

MONDAY, JUNE 17th, 2024

10:00-10:30

POSTER SESSION - 1

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
PO-01	Thérèse Bouffard	Evolution of attachment to parents from childhood to adolescence
PO-02	Laurence Perrier	Parental self-efficacy at the transitional period to secondary school: predictors and outcomes
PO-03	Ezgi Aydoğdu Sözen	SES, parental educational expectation and cognitive engagement: multigroup comparison across school levels
PO-04	Zita Gál	Relationships between social problem-solving, coping strategies and assertive communication among 5th and 7th graders
PO-05	Edit Tóth	"I wash my hands": Hungarian teachers' views on the causes of school failure
PO-06	Laura N. MacMullin	Children's appraisals of peer gender nonconformity: examining associations with children's and mothers' gender-related characteristics
PO-07	Bin-Bin Chen	Sibling warmth, self-worth, and empathy among chinese adolescents
PO-08	Guilherme Welter Wendt	Depression, stress, and anxiety in people living with HIV: a network analysis approach
PO-09	Caroline Heary	Exploring protective factors for adolescent suicide & self-harm amongst those experiencing different types of adversity
PO-10	Daniel Capelli Fulginiti	Video game engagement and psychological well-being: a nation-wide cross-sectional survey study
PO-11	Jeanne Gubbels	Protective factors for antisocial behavior in youth: what is the meta-analytic evidence?
PO-12	Plotnikova Valeriya	Digital Vs traditional play: short-and long-term effects on children's executive function skills
PO-13	Ilaria Grazzani	Implicit theory of mind in infancy: an experimental study based on an unexpected-identity task
PO-14	Sue Walker	Epistemic cognition and executive functioning in early childhood
PO-15	Blake Glatley	The role of social status and teacher-student relatedness on students' academic adjustment in early adolescence
PO-16	Ejuu Godfrey	African indigenous child development practices in home based early learning centres: lessons from the lhelp model in Uganda
PO-17	Marta Dormal	Improving measurement efficiency of an early education quality monitoring tool for majority world countries
PO-18	Jazzmin Demy	Family influences during the pandemic: examining bidirectional associations between couple conflict, harsh parenting, and child emotional difficulties
PO-19	Kaitlin P. Ward	Gender inequality as a moderator of the associations between parental discipline and child aggression in low- and middle-income countries
PO-20	Seri Gbala Edy Constant	Improved academic achievement of primary school students participating in entrepreneurial education in rural area of Ivory Coast: role of self-esteem
PO-21	Marvin Kapenda	Trajectories of adopting reading problems during the transition from one language of instruction to another in primary school pupils
PO-22	Carla Aimé	Origins of musicality and the influence of music and rhythm on social behaviors in children aged 3 to 6
PO-23	Antoinette Nneka Opara	Availing psycho-spiritual therapy to children during grief
PO-24	Julie Ma	Gender inequality in low- and middle-income countries: associations with parental physical abuse and moderation by child gender
PO-25	Maria Paula Moretti	Cohesion and flexibility in foster families: protective factors for early childhood development after maltreatment
PO-26	Andrew Grogan-Kaylor	Causal models for outcomes of positive parenting
PO-27	Alexander C. Jensen	Autism and young adults' sibling relationship quality
PO-28	Given Hapunda	Different caregiving roles in child stimulation: the mediating role of time spent on child activities
PO-29	Omonigho Simon Umukoro	Exploring precursors of cybercrime repentance in Velma Arc bootcamp
PO-30	Pingping Ni	Both other- and self- related information play important roles in ASD children's visual perspective taking
PO-31	Fumbani Mphande	Views of teachers and pupils on school-based alcohol abuse preventive strategies in selected schools of Lusaka, Zambia
PO-32	Julia Tesolin	A meta-analysis of suicidality, depression and sense of school belonging in adolescence
PO-33	Celia Amanya	Assessing the impact of the youth's skills development on Uganda's emerging digital economy

