

Monday, June 17 th , 2024													
	Grande Auditório	Pequeno Auditório	Almada Negreiros	Luís de Freitas Branco	Fernando Pessoa	Sophia de Mello Breyner Andresen	Amália Rodrigues	Lopes-Graça	Maria Helena Vieira da Silva	Glicinia Quartin	Eugénio de Andrade	Vianna da Motta	
08:30-10:00	KL-2 René Veenstra Social network research and insights in peer influence, relationships, and peer-led interventions	SY-001 Residence arrangements and co-parenting after parental separation and their influence on child wellbeing	SY-002 Applying a multi-stakeholder approach to educational experiences by centering ethnic/racial identities in context	SY-003 Increasing access to evidence-based programs to reduce household violence and improve parenting practices among families in conflict-affected settings	SY-004 Parental burnout: specificity, prevention and intervention	SY-005 School readiness across time and space: insights from research on the Brief Early Skills and Support Index	SY-006 Bridging the gap: understanding and addressing gender and ethnic disparities in STEM among children, adolescents, and emerging adults	SY-007 The dynamic development of personality in emerging adulthood	SY-008 Positive youth development, mental health, and contribution among European youth	SY-009 Promoting cultural identity and diversity in European schools: findings from intervention research	SY-010 The effect of unpredictability in maternal interaction behavior on a child's socio-emotional development during early childhood	SY-011 Fostering youth critical consciousness: exploring the school, family, and non-formal education contexts	
		Janin Zimmerman, Tonje Holt, Sabine Walper	Juliana Karras, Kristia A. Wantchekon, Naila A. Smith, Adriana Umana-Taylor	Alethea Desrosiers, Andres Moya, Jorge Cuartas	Dorota Szczygiel, Isabelle Roskam, Marisa Matias, Maria Filomena Gaspar	Claire Hughes, Elian Fink, Laure Lu Chen, Jiayin Zheng	Fidelia Law, Katharina Fink, Mengya Zhao, Angelina Joy	Rebecca Shiner, Lea Grossman, Peter Prinzie, Marcel van Aken	Nora Wilum, Fitim Uka, Tina Pivec, Ana Kozina	Chiara Ceccan, Gülseli Baysu, David J. Sandberg, Sophie Hölscher	Riikka Korja, Fia Takio, Helen Wefers	Karla Morales, Judith Kehl, Yağmur Güleç, Bumo Zhang	
10:00-10:30	Coffee Break P1 - POSTER SESSION 1												
10:30-12:00	IS-1 Elizabeth Meins Mind-Mindedness: measures and mechanisms	SY-012 Peer experiences, social standing, and adjustment in children and adolescents	SY-013 Bridging the gap between research and practice through co-creation with everyday experts	SY-014 Buffering political violence to children, adolescents and adults: research on the Arab-Israeli conflict	SY-015 Relational processes underlying children's and adolescents' attitudes about immigrants	SY-016 Teacher-child interactions, relationships and child self-regulation and executive functioning in preschool: longitudinal and causal associations	SY-017 Values and behaviors across the lifespan: adaptive and maladaptive developmental trajectories	SY-018 Cultural development as cultivation of competencies. Development of prosocial and cooperative behaviors in childhood	SY-019 Varied interactions and varied behaviours: investigating cooperation, play, and social learning across varied contexts in early childhood	SY-020 Harmonizing measurement with the Global Scales of Early Development: balancing statistical, conceptual, and practical needs for global use	SY-021 Children's perspectives on religion: cognitive and behavioural dimensions	SY-022 Parenting in the digital age: implications for preventing risk and promoting children's healthy technology use	
	Elizabeth Meins, Elisabetta Lombardi, Yujin Lee, Daphna Dollberg	Jiashi Zhou, Antonius H. N. Cillessen, Zhe Dong, Chloe L. Richard	Yvonne Skipper, Debra Pepler, Ana Carina Stelko-Pereira, Barbara A. Spears	Charles W. Greenbaum, Muhammad M. Haj-Yahia, Eric Dubow	Laura Elenbaas, Kelly Lynn Mulvey, Alice Lucarini, Seçil Gönültaş, Marta Miklikowska	Jantine L. Spilt, Caitlin Dermody, Fren Dieusaert, Jennifer K. Finders, Joana Cadima	Einat Elizarov, Concetta Esposito, Alice Ramos, Ella Daniel, Maya Benish-Weisman	Arkadiusz Bialek, Carlo Vreden, Marta Giner Torréns, Natalia Siekiera	Sarah A. Gerson, Annette M. E. Henderson, Salim Hashmi, Lauren Howard	Magdalena Janus, Stef van Buuren, Iris Eekhout, Jonathan Seiden	Ayse Payir, Eva E. Chen, Isabelle Zammit, Maliki Ghossainy	Jennifer L. Doty, Xiaoqi Ma, Laure Lu Chen	
12:00-13:00	LUNCH BREAK							ECW-1 Early Career Workshop 1	LUNCH BREAK				
