_PO-063	Yining Wang	Patterns of context-based negative interpretive bias and the associations with social anxiety and depressive symptoms in adolescence
S6_PO-064	Ebru Ozbek	Peer status as moderation factor for adolescents' wellbeing: a longitudinal study among Italian adolescents during the Covid-19 crisis
S6_PO-065	Filomena Parada	Interdependencies and change in young people's personal goals during the third decade of life
S6_PO-066	Janne Vanderhaegen	The impact of type 1 diabetes and a history of childhood cancer on body satisfaction in emerging adults: a propensity weighing approach
S6_PO-067	Seung-Eun Lee	Identifying sensitivity groups in Korean young adults using latent class analysis: relations to big five traits and emotion regulation strategies
S6_PO-068	Alicia McVarnock	Solitary activities and psychosocial adjustment in emerging adulthood
S6_PO-069	Águeda Parra Jiménez	10 years of the Transition to Adulthood in Spain Project (TAE Project): some answers and many questions
S6_PO-070	Inmaculada Sánchez Queija	Emotional intelligence, social support and well-being of Spanish emerging adults: a longitudinal study
S6_PO-071	So-Young Choi	The effect of prosocial behavior on life satisfaction and mental health problems in early adulthood: focusing on the mediating effect of trust
S6_PO-072	Tracy Wong	Predicting internalizing symptoms from self-compassion through emotion regulation in emerging adults: a longitudinal and within-person approach
S6_PO-073	Dana Lassri	Breaking the cycle: mentalizing moderates and mediates the link between childhood sexual abuse and satisfaction with adult romantic relationships
S6_PO-074	Joanna Płotnikowska	How do children try to make others feel better after failures? Prosocial lie-telling is not the only way

S6_PO-075	Yael Dann	Paternal depressive symptoms and infant respiratory sinus arrhythmia predict early empathic behaviors
S6_PO-076	Xuefei Pan	Valuing cooperation but depreciating self-reliance? Young children cannot distinguish self-reliant members from cooperators, but older children can
S6_PO-077	Bilge Selcuk	A meta-analytic review of the association between theory of mind and aggression
S6_PO-078	Zehra Gulseven	Temperament and developmental trajectories of prosocial behavior among Turkish children
S6_PO-079	Virginia Sánchez Jiménez	Validation of the Social-Emotional Responding Task (SERT) in Spanish children
S6_PO-080	Luis Diego Conejo Bolaños	Sociocognitive and socioemotive traits as predictors of prosocial behaviors in late adolescence in educational settings: a cross-cultural study
S6_PO-081	Guttorm Hermann Helgøy	Collaboration between home and educational settings in the Nordic countries: a scoping review
S6_PO-082	Giulia Presterà	Building blocks training program for the enhancement of visuospatial skills in primary school children
S6_PO-083	Mijung Seo	Personal negative beliefs, follower and bystander behaviour in cyberbullying: moderation of collective negative beliefs and moral disengagement
S6_PO-084	Jule Eilts	Navigating adolescence: understanding the role of school, bullying, and attitude in psychological well-being
S6_PO-085	Elizabeth Ibukunoluwa Olowookere	Psychosocial predictors of reading habits among secondary school students in Southwest, Nigeria
S6_PO-086	Iwona Sikorska	Promotion of mental health - social competences of adolescents and their importance in the process of mood regulation.
S6_PO-087	André Baraldsnes	Quality assurance system in the effort to create a safe and sound learning environment: a participatory action research
S6_PO-088	Lavinia De Marco	Teacher-child relationship and children's internalizing difficulties: psychometric properties of student-teacher relationship drawings in Italy
S6_PO-089	Ugnius Binkauskas	The circumplex model approach towards teachers' motivating styles: revisiting model structure and its validity
S6_PO-090	Ayca Ulker	An intervention aimed at enhancing preschool teachers' emotion socialization skills
S6_PO-091	Sheri Bauman	A rasch analysis of the classroom assessment scoring system observation system for upper elementary level classrooms
S6_PO-092	Nathalie Hoekstra	Teachers' non-attunement to victimization: prevalence, development, and the predictive roles of individual, teacher, and classroom factors
S6_PO-093	Huang Jing	Relationship between SES and achievement emotions: roles of writing self-efficacy and teacher support
S6_PO-094	Tobias Becker	The relationship between classroom climate and emotion regulation of secondary school students in inclusive classes in Germany
S6_PO-095	Xiao Zhang	Statistical learning, L1 and L2 literacy-related skills, and math skills in young children
S6_PO-096	Anniina Karonen	Are distinct sleep profiles in infancy related to early attention and executive function development?