PO-34	Xiaodan Zeng	The impact of computer-based feedback strategies on students' learning: a network meta-analysis
PO-35	Laurie-Anne Kosak	Unraveling the effects of maternal breastfeeding duration and exclusive breast milk on children's cognitive abilities in early childhood
PO-36	Skyler Hawk	Family expressiveness and adolescent expressive flexibility: examining between-family and within-family associations
PO-37	Risa Rylander	Parents, childcare staff, and unfamiliar observers have different perceptions of children's playfulness
PO-38	Irene Valori	Social touch in adolescence: when context and gender matter the most
PO-39	Taufik Mohammad	Sexual desire and male adolescents in Malaysia detained for sexual intercourse with an underage partner: a qualitative study
PO-40	John McLennan	Impact on the prevalence of violent discipline exposure of children by counting yelling as a type of violence
PO-41	S. Alexa McDorman	Contextual moderators of caregiver-child conversational turns across lab-based and naturalistic settings
PO-42	Etta Roland Daru	The role of indigenous play in developing creative imagination during childhood in Eyumojock sub-division, Cameroon
PO-43	Gintas Silinskas	Formal and informal home numeracy environment in primary school and its longitudinal associations with children's math adjustment
PO-44	Goda Kaniušonytė	When moms disapprove: exploring the ripple effect on peer status of pre- and early adolescents
PO-45	Susan Sonnenschein	Parents' socialization of preschool/elementary school children's reading and math skills in Kosovo, Turkey, and the U.S.
PO-46	Deborah Rebecca Kyazze Magera	Investigating the influence of parent-child relationships on the moral development of special needs children in Uganda
PO-47	Pamela Wadende	Playful learning: peer-teaching as an opportunity for improving educational interventions in rural African communities
PO-48	Brandon Clifford	Longitudinal relations between parents' depressive symptoms, parental supportiveness, and children's oral language and emerging literacy skills
PO-49	Bukola Victoria Bada	Flourish under pressure: role of gender and work environment on human flourishing among middle aged quadragenarian
PO-50	Eline de Boer	Naturalistic instruments to measure curiosity in infancy and early childhood
PO-51	Naska Goagoses	The importance of social support from parents, teachers, classmates, and friends for reduced truancy in secondary school
PO-52	Karen Bierman	Longitudinal follow-up of a school readiness home visiting program: impact on early adolescent academic performance and school adjustment
PO-53	Ida Huttunen	Longitudinal associations between social-emotional skills and academic well-being among adolescent students
PO-54	Tobias Krettenauer	Developmental trajectories in adolescent pro-environmentalism: qualitative differences between 'engagers' and 'disengagers'
PO-55	Mabele Nanyama Elizabeth	Stakeholders mitigation of bottlenecks faced by teenage mothers in Kenyan schools
PO-56	Emiko Katsurada	The association between attachment patterns and emotional and behavior problems among Japanese institutionalized teenagers
PO-57	Shireen Sokar	Childhood maltreatment and the quality of marital relationship: examining mediating pathways and gender differences
PO-58	Lilian Ayiro	Kenyan father's perspectives, challenges and needs in childcare amidst social changes
PO-59	Nkechi A Chukwuemeka	The world of mental challenge: contributions of social support, life satisfaction, and self-compassion on mental well-being of the aged
PO-60	Maya Koven	Ultra-brief family intervention to support coparenting and children's mental health: an evidence-based case study
PO-61	Jing Li	Sensitivity to communicative gestures in children with and without autism spectrum disorder
PO-62	Noelia Muñoz-Fernández	Profiles of teachers' responses to general and LGBTQ+ bullying: differences in the distribution of profiles associated with students' bullying roles
PO-63	Bridget T. Bryan	The socioeconomic consequences of loneliness: evidence from a nationally representative longitudinal study of young adults
PO-64	Vilija Jaruseviciute	The role of teacher-child relationship in kindergarten on children's motivation and reading skills in grade 1
PO-65	Lydia Jesutofunmi Adedadan	An exploratory study on psychological issues experienced by adolescents living with cerebral palsy in Ibadan, Nigeria
PO-66	Richard Balikooa	Living a refugee life: the reality of school-related anxiety of refugee children in primary schools in Kampala, Uganda
PO-67	Fanwen Zhang	In their own words: friendships among Chinese school-aged children
PO-68	Rianne Bosman	Social health care for youngsters with autism spectrum disorders: the impact of ASD symptom severity and affective relationship quality
PO-69	Dora d'Orsi	A dyadic approach on parental stress, children socioemotional adjustment and coparenting relationships
PO-70	Janet Surum	Parental behaviours predicting moral reasoning among universities students: a case of selected public universities in Kenya
PO-71	Lisa Miller	Qualitative spelling error analysis - differences between fifth graders with and without spelling difficulties
PO-72	Miao Qian	Observing positive cross-race interaction reduces children's implicit racial bias
PO-73	Xiaoxue (Sonia) Kong	Shyness-related behavioral responses to a self-presentation speech task: a cross-cultural comparison between Chinese and Canadian children