13:00-14:30	IS-2 Julie C. Bowker ISSBD - SRA Joint Symposium New directions in the study of adolescent friendships	SY-023 Executive function development from infancy through adolescence: innovations in data from locations in 11 countries on five continents	SY-024 Interventions in education in the Middle East: lessons for international education initiatives	SY-025 The possibilities and challenges of technology and remote support to promote parenting and child development	SY-026 Cross-cultural differences in affective teacher-student relationships	SY-027 The influence of significant others on adolescents' and emerging adults' cognitive and emotional development	SY-028 The role of personality traits and personality similarity in school and family outcomes	SY-029 The role of authority figures in supporting children's and adolescents' intergroup interactions	SY-030 Violence from the peers to the dating context in the digital Era: cyber-sexual harassment and cyber-dating violence in adolescence	SY-031 Supporting heritage cultures and school adjustment of minority pupils: the critical role of teachers in culturally diverse schools	SY-032 Relations between aspects of parenting and children's social and emotional adaptation over time	SY-033 Smart homes matter? Associations between home learning environment, executive functioning and academic skills in children	
	Julie C. Bowker, Brett Laursen, William M. Bukowski, Melanie A. Dirks	Kirby Deater-Deckard, Pauliina Juntunen, Claire Hughes	Dawn Elizabeth England, Anthony David Murphy, Helen Carr, Pamela Wadene	Joyce Weeland, Sascha Hein, Ana Catarina Canário, Evelien Dietvorst	Debora Roorda, Mengdi Chen, Claudio Longobardi, Canmei Xu, Jiajun Mo	Spyridon Tantaros, Elisavet Chrysochoou, Eirini-Spyridoula Mastellou, Panayiotis Stavrinos, Frosso Motti-Stefanidi	Helma M. Y Koomen, Qingqing Du, Dora Petrović, Monika H. Donker, Marcel van Aken	Aline Hitti, Laura Elenbaas, Ymke de Bruijn, Joanna Peplak, Carmen Barth	Virginia Sánchez-Jiménez, María Luisa Rodríguez de Arriba, Sónia Caridade	Jessie Hillekens, Edda Veerman, Sharleen Pevec-Zimmer, Nadya Gharaei	Natalie D. Eggum, Chiara Remondi, Laura Gorla	Catherine Gunzenhauser, Henrik Saalbach, Susanne Enke, Frank Niklas	
14:30-16:00	IS-3 Kristine J. Ajrouch Resources and risk-factors across the life course: reimagining a science that cares	SY-034 Developing with artificial agents: relational markers and new frontiers of use	SY-035 Longitudinal and bidirectional indicators of internalizing and externalizing symptoms in childhood and adolescence	SY-036 Understanding maternal distress: exploring the contributors and consequences on child development	SY-037 Self-regulation and executive functions in the early years: predictors and intervention effects	SY-038 The multidimensional nature of prosocial behavior	SY-039 Global perspectives on parenting: unveiling cultural nuances in emotion socialization and child biobehavioral development	RT-1 Michael E. Lamb & Julie Bowker How can we share with parents the research findings they want?	SY-040 How children seek help and respond to receiving help	SY-041 Engaging fathers for early childhood development: programs and evidence from Bangladesh, India, and Turkey	SY-042 Parental mentalization, mindfulness, and emotion socialization in typical and atypical children	SY-043 Social interactions shaping our risk-taking behavior and well-being: from early adolescence to adulthood	
	Kristine J. Ajrouch, Sawsan Abdulrahim, Velma McBride Murray, Bianca Suanet, Toni C. Antonucci	Antonella Marchetti, Cinzia Di Dio, Edoardo Datteri, Diane Poulin Dubois, Tony Belpaeme	Ruth Speidel, Katrin Rothmaler, Kelli L. Dickerson	Kianoush Harandian, Francesco Craig, Gabrielle Garon-Carrier, Eric Dubow	Joana Baptista, Amber Feher, Cláudia Ramos, Chiara Pecini	Bethany Corbett, Lena Söldner, Vivian Liu, Sonya Xinyue Xiao	Kai Ip, Jennifer Lansford, Stacey Doan, Lixin Ren	Jellie Siersma, Sila Cakmak, Hanna Schleithauf	Sneha Bolisetty, Sakila Yesmin, Taslima Begum, Sonali Khan, Suna Hanoz-Penney	Keren Hanetz-Gamlie, Kiat Hui Khng, Xiaozi Gao, Stella Tsotsi	Scarlett K. Slagter, Anna C. van Duijvenvoorde, Ovidia A. Stanoi, Andrea Reiter		
16:00-16:30	Coffee Break P2 - POSTER SESSION 2												
16:30-18:00	IS-4 Marcel Van Aken ISSBD - ICDSS Joint Symposium Policy implications of developmental research around the world	SY-044 Intervening in victimization by teachers and peers: who benefits and who does not?	SY-045 Alone, together: examining social factors that impact experiences of solitude and loneliness	SY-046 Theory of mind and mental health in childhood and adolescence: new perspectives from cross-sectional, longitudinal and meta-analytic research	SY-047 Towards a transdiagnostic framework: examining the role of emotion regulation in adolescent development and psychopathology	SY-048 Risk and resilience in Ukraine during the Russia-Ukraine war	SY-049 Exploring diverse forms of linked lives	SY-050 War and caregiving systems: towards a holistic child development approach in refugee contexts	SY-051 Emotion socialization: enhancing skills of parents and professionals and exploring associations with child outcomes	SY-052 Mature ToM skills: developmental acquisitions and outcomes	SY-053 Perpetuating gender inequality: socialization processes implicated in child and adolescent gender development	SY-054 Chinese parenting and adolescent emotional well-being: a focus on gender roles	