S6_PO-097	Antonios I. Christou	Parental sensory processing sensitivity moderates the link between attention to angry face features and fearlessness/ low social affiliation traits in
S6_PO-098	Liam Wright	Positive childhood experiences as a moderator of associations between early life adversity and executive and emotional functioning in early adulthood
S6_PO-099	Rui Su	Graded impairment of cognitive functions after long-term high-altitude exposure: evidence from meta-analysis
S6_PO-100	Getong Tao	Does long-term exposure to high-altitude environment affect our episodic memory ?
S6_PO-101	Omri Mehr	Do young children expect (and prefer) group-based inequality in society?
S6_PO-102	Xin Li	Interpersonal relations, friendship motivation types, and social wellness among Black children in majority black and majority white U.S. schools
S6_PO-103	Ann V. Sanson	Introducing developmental scientists for climate action: engaging developmental scientists in responding to climate change
S6_PO-104	Qi Huang	Self-segregators versus mixers: a mixed-methods study exploring friendship patterns among first-year Chinese international students
S6_PO-105	Warren Aguilin	Exploring racial discourse dynamics of Asian American families: variations in communication and warmth among ethnic groups
S6_PO-106	Oktay Balci	Ethnic-racial identity and critical consciousness intersections among German adolescents: links to classroom climate and school-based discrimination
S6_PO-107	Yan Sun	The impact of group status hierarchy on adolescents' loneliness: the moderation of culture and the mediation of peer support
S6_PO-108	Sarah L. Pierotti	Perceptions of immigrants and immigration to the United States before and after taking a semester-long undergraduate course on Latin families
S6_PO-109	Ilknur Coban	Children and adolescents' social media and compulsive internet use: age and gender differences
S6_PO-110	Lucia Di Martino	Viral social challenges: an explorative study with Italian adolescents
S6_PO-111	Yunyan Zhao	Passive social network sites use, peer attachment, and restrained eating in Chinese college girls: integrating the sociocultural and attachment theory
S6_PO-112	Alessandra Colella	Joinclusion. The implementation of a mobile game for social inclusion in multicultural school contexts
S6_PO-113	Sarah E. Domoff	Training mental health care providers to help youth manage social media: preliminary results of an online webinar

THURSDAY JUNE 20th, 2024

10:00-10:30		
POSTER SESSION - 7		
POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
S7_PO-001	A.K. Rahim	The Rohingya functioning measure: culturally salient functional activities and their relation to mental health in the Rohingya population
S7_PO-002	Margaret Chauke	Addressing english learning barriers for grade 4 learners within inclusive schools in Zithobeni Gauteng North district
S7_PO-003	Joice Tafirenyika	Examining the interventions by programme implementing organisations in Zimbabwe refugee camps: a search for cultural identity in childrearing
S7_PO-004	Minna Obrien	Children's awareness of institutional inequality and its psychological consequences
S7_PO-005	Lysanne te Brinke	Harnessing youths' need to contribute to societal challenges
S7_PO-006	Nicla Cucinella	Psychological dimensions associated with youth engagement in climate change issues: a person-centered approach
S7_PO-007	Juliana Valentina Duarte Valderrama	Youth perspectives on peacebuilding in Colombia
S7_PO-008	Amina Kefi	Picturing children's resilience: an empowering photo elicitation project in the context of child poverty
S7_PO-009	Emily Zeigler Dana	The strengthening influence of perceived friend support on ethnic identity exploration and emotional resilience in multiracial youth
S7_PO-010	Jordan Legaspi	American enough? White American children's use of cognitive heuristics of the American identity
S7_PO-011	Natasha J. Cabrera	Stability and change in maternal and paternal literacy support in early childhood in Latinx families
S7_PO-012	Samir Kassem	Analyzing the impact of varying levels of racism on cortisol activity in Latinx adolescents
S7_PO-013	Yanzhen Kuang	Parents' free descriptions of their children: reflections on culture and temperament
S7_PO-014	Kay A. Simon	"I would definitely be scared of my future as a gay parent": queer young adults' beliefs about how youth consider future parenthood in the U.S.