PO-74	Lorraine Swords	Mothers' mental health and quality of parent-child relationships as pathways explaining the intergenerational effects of adverse childhood experiences
PO-75	Chan Yau Yu	Increasing intrinsic reading motivation and expanding Chinese oral vocabulary of South Asian children in Hong Kong: a home-based intervention
PO-76	Yeunjoo Kim	Positive emotion, engagement behaviors, and their associations with socioemotional adjustment in Mexican- and Chinese-origin preschoolers
PO-77	Katherine Pascuzzo	Parents' attachment and their child's externalizing behavior problems during the pandemic: parents' resilience as a transmission mechanism
PO-78	Samantha Erika N. Mendez	The lived experiences of wellbeing among always single middle-aged Filipino women
PO-79	Jialing Li	Language features in Chinese mother-toddler dyads during shared book reading and toy play
PO-80	Ebai Prosper Agbor Kwati	Living through war: mental health of children and youth in conflict – affected areas: case of the anglophone crisis in the North West and South West
PO-81	Gillian Shoychet	Pathways to child maladjustment and well-being during the acute phase of the Covid-19 pandemic: a systematic review and narrative synthesis
PO-82	Marie-Aude Boislard	What do we know about incels? A comprehensive systematic review
PO-83	Linnet Imbosa Muhati-Nyakundi	"A village raising children" reflecting on psychosocial and educational support structures towards vulnerable children in poor urban communities
PO-84	Joyce Johanna Endendijk	Heroines: effects of an educational program with counter-stereotypical female role models on gender schemas and gendered behavior in middle childhood
PO-85	Raha Hassan	A dyadic investigation of shy children's behavioral and affective responses to delivering a speech
PO-86	Valeria E. Morán	Bullying among children in Argentina: an analysis of concepts, myths, and systematic violence
PO-87	Tiffany Cheng	Let's run a vibe check! Automatically coding qualitative responses about attitudes towards solitude with natural language processing techniques
PO-88	Narcisa Prodan	Strategically deceiving peers in relation to theory of mind and executive functions in primary school children
PO-89	Mojisola Senami Ajayi	Psychological correlates and predictors of social media criminal tendencies among young adults in Ibadan, Nigeria
PO-90	Margherita Lanz	Unraveling the impact of prolific: exploring the presence of bias when studying psychological constructs related to the use of technology
PO-91	Rossella Caliciuri	Exploration of ChatGPT adoption among Italian university students: an application of the technology acceptance model
PO-92	Jingjing Zhu	Unsociability and social adjustment in Chinese preschool migrant children: the moderating role of receptive vocabulary
PO-93	Christel M. Portengen	Daily variability in parental acceptance and conflict is associated with adolescent academic well-being
PO-94	Nadia Leroy	A need–supply fit perspective on teachers' perceptions of teaching training and their relationship with job satisfaction and engagement
PO-95	Stephen Asatsa	Association between culture of honour and mental health outcomes among emerging adults in Kenya
PO-96	Rianne Kok	Guidelines for reporting research using systematic coding of observed human behaviour (scope)
PO-97	Sarah Malamut	Risk factors for ruminating as an adult about victimization experiences during school years
PO-98	Kebuya Nathaniel Nganchi	Psychosocial violence and effects on wellbeing of women in North West region of Cameroon, case of know and love your neighbour and Cassava women group
PO-99	Alex Lloyd	A feasibility test of a transdiagnostic intervention for mental health problems in adolescence: building resilience through socioemotional training
PO-100	Sneha Bolisetty	Community-integrated data interpretation: results workshop for father engagement program impact evaluation in Cox's Bazar, Bangladesh
PO-101	Alexandra Pior	Growing up successfully – the influence of peers on self-regulatory abilities in emerging adulthood
PO-102	Ljiljana Kaliterna Lipovčan	Perceived parental division of child-related duties and subsequent marital satisfaction
PO-103	Sarah A Gerson	Creating dementia friendly future generations: changing understanding and attitudes about dementia in children through storybooks
PO-104	Giulia Ciuffo	Watch me play! In nursery settings: an exploration of the experiences of Wmp professionals as an early intervention in supporting young children