	Marcel van Aken, Velma McBride Murry, Pamela Wadene, Simone dos Santos Paludo, Hirokazu Yoshikawa, Sophie Havighurst	Lydia Laninga-Wijnen, Elsje de Vries, Daniel Graf, Stefanie Richters	Tiffany Cheng, Jessica N. Gurbacki, Marlies Maes, Thuy-vy Nguyen	Rory T. Devine, Cristina Colomnesi, Sandra Bosacki, Christopher Osterhaus	Daphna Dollberg, Keren Hanetz-Gamlie, Yari Givon, Tamar Silberg, Alex Desatnik	Ann T. Skinner, Anton Kurapov, Iuliia Pavlova	Noah J. Webster, Denis Gerstorff, Anna Domaradzka, Richard Gonzalez	Qusai Khraisha, Catherine Panter-Brick, Sascha Hein, Sakila Yesmin, Tania Bosqui	Susan C. A. Burkhardt, Jana-Elisa Rueth, Catherine Panter-Brick, Sascha Hein, Sakila Yesmin, Tania Bosqui	Federica Bianco, Ilaria Castelli, Angelica Manzi, Laura Visu-Petra, Joanna Voltmer	Joyce Johanna Endendijk, Andrea Kočíš, Chiara Antonucci, Sonya Xinyue Xiao	Jiayi Liu, Liqing Jiang, Yuyang Hu	
19:00	RE-2 Early Career Reception Sponsored by SAGE												
	LABEL												
				Keynote Lecture - KL	Invited Symposium - IS	Special Event - SE	Paper Symposium - SY	Poster Symposium - PS	Roundtable Discussion - RT				

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08:30-10:00	KL-3 Sander Thomaes Climate change and youth development: a global perspective	SY-055 Narrative coherence in children and emerging adults: the role of social context	SY-056 Innovative behavior-based approaches to investigate the interplay of children's emotional competence and social adjustment	SY-057 Supporting language and literacy in children from immigrant families	SY-058 Emotionality, self-regulation, and prosocial behavior as risk or protection for loneliness and internalizing emotions in children and young adults	SY-059 Implications of parenting and child characteristics for social-emotional development in early childhood: evidence from four cultural contexts	SY-060 Daily diary approaches capturing discrimination experiences across the life course	SY-061 Looking beyond physical separation from others: an examination of solitude in context	SY-062 Parenting and screens in infancy, childhood, and adolescence: international perspectives from Australia, Brazil, Hungary, and the Netherlands	SY-063 Impact of play partners, toys, and materials on children's play behaviours	SY-064 The interactions of stress and psychological resources among ethnically minoritized adults and families	SY-065 Student-teacher relationships in secondary education and students' school adjustment: remaining issues		
	RT-2 Introducing Developmental Scientists for Climate Action - developmental scientists respond to climate change Pamela Wadende, Jenna Spitzer, Sander Thomaes, Ann Sanson	Danhua Zhu, Robyn Fivush, Rachel L. Taffe, Tillmann Habermas	Luisa Lüken, Sonja Perren, Tatiana Diebold	Erika Hoff, Anders Hojen, Chiara Baracchetti, Diane Poulin-Dubois	Jeffrey Liew, Akiko Hayashi, Stefania Sette, Antonio Zuffianò	Bumo Zhang, H. Melis Yavuz, Craig H. Hart, Akiko Kawashima	Juan Del Toro, Shanting Chen, Sauro Civitillo	Mallory Millett, Alicia McVarnock, Dan Li, Chloe L. Richard	Caroline Fitzpatrick, Giana Bitencourt Frizzo, Sumudu R. Mallawaarachchi, Sofia Sebben, Veronika Konok, Susane Geurts	Ozlem Cankaya, Jamie Leach, Salim Hashmi, Amy Paine	Fatima A. Varner, Joshua Murillo, Lorraine Scott, Tuyen Huynh	Debora L. Roorda, Karine Verschueren, Anouck Lubon, Meike Vösgen-Nordloh, Ella Bjerga Pettersen		
10:00-10:30	Coffee Break P3- POSTER SESSION 3													
10:30-12:00	KL-4 Diane Poulin-Dubois Who knows best? The cognitive foundations of selective trust	RT-3 Marinus van IJzendoor & Marian Bakermans-Kranenburg Matters of significance: replication, translation, and academic freedom in developmental science	SY-068 Prosocial, pro-environmental behaviors and positive youth development: findings from longitudinal studies and evidence-based interventions	SY-069 The development of bystander intervention towards bias-based bullying across childhood, adolescence and young adulthood	SY-070 Diversity in school: students' and teachers' experiences in multietnic classrooms and the effectiveness of programs for promoting inclusiveness	SY-071 Redefining adolescence: positive risks, prosocial development, and online connections	SY-072 Children's (emotion)language skills and emotion competence in different contexts and cultures	SY-073 Emotion in central relations across the lifespan	SY-074 Theory of mind and social cognitive competencies: evidence from training and longitudinal studies	SY-075 The transmission of beliefs and actions through children's social learning	SY-076 Responding to a warming world: young people's climate change worry and action	PS-01 Developing Country Fellowships Poster Workshop		
	Heidi Gazelle, Stefanie A. Nelemans, Jennifer L. Hudson, Robert Coplan	Federica Zava, Flavia Cirimele, Silvia Caldaroni	Ayse Sule Yuksel, Adam Rutland, Nicola Abbott, K. L. Mulvey	Maria Chiara Basilici, Janne Stoen, Simona Caravita	Natasha Duell, Joanna Fryt, Sophie W. Sweijen, Alex Lloyd	Henrik Saalbach, Catherine Gunzenhauser, Ligi Zhu, Berit Streubel, Nadia Khammous, Manfred Holodyski	Harriet Tenenbaum, Michaela Gummerum, Mathilde Hallingstad Prenevost, M. Loreto Martinez	Zhenlin Wang, Xiao Pan Ding	Jule Bach, Bahar Köyメン, Frankie T. K. Fong	Salla Veijonaho, Jenna Spitzer, Amanda Rikner Martinsson	Peter K. Smith, Wakil Asekun, Bijayalaxmi Biswal, Ijang Etchutambe, Lydiah Maingi, John Bosco Chukwuorji, Lylian Ayiro			