S7_PO-015	Sakila Yesmin	Cultural validation of the Bangla and Rohingya versions of Child-Parent Relationship Scale (CPRS)
S7_PO-016	Marina Camodeca	Psychometrical properties of the Italian version of the preschool SDQ for teachers and parents
S7_PO-017	Madalina Grigore	Overcontrolled temperament: internalizing problems and executive functioning in preschool children
S7_PO-018	Eva Pires	The relationships between empathy and social behaviours in middle childhood
S7_PO-019	Ruian Wang	A longitudinal study: emotion regulation as a mediating factor between emotional awareness and peer victimization in children
S7_PO-020	Vaiva Rimienė	Emotion regulation, body image, and eating patterns in young adolescence
S7_PO-021	Elizabeth St. John	The longitudinal impacts of negative weight-based teasing on body image concerns in French Canadian children: the mediating role of social comparison
S7_PO-022	Marie-Claude Salvat	The role of self-perception and distinctive characteristics in students' social integration among peers
S7_PO-023	Neslihan Güney Karaman	Zzz's, curious, and anxious in longitudinal study: indirect effects of self-esteem and self control
S7_PO-024	Charikleia Lampraki	Fear of missing out and well-being: bidirectional effects and age differences in a Swiss lifespan sample
S7_PO-025	Lin Chen-Yu	Satisfaction of basic psychological needs and college students' identity formation: a developmental trend
S7_PO-026	Elise Van Laere	Stability and change of illness identity in youth with type 1 diabetes: a latent transition analysis
S7_PO-027	Keng-Hie Song	Unveiling the depths of depression in highly sensitive person: moderated-moderation effects of bullying and emotional suppression
S7_PO-028	Jamilia J. Blake	Dispositional traits associated with nonverbal social aggression
S7_PO-029	Inmaculada Sánchez Queija	Impact of Covid-19 pandemic on identity development, well-being and mental health of Spanish emerging adults: a cohort study
S7_PO-030	Huang Jing	Relations between SES, self-efficacy, and digital safety among primary school students
S7_PO-031	Xiaofei Qi	A computer-assisted adaptive observational measure of young children's play in early year settings in England: development and validation
S7_PO-032	Miranda Novak	Effects of school climate on 5C's of positive youth development: full SEM model
S7_PO-033	Sevgi T. Aytekin	Demographic factors related to bullying in secondary schools
S7_PO-034	Cemre Yavuz Şala	Beyond the scores: an examination of socioeconomic factors affecting PISA results in Turkiye and OECD countries

S7_PO-035	Ayça Barklı	Qualitative examination of high school students' attitudes toward bullying in Turkey
S7_PO-036	Monika Buhl	The development of the self-concept of political competencies - individual and group related influences during adolescence
S7_PO-037	Gong Jie	The associations of school refusal components in adolescents with school phobia: undirected and bayesian network analyses
S7_PO-038	Tatiana Plata	Assessment of the program "Río, Juego y Aprendo": a pilot intervention to include learning through play in Colombian classrooms
S7_PO-039	Dana Lassri	Preschooler's mental health during Covid-19: the role of teacher-related factors
S7_PO-040	Anna Di Norcia	Prosocial behaviour and student teacher relationship in primary school
S7_PO-041	Doris Kristina Raave	Be soft but firm: examining the predictive role of teacher-student interaction on students' social-emotional skills
S7_PO-042	Yael Rozenblatt-Perkal	The moderating role of teachers' stress on the relationship between teachers' physiological responses and their feelings of burnout
S7_PO-043	Irene Rubio Azevedo	Cross-level moderation effect of childcare environmental quality on the relationship between family context and developmental outcomes
S7_PO-044	Sonja Veistola	Men's empathy towards children's distress across the transition to fatherhood
S7_PO-045	Tanya Broesch MacGillivray	Mutual joy, culture and father-child attachment
S7_PO-046	Jiayin Zheng	Elucidating the pathway between parental mind-mindedness and preschool children's executive function in China
S7_PO-047	Juliana A. F. Serra	Maternal touch and infant's brain responses to affective and discriminative touch in a sample aged 7 to 12 months: an fNIRS study
S7_PO-048	Aylin Fernandez	The association between attachment and perceived safety: evidence across three developmental stages
S7_PO-049	Asiye Kumru	Maternal mutual attunement, child emotion regulation, and behavior problems: a longitudinal study with Turkish preschool children in Covid-19 pandemic
S7_PO-050	Noga Sharon	Health-related quality of life in children with varied developmental histories
S7_PO-051	Denise Ruschel Bandeira	Maternal stress, child behavioral problems, and the moderating role of shared reading's interactive style