MONDAY, JUNE 17th, 2024

16:00-16:30

POSTER SESSION - 2

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
PO-01	John McLennan	Is religious affiliation associated with parent disciplinary behavior in Suriname and Guyana
PO-02	Guilherme Welter Wendt	Longitudinal associations between depression, school performance, and stressful life events in Brazilian vulnerable youth
PO-03	Kaitlin P Ward	Associations between 11 parental discipline behaviors and child outcomes across 60 countries
PO-04	Maria Paula Moretti	Early childhood development after maltreatment: differences in resilience processes between foster care and institutional care
PO-05	Andrew Grogan-Kaylor	Machine learning for prediction of child abuse
PO-06	Valeria E. Morán	Executive functions and theory of mind as predictors of social adjustment in children
PO-07	S. Alexa McDorman	Living with socioeconomic risk: contextual differences among the academic resilience profiles of U.S. first graders
PO-08	Deborah Rebecca Kyazze Magera	The implications of using digital technologies on early years special needs learners in boosting their multiple intelligences; a Uganda perspective
PO-09	Janet Surum	The relationship between selected family factors and the academic resilience of public secondary school students in Turkana county, Kenya
PO-10	Jingjing Zhu	Social avoidance and social adjustment in Chinese preschool migrant children: the moderating role of parent-child relationships
PO-11	Justina Davolyte	Teacher's and parents' academic support patterns in grade 3: links to children's task persistence
PO-12	Franck Adjé Djaléga	Improvement of schoolchildren's anemic status in rural areas and assessment of the impact on their academic performance
PO-13	Sun Zhengliang	The influence of inhibitory control on children's word reading of Chinese as a second language
PO-14	Alessandra Marelli	Social media use and instagram addiction among Italian young adults: an examination of meaningful relationships as protective factors
PO-15	Alessandra Bavagnoli	Co-parenting relationship and parenting stress: an explorative study with parents of children perceived with high or low behavioral problems
PO-16	Li-Wen Wu	Maternal observed negative emotion moderates the association between Chinese American children's temperamental shyness and display of social reticence
PO-17	Emma Cristini	Profiles of family media ecology and their determinants in a Canadian sample of preschoolers
PO-18	Sofia Sebben	Online intervention for adoptive parents during the pandemic: parental outcomes and satisfaction with program
PO-19	Rose Lapolice Thériault	From attachment representations to mother-child mutually responsive orientation: developmental cascade via maternal sensitivity and child attachment
PO-20	Sina Gíhardt	Kindness as a pathway to peace
PO-21	Audra Balundé	Is a problem shared truly a problem halved? exploring the role of communication with others for resilient emotional responses to environmental crisis
PO-22	Rita Žukauskienė	Ecological anxiety and pro-environmental behavior: the role of emotional response
PO-23	Taylor Heffer	Sex differences in adolescent wellbeing across generations
PO-24	Debora Roorda	Gender match in secondary education: the role of student gender and teacher gender in student-teacher relationships
PO-25	Alethea Desrosiers	Adapting an evidence-based mental health intervention for youth affected by conflict and displacement in Colombia
PO-26	Phyllis Zekowitz	Promoting men's reproductive health: acceptability of a mobile health resource
PO-27	Catherine Laurier	Physical activity and its benefits on self-esteem to promoting resilience. a longitudinal mediation analysis
PO-28	Meng-Run Zhang	Consistency between adolescents' future aspirations and perceived parental socialization goals: implications for their socioemotional adjustment
PO-29	Suwabe Yushimi	Maternal negative parenting and children's externalizing problems: the moderating role of rsa regulation
PO-30	Vera Yakupova	Effects of maternal depression on child behavioral problems: a longitudinal study
PO-31	Ömür Özden Koçyiğit	Social mindfulness across childhood and adolescence: socio-cognitive aspects of leaving choices for ingroup and outgroup
PO-32	Elise Sellars	Effects of the incredible years parenting program on children's interpersonal conflict: an integrative data analysis
PO-33	Muge Ekerim-Akbulut	Does social status impact mind-reading depending on mood and group membership?