12:00-13:00	LUNCH BREAK						ECW-2 Early Career Workshop 2	LUNCH BREAK						
13:00-14:30	IS-5 Paul Hastings Developmental psychobiology in the majority world	SY-077 Development of children's moral self-identity	SY-078 From adolescence to adulthood: understanding parenting as it relates to educational outcomes, sense of self, and perceptions of the economy	SY-079 Identity development, wellbeing, and adjustment of diverse youth samples	SY-080 Children's intergroup cognition and behavior: context matters!	SY-081 The complex reality of the antecedents and consequences of parental burnout	SY-082 Developmental and cross-national patterns of adjustment and well-being during the Covid-19 pandemic	SY-083 School readiness in low-and middle-income countries: policy and clinical implications in education	SY-084 Living in a challenging world: understanding and engaging younger generations to enhance climate change adaptation and mitigation plans	SY-085 Internet and social media use, affect, and mental health: uniting international research on youth development in the digital age	SY-086 Fostering prosocial development in forced migration contexts: an intervention study with Rohingya refugee children	SY-087 Mechanisms and predictors of parents' emotion socialization across childhood	PS-02 Challenges to positive development in low-and middle-income countries	
	Paul D. Hastings, Alice J. Wuermli, Jae Hyung Lee, Lois M. Aryee, Carola Pérez	Tobias Krettenauer, Jamie Gahtan, Lena Söldner, Hailey Goddeeris	Nancy E. Hill, Ingrid Schoon, Mikayla My Do, Catherine Cimon-Paquet, Nigel Gray	Lina Alhaddad, Julia Wenzing, Ughetta Moscardino, Brit Oppedal	Jocelyn Dautel, Vivian Liu, Jellie Siersma	Isabelle Roskam, Aline Woine, Eline Desimpelaere, Dorota Szczygiel, Bin-Bin Chen	Ann T. Skinner, Annalaura Nocentini, Kirby Deater-Deckard, Ersilia Menesini	Linda S. Pagani, Suzan Alabidi, Yaser Ramirez-Benitez, Ijang Bih Ngayah-Etchutambe, Emmanuel Okenwa-Vincent, Alejandro Vásquez-Echeverría	Federica Papa, Eugene Lee Davids, Teresa Pereira, Alida Lo Coco	Riley Scott, Jaimee Stuart, Erika Maksniemi	Tara Callaghan, Redab Al Janaideh, John Corbit, Bruce Homer	Gabriella King, Danhua Zhu, Henry Teo, Tomer S. Berkowitz	Julie Ann Robinson, Abenin Brou, Phuong Dinh, Joice Tafirenyka, Rose Opiyo, Samson Mhizha, Mabele Nanyama	
14:30-16:00	KL-5 Carla Martins Development of social cognition from infancy through adolescence: individual and relational context contributions	SY-088 Delineating the different pathways by which parenting behaviors can shape children's adjustment problems	SY-089 Parenting in a new age: revisiting the role of parenting in the post-pandemic digital era with cross-cultural perspective	SY-090 A global perspective on adverse life experiences and protective and compensatory experiences: promoting resilience	SY-091 The impact of the Covid-19 pandemic on adolescents' adjustment: a longitudinal perspective	SY-092 Social withdrawal and solitude in adolescence and emerging adulthood	SY-093 Caregiver and service provider practices and perspectives on child learning and education across Africa	SY-094 Young people's online behaviors inside and outside romantic relationships	SY-095 Children's and adolescents' experiences of social class in family and school contexts	SY-096 The role of control and warmth in Asian parenting: evidence for universality and cultural-specificity	SY-097 Adopting a learning through play approach to addressing social inequalities in behavioural science	SY-098 How adolescents experience puberty in a diverse world	PS-03 Local resources to support positive development in low-and middle-income countries	
	Yael Paz, Maayan Davidov, Nicholas J. Wagner, Amanda E. Guyer	Hyoun K. Kim, Eunho Jo, Julie C. Bowker, Jiwon Lee, Coleman Yorke	Ann M. Mastegorge, Gabrielle Mercera, Satoko Matsumoto, Amanda S. Morris	Lisa De Luca, W. Andrew Rothenberg, Dario Bacchini, Ersilia Menesini	Anna Stone, Stefania Sette, Junsheng Liu	Amina Abubakar, Vibian Angwenyi, Melissa Washington-Nortey, Elisa Genovesi	Daphne van de Bongard, Thao Há, Carmen Viejo, Geertjan Overbeek	Laura Elenbaas, Rashmita S. Mistry, Tina Bagus, Matthew J. Easterbrook, Christia Spears Brown	Hoi Shan Cheung, Yao Sun, Xuan Li, Florrie Fei-Yin Ng	Jorge Cuartas, Jonathan Klapwijk, Hal Cooper, Eloise Stevens	Misaki Natsuaki, Karina Weichold, Rona Carter	Julie Ann Robinson, Phuong Dinh, Ngaim Valentine, Etta Mercy Aki, Richard Balikoowa		
16:00-16:30	Coffee Break P4- POSTER SESSION 4													