S7_PO-052	Yena Kyeong	Examining the mediating roles of attachment dimensions in the associations between childhood harsh discipline and behavioral problems
S7_PO-053	Mónica Taveira Pires	An actor-partner interdependence model of dyadic adjustment, parenting styles, and child adjustment: implications for the spillover effect
S7_PO-054	Jean Anne Heng	Does executive function and theory of mind underpin children's autonomy and positivity during parent-child interactions? A 3-site cross-cultural study
S7_PO-055	Karolina Kubicka	Physical closeness with parents, body image and self-esteem in school aged children
S7_PO-056	Gülten Gülada Kahya	"Dancing with emotions": Tuning in to Teens Program implementation in Turkey
S7_PO-057	Helin Özge Bazkır	The effects of perceived parental behavioral and psychological control behaviors on adolescents' identity development
S7_PO-058	Tianying Cai	Antecedents and influences of Chinese parent-adolescent conversation about Covid-19 pandemic: the moderating role of parental burnout
S7_PO-059	Ji-Yeon Kim	Sibling dynamics and individual adjustment in young adulthood
S7_PO-060	Marta Díez López	The role of intergenerational solidarity on the adjustment of Spanish and Portuguese emerging adults: an exploratory study
S7_PO-061	Águeda Parra Jiménez	Emerging adulthood in the time of Covid-19: analyzing parent-child relationships, flourishing and psychological distress in two Spanish cohorts sample
S7_PO-062	Geoffrey L. Brown	Experiences with racism and racial socialization intentions among unmarried, Black American parents expecting a baby
S7_PO-063	Atinuke Y. Oduloye	Parenting daily hassles and new mothers' and fathers' parenting quality: the role of coparenting
S7_PO-064	Marta Zeglen	Between work and family: exploring maternal guilt as a mediator between intensive parenting behaviors and work-family conflict
S7_PO-065	Melissa L. Sturge-Apple	Parental cortisol reactivity to conflict as a mediator of associations between hostile interparental conflict and parental discipline
S7_PO-066	Carla Silva	Interparental conflict parent-child relationship quality in emerging adulthood in Portugal and Brazil: the role of self-blame and threat appraisals
S7_PO-067	Frederique Corcoran	Parenting quality as a promotive factor for young children experiencing family homelessness and parental incarceration
S7_PO-068	Julia Yan	Family structure and girls' puberty timing across different races and ethnicities in the US
S7_PO-069	Yan Li	Distinguishing between success- and failure-oriented child-based worth: links with parental cognitions, emotional functioning and parenting practices
S7_PO-070	Tay Jia Sheng Jeremy	The longitudinal influence of family functioning on parenting styles
S7_PO-071	Joanna Boruszak-Kiziukiewicz	Parenting self-efficacy among Ukrainian immigrants living in Poland: the role of parent psychological adjustment, cultural and relational factors
S7_PO-072	Srujana Duggirala	Mothers and infants co-sleeping co-arousal patterns on Tanna, Vanuatu
S7_PO-073	Clariana V. Ramos de Oliveira	Associations between neighborhood characteristics, mental health, and parenting among mothers with young children in Brazil
S7_PO-074	Jing Gong	Home learning environment and center-based family involvement in England, Estonia, and the United States

S7_PO-075	Dominik Lech	How Polish parents rate their childrens' temperament and why is it important to consider their relationship's characteristics?
S7_PO-076	Mehmet Harma	The value of children across generations and socioeconomic levels in a representative sample
S7_PO-077	Margaret Ohene-Boateng	Parental death and its impact on younger bereaved children
S7_PO-078	Eunice Njoroge	Validation of the Swahili version of the who Infant and Young Children Development (IYCD) Scale in Kenya
S7_PO-079	Jennifer N.H. Watrous	Using the Protective and Compensatory Experiences (PACE) framework to assess cumulative protection: a developmental perspective
S7_PO-080	Ecem Cicek-Habes	Childhood maltreatment and psychopathology in youth
S7_PO-081	Yi En Chloe Tan	A latent profile analysis of callous-unemotional traits and emotional behavioural problems in early childhood: associations with self-regulation
S7_PO-082	Muthanna Samara	The impact of mild traumatic brain injury (mTBI) on the development of mental health challenges in children: consideration of demographic, parenting,
S7_PO-083	Juliane Pariz	Reciprocal associations of delinquency and alcohol use across adolescence and childhood predictors: a random intercept cross-lagged panel analyses
S7_PO-084	Selma Salihovic	The link between ADHD-symptoms and antisocial behavior: do mother's and father's parenting behavior moderate the link differently?