PO-34	Elizabeth Ibukunoluwa Olowookere	Influence of age, birth order and time management practices on academic performance of undergraduates in Ogun State, Nigeria
PO-35	Aistè Bakaityté	Moderating role of support in the relationship between environmental risk perception and eco-anxiety
PO-36	Athena Chow	Do adverse childhood experiences cluster together and how are they related to psychopathology? Evidence from UK and US longitudinal cohort studies
PO-37	Lisa J.G. Krijnen	Development first! Creating an online monitoring system with population based norms to follow children's development over time
PO-38	Anneloes van Baar	Development at risk evaluated using the system of development first!
PO-39	Philip MacGregor	The impact of children's body image on school engagement: a longitudinal and multi-dimensional approach
PO-40	Chen Huiyue Crystal	Networks of relationships and happiness in emerging adulthood: a cross-cultural examination
PO-41	Meingold Hiu-ming Chan	The biological embedding of parental conflict and paternal caregiving via DNA methylation in children from Bandongo fisher-farmers in the Congo Basin
PO-42	Meghan Borg	Preference-for-solitude and a lack of sociability was a protective factor for adolescent's psychosocial adjustment during the pandemic
PO-43	Elizabeth Harvey	A person-centered approach to understand child temperament during the Covid-19 pandemic
PO-44	Alexandra Markwell	Parent mental health and relationship functioning during the pandemic: a systematic review and meta-analysis
PO-45	Haeun Shin	Perceived costs and rewards of child-rearing and second birth intentions among parents in Seoul: egalitarian gender role attitudes as a moderator
PO-46	Anni Tamm	Self-concept at different stages of life: how do early and late adolescents and young, middle-aged, and older adults describe themselves?
PO-47	Marjolein Verhoeven	Development at risk! Risk and protective factors in high-risk families and their association with early child development
PO-48	Pirmin Pfammatter	The relevance of social relations over course of adulthood for the well-being among LGBTs
PO-49	Sabrina Beck	Growing into parenting together: similarities and differences in parenting practices among first-time parents
PO-50	Jennifer Chun-Li Wu	Family structure trajectories and resilience in Taiwanese children: the moderating role of early temperament traits
PO-51	Emma Roza	Systematic observation of parental lying in parent-child interactions: a novel coding scheme
PO-52	Yentl Koopmans	DNA methylation and adolescent loneliness: stress reactivity as an intermediary mechanism
PO-53	Amaesha Durazi	Racial-ethnic socialization in South Asian American families: identity, discrimination, and model minority internalization
PO-54	Marie-Pier Paré-Ruel	Harsh parenting behaviors, neighborhood characteristics, and emotional lability: their unique and joint effects on childhood antisocial behaviors
PO-55	Vanessa Martin	Context sensitivity of maternal socialization of adolescent emotions
PO-56	Miria Nandera	Enhancing caregiver capacity for holistic child development in Uganda: a self-determination theory approach
PO-57	Charmaine Bernie	Sensitivity and specificity of developmental surveillance and autism screening in a multicultural cohort in Sydney, Australia: the Watch Me Grow study
PO-58	Wu Xiao-yuan	Linking child externalizing problems to psychological distress in parents: parents' use of mobile phones to calm children as a mediator
PO-59	Małgorzata Stępień-Nycz	Emotion regulation strategies and adolescents' well-being: does resilience matter?
PO-60	Abigail Russell	"Quick Wins": adapting an evidence-informed intervention for ADHD to be useable by primary school staff
PO-61	Lisanne Schroer	Infant-parent attachment and lie-telling in young children: evidence from a population-based cohort study
PO-62	Simon Benham-Clarke	Implementation of evidence-informed practice in schools - a qualitative study of views of school leaders
PO-63	Yuanyuan Li	Influence of victims' responses on children's costly third-party punishment
PO-64	Anna Baunack	Sympathy, emotion regulation, and emotion recognition in children with and without disruptive behavior disorders
PO-65	Anne Mareike Moeller	Guilt, sympathy, and anger recognition in children with and without disruptive behavioral disorders
PO-66	Meng Yang	Relations between emotional suppression and adolescent-parent's neural synchrony in processing emotional stimulations
PO-67	Jing Yu	Neurocognitive development contributes to risk of premature all-cause mortality independent of early life adversity
PO-68	Ivan Simpson-Kent	Cross-sectional evidence for the mutualism theory of intelligence in a general knowledge network: an open-source psychometrics project study
PO-69	Zhiqi Yu	Social media use and advanced theory of mind development in adolescents
PO-70	Lauren Kinnard	"The ball is in his court. It's up to him": parental communication about meritocracy
PO-71	Vibian Angwenyi	Engaging fathers(to-be) through SMS4baba mHealth intervention in Nairobi's informal settlements. A feasibility study
PO-72	Jenny Maurer	Behavioral problems in children with specific learning disorders – results of a longitudinal study
PO-73	Katie Faulkner	Parent-adolescent conflict intensity in relation to discourse about digital versus non-digital issues