16:30-18:00	IS-6 Anne C. Petersen & Rainer K. Seibereisen ISSBD's Role in Developmental Science: Symposium from Past Presidents	SY-099 Advances in understanding the role of emotions in prosocial development	SY-100 Digital childhood: screen-based media use as related to executive functions and health behaviors	SY-101 Exploring socioemotional competence in the family: the role of emotion socialization	SY-102 Kindness for self and others across development: a multi-cultural, multi-method perspective on associations with health	SY-103 Peer victimization and psychological adjustment: zooming in and zooming out	SY-104 Addressing cultural diversity practices in primary to higher education: associations with relational and academic outcomes	SY-105 Emotion socialization in different contexts: from basic research to parenting interventions	SY-106 Fathers here and there: looking at fathering in diverse socio-cultural contexts	SY-107 Young people's perspectives on their current and future financial well-being: insights from The U.S., Finland, and Romania	SY-108 Home-based screen exposure: associations with development and well-being indicators among infants and adolescents in Canada, Cuba, and Kenya	SY-109 On the development of child and adolescent self-control in the Chinese context	PS-04 Transitions to young adulthood in diverse cultures: qualitative studies in the Philippines, Sweden, Colombia, and Thailand Liane Peña Alampay, Sevap Gurdal, Laura Di Giunta, Saengduean Yotanyakameewong	16:30-17:15
	Anne C. Petersen, Rainer K. Seibereisen, Lea Pulkkinen, Kenneth H. Rubin, Wolfgang Schneider, Xinyin Chen, Toni Antonucci, Tina Malti	Sina Gibhardt, Joanna Peplak, Annette Henderson, Marlene Foersterling	Roma Jusienė, Soraia Cristo, Rima Breidokienė, Joana Rato	Julianne Rose Calabrese, Gabriella L. King, Kathy Ryan, Henry Teo	Reut Arbel, Danielle S. Molnar, Elizabeth Westrupp, Laura Di Giunta	Lydia Laninga-Wijnen, Matteo Giletti, Claire F. Garandeau, Serena Verbena	Savaş Karataş, Francesca Ialuna, Jana Vietze, Gülseli Baysu	Lynn Fainsilber Katz, Sameen Boparai, Abigail Gewirtz, Susan C. A. Burkhardt, Sophie S. Havighurst	Lígia Monteiro, Magaly Nóbrega, Rodrigo Cárcamo	Aprile Benner, Mette Ranta, Mihaela Friedlmeier, Matthew Easterbrook	Gilson Schwartz, Benoit Gauthier, Caroline Fitzpatrick, Emmanuel E. Okenwa-Vincent, Yaser Ramírez-Benítez	Jian-Bin Li, Yao Sun, Jun Wei	PS-05 Parent's report of early attachment: the internal and external validity of a questionnaire Marc Noom, Süleyha Seker, Antonia Lonigro, Lena Jäggi	17:15-18:00

Wednesday June 19 th , 2024													
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08:30-10:00	KL-6 Amina Abubakar Scaling up mental health services for adolescents in Sub-Saharan Africa: recent advances	SY-110 Differential susceptibility and attachment: creating bridges towards a more comprehensive understanding of child development	SY-111 Longitudinal examinations of victimization: the role of parents, peers, teachers and school transitions	SY-112 Examining the impact of social, moral and emotional competence on prosocial and aggressive behaviors	SY-113 Developmental neuroscience: expanding knowledge on infant social-emotional development using fNIRS	SY-114 Emotion socialization, coupling dynamics, and intergenerational cascades in parent-adolescent conflict interactions	RT-4 Amaranta de Haan Recognizing the underrecognized	SY-115 Peer interaction in preschool: an important context for socio-emotional development	SY-116 Coparenting and father's mental health at transition to parenthood across cultures	SY-117 STEM interventions across developmental periods to promote equity and science identity, empower students and foster activism	SY-118 The Tuning In To Teens® program: examining efficacy and effectiveness of different methods of delivery of an emotion-focused intervention	SY-119 Self-regulation in early childhood: a multimethod approach on associated factors	
		Francesca Lionetti, Elena Nava, Guy Bosmans, Stefanos Mastrotheodoros, Marian Bakermans-Kranenburg	Tessa Lansu, Lucy Bowes, Emily F. Brigham, Essi-Lotta Tenhunen	Eva M. Romera, Christian Berger, Antonio Cabreravázquez, Paula García Carrera, Maayan Davidov	Adriana Sampaio, Vera Mateus, Camila Fragoso Ribeiro, Sara Cruz	Tom Hollenstein, Vanessa Martin, Monika H. Donker, Gregory M. Fosco, Erika Lunkenheimer	Amaranta de Haan, Dominique Troost, Hend Eltanamly, Loes van Rijn-van Gelderen, Dries van Gasse	Hannah Julia Hermens, Joscha Kärtner, Paula Döge, Carine Burkhardt Bossi	F. Kubra Aytac, Lígia Monteiro, Michael B. Wells, Sarah J. Schoppe-Sullivan	Kelly Lynn Mulvey, Adam Hartstone-Rose, Pedro Reis	Christiane E. Kehoe, Sylvia Lin, Junxuan Zhao, Janice Zeman	Klara Hermes, Nora Tilda Kunz, Vanessa Nathan, Aashna Doshi	
10:00-10:30	Coffee Break P5- POSTER SESSION 5												
10:30-12:00	IS-7 Rodrigo A. Cárcamo Socio-emotional development: perspectives from Latin America	SY-120 Relationships, emotions, and media: popularity, social interactions, and the roles of daily emotion regulation and coping with stress	SY-121 Prenatal parental mental health. Predictors and outcomes	SY-122 Maltreatment during childhood and sensitivity: new insights into parents' capacity to recognize and interpret children's signals	SY-123 Toward an understanding of parenting from infancy to adolescence: exploring meanings and processes	SY-124 The impact of the Covid-19 pandemic on parent, child, and family functioning: the families and children's experiences (F.A.C.E.) of Covid-19 study	SY-125 The computational and neural bases of reinforcement learning across development	SY-126 Optimizing interventions to improve mental health in children and adolescents - identifying, using, and testing intervention elements	SY-127 Peers and academic adjustment in adolescence	SY-128 The interplay of Chinese students' mental health challenges and social development	SY-129 Theory of mind and social functioning of people in late childhood, adolescents and adults	SY-130 Characteristics, factors and outcomes of loneliness in adolescence	