S7_PO-085	Yoon Kyung Kim	Developmental trajectories of depression in Korean children from childhood to early adolescence: the effects of sleep quality and physical activities
S7_PO-086	António J. Santos	Resilience, attachment and depression in adolescence
S7_PO-087	Beatriz Pacheco	The mediating role of emotional regulation between attachment and loneliness in adolescence
S7_PO-088	Mélanie Lapalme	Association between attachment quality and behavior problems during emergence to adulthood: moderating effect of gender
S7_PO-089	Mengdi Qi	Trajectory of the general p-factor between anxiety and depression in adolescents aged 10-18 years: the role of stressful life event
S7_PO-090	Liang Pengwei	Heterogeneity in hope trajectories during Chinese early adolescence: associations with mental health and behavioral outcomes
S7_PO-091	Alina Cosma	"Mental health is self-care" - Irish young people's perspectives of mental health: a thematic analysis
S7_PO-092	Faustas Antanaitis	Relationship between childhood sexual abuse and dissociative experiences in later life
S7_PO-093	Rita Antunes	Examining the effects of a social and emotional learning program on language and executive functions in first to fourth graders
S7_PO-094	Lingjun Chen	Expressive writing and academic performance: a meta-analysis
S7_PO-095	Chau Ming Ho	Age difference in stress level among individuals aged 55 years old or above in Hong Kong: the mediating role of physical activity
S7_PO-096	Ana R. Mesquita	Neurodevelopmental assessment of infants born during the Covid-19 pandemic: a comparison study between infected and non-infected mothers
S7_PO-097	Daniela Doulavince Amador	Workshops that promote child development for hospitalized children: report of experience
S7_PO-098	Niall Costello	The relationship between cognitive processing speed and white matter integrity across the life course: a systematic review
S7_PO-099	Jihye Choi	Evidence for the link between infants' visual attention to moving objects and spatial language input during infant-mother block play
S7_PO-100	Özgün Köksal	"Let me show you why you're wrong": the origins of scientific argumentation and its cognitive correlates
S7_PO-101	Krystian Macheta	Support for intrinsic motivation to learn statistics in social sciences students as an anxiety-reducing factor - an experimental study
S7_PO-102	Ilknur Coban	Parents differ: maternal and paternal reminiscing style in shared past conversations
S7_PO-103	Adriana Rostekova	Relationship between pet ownership and cognitive functioning in late adulthood
S7_PO-104	Sabrina Laplante	Exploring incels' discourses on adaptation, pessimism, and suicidality: a qualitative examination of related factors on three incels' forums
S7_PO-105	Florina Uzefovsky	Development of empathic disequilibrium and its relationship with behavior problems
S7_PO-106	Roberto Posada Gilède	Sociomoral reasoning regarding law noncompliance in a context of illegality, exposure to violence, and absence of the Colombian state
S7_PO-107	Yanwei Wang	Omission bias in adolescence: asymmetric perception of morality, intentionality and causality
S7_PO-108	Burak Akdeniz	Parent and school related protective factors against adolescent cyber victimization
S7_PO-109	Horesh Orya	Parental reflective functioning (PRF) as a moderator of the link between parental FOMO, PPUoD, and screen use during interaction (SUDI)
S7_PO-110	Nora Wium	A network analysis of the relationships between the six Cs of positive youth development and gender among youth in Croatia
S7_PO-111	Eva Borkhuis	Perspectives of youth on mental well-being: a systematic review
S7_PO-112	Paula Oliveira	Adaptation of tasks for online assessment of children's emotional processing
S7_PO-113	Eugene Lee Davids	Sharing experiences to be heard: adolescent voices as participants in health research
S7_PO-114	Che Cheng	Predetermined r squared: an index of later development determined by the past