PO-74	Katherine Pascuzzo	Psychological distress of parents during the Covid-19: the role of attachment and resilience
PO-75	Lisa H. Rosen	Children's experiences of bullying as a predictor of parental internalizing problems
PO-76	Balinako Monica	An examination of pre-service teachers' perception towards electronic instructional media usage: a case of Bulera Core Primary Teachers College, Hoima
PO-77	Nadine Doennecke	Parental education and child development outcomes in rural India
PO-78	Lauren G. Wild	Associations between grandparent involvement and psychological difficulties in adolescents facing family adversity
PO-79	Ruth Van der Hallen	Secrecy behavior, attitudes, and abilities: development and psychometric evaluation of two novel secrecy scales
PO-80	Erika Maksniemi	Does parental digital media restrictions matter? - Investigating effects of pre-bedtime digital media use on adolescents' sleep using a diary study
PO-81	James Smith-Spark	Adult dyslexia symptoms predict aspects of mind-wandering and everyday attention
PO-82	Ilona Wildeman	Introduction of a new method to support sustainable parenting after divorce
PO-83	Sophie Couture	Chronic stress of runaway youth in residential care center: a preliminary analysis
PO-84	Mariska Klein Velderman	Towards a regional approach in supporting families after divorce: the use of a learning community approach
PO-85	Helen Dodd	Preschool children's outdoor play in Britain: associations with mental health
PO-86	Andrée-Ann Labranche	Internalized and externalized symptoms: a qualitative analysis of femcels forum threads
PO-87	Alp Aytuglu	Cortisol reactivity as a mediator between paternal caregiving and executive function among Black American families
PO-88	Irene J. Lagares	Popular and preferred: similar but different
PO-89	Xue Jiang	Support dynamics: exploring support provisions and reception among Latin youth in migrant farmworker families
PO-90	Shmuel Shulman	The longitudinal correlates of breakup distress in early young adulthood: future distress and future benefits
PO-91	Claudia Vrijhof - van Petegem	Supporting (step)parenting in blended families: an exploration of needs and available support in the Netherlands
PO-92	Stefanie A. Nelemans	Oral contraceptive use, stress-reactivity, and developmental patterns of internalizing symptoms from adolescence into young adulthood
PO-93	Christina Kellermann	From mom's mouth to children's hearts: parent-child-discourse about prosocial behavior
PO-94	Marlis Buchmann	General and time-specific convergence of teacher and student views of student mental health from late childhood to mid-adolescence
PO-95	Serengeti Ayhan	Being just in intergroup interactions: correlates of justice sensitivity towards refugees
PO-96	Deziray De Sousa	Jealousy, trust, and control in adolescent dating relationships: a dyadic approach
PO-97	Paula Mustonen	Negative associations between maternal prenatal hair cortisol and child socioemotional problems
PO-98	Samara Macedo Cordeiro	The essential needs for child development from the perspective of caregivers of institutionalized children
PO-99	Tatiana Plata	Situational and committed compliance in Pre-K children and teacher-child interactions
PO-100	Elvis Kurtisi	Friend or foe? Peer relationships and social coordination strategies in young adolescents
PO-101	Burak Akdeniz	The effects of adolescent-parent relationships on adolescents' cyberbullying behaviors
PO-102	Juliane Pariz	Prospective examination of parental drinking on adolescent alcohol use trajectories: the moderating role of parenting practices during childhood
PO-103	Brandon Clifford	Longitudinal patterns and predictors of English and Spanish knowledge in Mexican-American children from 3 to 9 years of age