	Rodrigo A. Cárcamo, Magaly Nóbrega, Roberto Posada, Patricia Bravo	Melanie J. Zimmer-Gembeck, Steven Eggermont, Anne Maheux, Riley A. Scott, Bep Uink	Hedvig Svendsrud, Mona Bekkhus, Elizabeth C. Braithwaite, Beate Helmikstøl	Annie Bérubé, Savannah A. Girod, Karine Gagne, Katherine Pascuzzo	Eva Diniz, Tânia Brandão, Carolina Garrao, Carlos Vara-Garcia	Wonjung Oh, Nicholas J. Wagner, Jianjie Xu, Maryse Guedes	Lei Zhang, Gabriele Chierchia, Vanessa Scholz, Livia Tomova	Anneli Melblom, John Kjøbli, Line Solheim Kvamme, Siri S. Helland, Patty Leijten	Astrid M.G. Poorthuis, Sofie J. Lorijn, Anushree Bhatia, Astrid M.G. Poorthuis, Eline Camerman	Lingjun Chen, Dan Li, Binglei Zhao, Huabing Liu	Joanna Smogorzewska, Sandra Bosacki, Serena Maria Stagnitto, Marcella Caputi	Luiza Nobre Lima, António J. Santos, Olívia Ribeiro	
12:00-13:00	LUNCH BREAK												
13:00-14:30	SY-131 A closer look at social withdrawal and culture during childhood and adolescence	SY-132 Insights into bullying dynamics and antibullying interventions	SY-133 Same, different, or interactive? Mothers' and fathers' contributions to child and adult development within families	SY-134 Cultural aspects of metacognitive development	SY-135 Parent-Child interactions in early childhood: towards a more fine-grained understanding	SY-136 Psychological fallout after the October 7th attacks in Israel and children's adjustment in the ensuing war	SY-137 Enhancing children's emotional competence at different ages through programs integrating emotion discourse in shared book-reading	SY-138 Variations in puberty assessment and consequences for understanding adolescent development: how, when, what, and why?	SY-139 Understanding and enhancing preschool-aged children's social and emotional development in context	SY-140 A comprehensive look at youth development and technology-facilitated sexual violence	SY-141 Multi-layered contexts of parenting practices and child development: the case of China	SY-142 Parental socialization of lie-telling and honesty across the globe: how parents shape children's moral attitudes and moral behavior	
	Julie C. Bowker, Xinyin Chen, Matilde Brunetti, Xuechen Ding, Qinglin Bian	Tiina Turunen, Katerina Romanova, Lucy Bowes, Eerika Johander	Peter Zimmermann, Annie Bernier, Carla Fernandes, Raphaële Miljkovich	Florian Jonas Buehler, Hanna Schleihauf, Mengtian Xia, Sander Thomaes	Merlin Nieterau, Savannah Girod, Daniel S. Shaw, Jennifer E. Lansford	Yonat Rum, Judah Koller, Mor Nahum, Mor Keleynkov, Ariel Knafo-Noam	Rotem Schapira, Dorit Aram, Ilaria Graziani, Maria von Salisch	Dominic P. Kelly, Adriene M. Beltz, Natasha Chaku, Nandita Vijayakumar	Diana Alves, Joana Cadima, Tiago Ferreira, Carla Conceição, David Schultz	Antonella Brighi, Sebastian Wachs, Alberto Amadori, Mónica Ojeda, Jone Martínez-Bacaioca	Siman Zhao, Xuan Li, Mengting Liu, Lixin Ren	Lisanne Schroer, Rianne Kok, Ipek Isik, Narcisa Prodán	
14:30-16:00	SY-143 The effects of prenatal exposures and experiences on postnatal outcomes: prospective longitudinal investigations	IS-8 Brett Laursen The essence of science is independent thinking: a research symposium in honor of Willard W. Hartup and Thomas A. Kindermann	SY-144 Combating adolescent hate speech: empirical insights and innovative prevention strategies	SY-145 Application of emotion socialisation theory to parenting interventions	SY-146 Adaptations of evidence-based mental health prevention programs (EBPs) for youth and families: addressing culture and context	SY-147 The dynamic interplay of biology and behavior in the early, supportive parent-child interactions that shape children's regulatory development	SY-148 Ethnic-racial socialization in racialized European societies: insights from Germany and the Netherlands	SY-149 Exploring parent-child interaction from the psychological, physiological and neural perspectives	SY-150 It's about time: advancing theory and measurement of time perspective in Brazil, Germany, Portugal, and the United States	SY-151 Navigating social growth: what factors impact young children's social development?	SY-152 Navigating diversity: insights into LGBTQ+ youth experiences in the digital age	SY-153 Peer victimization in childhood and adolescence: insights from contemporary China	