TUESDAY JUNE 18th, 2024

10:00-10:30

POSTER SESSION - 3

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
PO-01	Catherine Laurier	Beyond the looking glass of adversity: development of sense of coherence in adolescents during the pandemic
PO-02	Danyka Therriault	Nature and adventure for adolescents with adjustment difficulties: preliminary results of the Horizon program
PO-03	Wu Xiao-yuan	Mother-child conflict predicts child social-emotional adjustment in the home-kindergarten transition: a moderated mediation model
PO-04	Sophie Couture	Resilience factors of at-risk runaway youths in residential care center
PO-05	Lisa H. Rosen	Parental recollections of bullying and repercussions for children
PO-06	Ilona Wildeman	A systematic review: the impact of single parenthood on children's well-being and functioning
PO-07	Mariska Klein Velderman	Preventive support for vulnerable families in early life: evaluation of parenting support and infant massage by Dutch preventive child healthcare
PO-08	Pengjuan Zheng	Does living with grandparents buffer or exacerbate the associations between parents' work-family conflict and self-control in Chinese adolescents
PO-09	Sanni Aalto	The effect of teacher multicultural attitudes on self-efficacy and wellbeing at work
PO-10	Tina Schiele	Sibling relationship types and their association with children's socioemotional competencies at the start of primary school
PO-11	Benoit Galand	Preventing school bullying through school climate? An analysis of school-effect on student victimization
PO-12	Xin Zhao	The development of socially mindful behaviors in early childhood and adolescence
PO-13	Ying Hu	Children's reasoning about changes in academic performance over time
PO-14	Tal Orlitsky	Intergenerational transmission of adverse relational experiences depends on current parental warmth
PO-15	Jiajun Mo	Domain-specific mistrust in upper-elementary school: a cross-cultural study and the roles of personal cultural values
PO-16	Gintautas Katulis	Healthy context paradox: how emotion suppression shapes victim responses to being social misfits
PO-17	Jian-Bin Li	Linking pre-service self-control with in-service job satisfaction among Hong Kong beginning early childhood educators: a moderated mediation model
PO-18	Xinying Zeng	The influence of social provision on postnatal marital and life satisfaction among first-time mothers: family cohesion as a mediator
PO-19	Ildikó Danis	Studying early childhood mental health and measuring the effects of a stressful historical period in a cohort of Hungarian toddlers and their parents
PO-20	Frank Niklas	Literacy first: intervention results from the Learning4Kids study
PO-21	Jessica Wilke	Longitudinal associations between warm and harsh parenting and children's moral self
PO-22	Vasco Costa	Impact of parental adjustment on glycemic outcomes of young children with T1D: a systematic review
PO-23	Graciela Trujillo Hernandez	Conversations of U.S. parents and children at two-time points during the Covid-19 pandemic
PO-24	Marie Lee Biron	A photovoice initiative to promote positive mental health in high schools: lessons learned by stakeholders and researchers
PO-25	Joel M. Hektner	Effects of an afterschool enrichment program on academic achievement, attendance, discipline and engagement of Native American and low-income children
PO-26	Monica Cuskelly	Associations between the quality of sibling interactions and performance on a theory of mind assessment
PO-27	Bonnie Barber	Children's speech and language difficulties and later school attachment
PO-28	Yue Bi	The link between parenting and children's disclosure to parents: a meta-analysis
PO-29	Aleksandr Segal	Associations between emotions and psychophysiological states with confirmation bias in subsequent question formulation after observing a CSA interview
PO-30	Sara Egger	Promoting children's bystander behavior in intergroup contexts through children's literature
PO-31	Ines Lucieer	Practice what you preach? Exploring parental attitudes toward, modeling of, and teaching about lying among parents
PO-32	Wei Huang	Relations between early majority language and socioemotional development in children with different language backgrounds
PO-33	Luisa Fassi	Social media use in adolescent clinical and non-clinical populations: evidence from a large-scale national survey