	Paul D. Hastings, Anja C. Huizink, Annaleena Holopainen, Alice J. Wuermli	Brett Laursen, William M. Bukowski, Melanie Zimmer-Gembeck, Ellen Skinner	Sebastian Wachs, Federica Stefanelli, Manuel Gámez-Guadix, Julia Kansok-Dusche	Sophie Havighurst, Jo McInnes, Christiane Kehoe, Christina C. Ambrosi, Elizabeth Westrupp	Margret Sigmarsdottir, John Kjøbli, Abigail Gewirtz, Lynn Muldrew	Erika Lunkenheimer, Jill T. Krause, Xutong Zhang, Tom Hollenstein	Tuğçe Aral, Miriam Schwarzenthal, Ymke de Brujin	Xinmei Deng, Hui Wang, Meng Yang	Zena R. Mello, Monika Buhl, Frank C. Worrell, Maria Paula Paixão	Shaocong Ma, Eva E. Chen, Shuyang Dong, Stephanie W. Y. Chan, Weiyi Xie	Antonella Brighi, Alberto Amadori, S. Henry Sherwood, Makiko Kasai, Wouter J. Kiekens	Mengting Liu, Xinyin Chen, Jie Gong, Panpan Yang, Luhao Wei	
16:00-16:30	Coffee Break P6- POSTER SESSION 6												
16:30-18:00	SE-3 Presidential Address: Tina Matti												
18:00	SE-4 Business & Awards Meeting												
20:30	Conference Dinner												
	LABEL												
				Keynote Lecture -KL	Invited Symposium -IS	Special Event -SE	Paper Symposium -SY	Poster Symposium -PS	Roundtable Discussion -RT				

THURSDAY JUNE 20 th , 2024													
	Grande Auditório	Pequeno Auditório	Almada Negreiros	Luís de Freitas Branco	Fernando Pessoa	Sophia de Mello Breyner Andressen	Amália Rodrigues	Lopes-Graça	Maria Helena Vieira da Silva	Glicínia Quartin	Eugénio de Andrade	Vianna da Motta	
08:30-10:00	IS-9 Eva Romera The complexity of moral domain in peer aggression	SY-154 Acculturation and development: where is the paradox?	SY-155 Early-life deprivation: understanding the impact of institutionalization and intervention programs for children facing early-life challenges	SY-156 Navigating the transition to parenthood: the impact of family context and couple dynamics on parental outcome	SY-157 One phone fits all? Variability in relations of digital device usage and emotional well-being across adolescence	SY-158 Mindful minds in the classroom: exploring the intersections of family, theory of mind, and academic trajectories in child and youth development	SY-159 Multi-faceted insights into adolescent development and well-being: replicating and expanding peer relations research	SY-160 Prevention of disparities in early child development using tiered and integrated strategies linked to health care that support positive parenting	SY-161 Multidimensional perspectives on bullying: theoretical insights and intervention strategies	SY-162 Importance of supporting teachers in dealing with students with externalized and internalized behavior problems	SY-163 Parental scaffolding of child socioemotional development across cultures	SY-164 The impact of culture, identity, and acculturation processes on mental health and well-being among transnational Black youth	
	<i>Eva Romera, Simona Caravita, Paula Ferreira, Rita Žukauskienė</i>	<i>Selcuk R. Sirin, Scott Z. Brauer, Brit Oppedal, Frosso Motti-Stefanidi</i>	<i>Liliana Capitão, Sónia da Silva Sousa, Joana Baptista, Paula Oliveira</i>	<i>Yufei Gu, Mengyu Gao, Xinying Zeng, Sarah Schoppe-Sullivan</i>	<i>Tyler Colasante, Madison Taylor, Katie Faulkner, Eva Telzer</i>	<i>Christopher Osterhaus, Serena Lecce, Rory T. Devine, Megan Jones</i>	<i>Dawn DeLay, Nicole S. J. Dryburgh, Allison H. MacNeil, William M. Bukowski</i>	<i>Alan L. Mendelsohn, Daniel S. Shaw, Chelsea Weaver Krug, Caitlin F. Canfield</i>	<i>Laura Menabò, Joaquín Mora-Merchán, Gianluca Mariano Colella, Laura Rodríguez-Pérez</i>	<i>Danya Therriault, Mélanie Lapalme, Elizabeth Harvey, Marie-Josée Letarte</i>	<i>Cecil Mata, Feyza Corapci, Hilal Şen, Anneliese Skrobanek</i>	<i>Loretta Eboigbe, Jasmine M. Banegas, Tori Simenec, Carolina Goncalves</i>	
10:00-10:30	Coffee Break P7 - POSTER SESSION 7												
10:30-12:00	SY-165 Improving the quality of education in early childhood: from research to public policies	SY-166 New advances in parental racial-ethnic socialization among diverse racial groups	SY-167 Following the norm: the self and the other in children's decisions	SY-168 The development of the early coparenting partnership: correlates and consequences across cultural contexts	SY-169 Understanding factors that affect school experiences of LGBTQ+ youth: challenges and interventions	SY-170 Overprotective parenting, psychological control and supportive parenting: international perspectives of family mental health and social pressures	SY-171 Family dynamics, parenting, child wellbeing and participation: exploring perspectives from children, youth and parents	SY-172 Culture, temperament, and cortisol: interactions and effects on children and their parents	SY-173 Methodological advances in studying peer relationship	SY-174 Supporting parenting across development	SY-175 From snacks to screens: unveiling the influence of parenting, technology, and temperament in Turkish preschoolers' food choices and physical activity	SY-176 Moral judgments about animals across the life span	
	<i>Isabel Soares, Raquel Corval, Filipa de Castro, Silvana Martins, Christian Morabito</i>	<i>Rashmita Mistry, Amaesha Durazi, Lauren Kinnard, Linda P. Juang, Lisa Kiang</i>	<i>Hagit Sabato, Carla Sebastián-Enesco, Tehila Kogut, Christina Kellermann</i>	<i>Alp Aytuğlu, Geoffrey L. Brown, Michael B. Wells, Sarah Schoppe-Sullivan</i>	<i>V. Paul Poteat, André Gonzales Real, Armin A. Dorri, Haoran Meng</i>	<i>Katherine M. Ryan, Céline Henneveld, Amaranta de Haan, Eliana De Salvo</i>	<i>Silje Baardstu, Olav B. Tveit, Rianne van Dijk, Yvonne Severinsen</i>	<i>Sara Harkness, Olaf Zylacz, Caroline A. Mavridis, Charles M. Super, Saskia D. M. van Schaik</i>	<i>Jingu Kim, Yvonne H.M. van den Berg, Tessa A. M. Lansu, Dawn DeLay</i>	<i>Emily B. Reilly, Rose Atieno Opiyo, Liane Peña Alampay</i>	<i>H. Melis Yavuz, Ibrahim Acar, Zeynep Beken, Duygu Gurleyik</i>	<i>Luke McGuire, Noemi Thiede, Tina Bagus, Victoria Simpson</i>	
12:00-13:00	LUNCH BREAK												
13:00-14:30	IS-10 Vasileios Stavropoulos Developmental psychology revolutionized: risks and opportunities in the digital Era	SY-177 A multi-faceted examination of stress within the caregiver-child dyad: consideration of design and process levels	SY-178 The development and impact of coping across family, academic, and peer contexts in adolescence and adulthood	SY-179 Promoting pro-environmentalism in children and youth	SY-180 Unraveling parenting dynamics: insights from intensive longitudinal data	SY-181 Social relations and health: the role of culture and context	SY-182 Parental experience and parenting from a self-determination theory perspective	SY-183 Highly sensitive people in diverse cultural contexts	SY-184 Exploring temperament and personality profiles of children: insights into parenting and well-being in diverse populations, including autism	SY-185 Capturing the dynamics of developmental and processes of mother-child interactions and child behavior	SY-186 Mother-Child coregulation of emotion in diverse cultural contexts	SY-187 Developing and evaluating support pathways for children with developmental disabilities in low-resource contexts	
	<i>Vasileios Stavropoulos, Daniel Zarate, Olympia Palikaras</i>	<i>Fabiola Silletti, Stefanos Mastrotheodoros, Cindy H. Liu, Brian Vaughn</i>	<i>Rebecca Shiner, Melanie J. Zimmer-Gembeck, Reoult Arbel, Sarah S. W. De Pauw</i>	<i>Tobias Krettenauer, Judith van de Wetering, Jenna Spitzer, Olga Viridiana Huerta-Salinas</i>	<i>Anne Bülow, Loes van Rijn – van Gelderen, Joyce Weeland, Hend Eltanamly</i>	<i>Toni C. Antonucci, Elaine Wethington, Jasmine Cooper, Myriam Al Bcherraoui</i>	<i>Tamarha Pierce, Yaniv Kanat-Maymon, Rachel Perrier</i>	<i>Yuanyuan Huang, Alessandra Sperati, Andrew K. May, Francesca Lionetti</i>	<i>Zeynep Ertekin, Ève-Line Bussières, Margo Dewitte, Jad Hamoui, Ayse Busra Iplikci</i>	<i>Wolfgang Friedlmeier, Joscha Kärtner, Laura Diprossimo, Tripti Kathuria, Cecil Mata</i>	<i>Xin Feng, Li Wang, Qili Lan, Yihui Gong</i>	<i>Rosa Hoekstra, Mekdes Demissie, Elisa Genovesi</i>	
14:30-16:00	SY-188 Intervening in bicultural identity integration and positive peer intergroup contact	SY-189 Intergenerational pathways to peace: using developmental science to promote prosociality through positive caregiver-child interactions after war	SY-190 Multiple identities and positive development of Muslim youth in Western contexts: findings from mixed-method studies	SY-191 Conceptualizations, pathways and impediments to human flourishing: voices from the global south	SY-192 Understanding complex brain-behavior relations as a function of individual differences in childhood and adolescence	SY-193 Youths' power in societies: exploring factors related to youth's civic engagement in political and social contexts	SY-194 Unveiling strengths in young people who grow up in challenging conditions	SY-195 Tuning to others during late childhood and adolescence	SY-196 Further probing associations between executive function and school readiness skills in early childhood	SY-197 Empowering childhood resilience: innovative virtual solutions for trauma recovery, and creating safer internet spaces for looked after children	SY-198 Development of self-regulation in environmental context	SY-199 The Identity Project as a lifespan intervention: supporting positive developmental and behavioral outcomes during adolescence and adulthood	
	<i>M. Dalal Safa, Mehmet Day, Frosso Motti-Stefanidi, Olga Kornienko</i>	<i>Qusai Khraisha, Sascha Hein, Caroline Hiott, Catherine Panter-Brick, Theresa Betancourt</i>	<i>Hatrice Gursoy, Canan Tugberk, Pasquale Musso, Chiara Ceccon</i>	<i>Tina Malti, Sosthene Guei, Godfrey Ejuu, Missaye Mengstie, Ijang Nyah-Etchutambe</i>	<i>Amanda E. Guyer, Koraly Pérez-Edgar, Erika Forbes</i>	<i>Seçil Gönençtaş, Jana Fikrová, Andrea Weber, Katharina Eckstein</i>	<i>Sheida Novin, Stefan Vermeent, Christina Bauer, Sander Thomas</i>	<i>Gabriele Chierchia, Serena Lecce, Andrea Reiter, Livia Tomova</i>	<i>Jennifer Finders, Dieuwertje van der Braak, Blandine Hubert, Robert Duncan, Carolina Guedes</i>	<i>Muthanna Samara, Alaa Albawab, Aiman El-Asam</i>	<i>Natalia Józefacka, Shawn Carlson, Gabriela Kania, Konrad Guzowski</i>	<i>Michael R. Sladek, Amina K. Abdullahi, Sharleen Pevec-Zimmer</i>	
16:00-16:30	RE-3 FAREWELL RECEPTION												
	LABEL												
				Keynote Lecture -KL	Invited Symposium -IS	Special Event -SE	Paper Symposium -SY	Poster Symposium -PS	Roundtable Discussion -RT				