PO-34	Gordana Keresteš	Associations between adolescents' Covid-19- and earthquake-related distress and physical and mental health: the moderating role of parenting
PO-35	Xiwei Zhang	Cultural identity and academic engagement in adolescents attending multiethnic schools: mediating and moderating role of cultural intelligence
PO-36	Maximilian Seitz	Individual differences in infants' visual attention and the relation to negative affectivity
PO-37	Abigail Richburg	Multilevel meta-analytic evidence for the importance of measurement decisions for studying pubertal timing and body image
PO-38	Federica Angelini	Longitudinal associations of perceived group norms, social media features, and digital stress with friendship conflicts
PO-39	Claudia Maehler	Assessing learning disorders in children with German as a second language
PO-40	Anna Lengyel	Validation and psychometric properties of the vulnerable baby scale in Hungary
PO-41	Tina Kavčič	Links between social support at work and mental health of early childhood education and care teachers: the mediating role of work-life interference
PO-42	Karolina Waśkiewicz	Perception of infant temperament and symptoms of depression in mothers and fathers in the first 12 months of child's life
PO-43	Lucija Šutić	Quality of friendships and well-being in adolescent's daily life
PO-44	Stephanie Boutin	Gender stereotypes, sexism and motivation for popularity: what is their influence on adolescents' use of relational aggression?
PO-45	Marla Eisenberg	Youth development opportunities among sexual and gender diverse youth: who is being reached and who is left out?
PO-46	Nicole S. J. Dryburgh	Evaluating brief digital interventions for youth mental health concerns in school mental health settings in Ontario, Canada
PO-47	Tamsin Newlove-Delgado	The national prevalence of eating disorders in children and young people in England
PO-48	Tiiia Tulviste	Weekend screen time: assessing its associations with children's language skills
PO-49	Lore Vankerckhoven	The longitudinal interplay of identity formation, internalization of appearance ideals, body image, and eating disorder symptoms in community youth
PO-50	Aino Emilia Luotola	Family concordance in social engagement with faces and the mediating effect of mother-child interaction quality
PO-51	Sydney Klein	Scrolling for change: leveraging family and social media to explore pathways of White adolescents' digital critical action using D-Crit
PO-52	Leni Raemen	Personal identity and (psychological characteristics of) somatic symptoms in adolescents and emerging adults: within-person daily associations
PO-53	Aniekan Smart Ubom	Parental loss, self-efficacy, resilience and quality of life of adolescent Bakassi returnees in Nigeria more than a decade after displacement
PO-54	Mariana Costa Martins	"I can feel sympathy for you": a preliminary validation of the Portuguese version of Sympathy Scale (for parents & children)
PO-55	Diane C. Placide	The interacting role of parent academic socialization & ethnic identity on US Black college students' academic motivation
PO-56	Hechunzi Wang	Sibling contexts and temporal changes in gender role attitudes among Chinese adolescents
PO-57	Pamela R. Nkirote Kaithuru	Impact of parent-adolescent relationships on early-onset alcohol and drug abuse initiation among adolescent girls in Mombasa Kenya
PO-58	Wang Ivy Wong	A long-term prospective cross-lagged study of gender-typed play and mental transformation in children
PO-59	Yu Liwen	Authoritarian parenting and children's cheating behavior: a mediating role of self-criticism
PO-60	Lauri Hietajärvi	The longitudinal associations between parents' mental wellbeing profiles and adolescents' physical activity, sedentary digital media use and weight
PO-61	Liedewij Borremans	Externalizing behavior, self-efficacy, and teacher-student relationships: focusing on dependency and differences between educational levels
PO-62	Alexandra Bates	Children's use of mental state talk during dyadic peer play is interdependent, but unconnected to either partner's theory-of-mind understanding
PO-63	Kristina Eggermont	Investigating the interplay between identity, emptiness, and non-suicidal self-injury: an ESM study among adolescent and emerging adult patients
PO-64	Raphael Schütz	Loneliness among children and adolescents in times of the Covid-19 pandemic. Results of a representative survey from 2018 and 2022
PO-65	Merlin Nieterau	The effects of growing up together – count us in family support program for families in social services in Croatia across different time scales
PO-66	Florian Jonas Buehler	Sneaky snake: a new task to assess kindergarten children's metacognitive behavior
PO-67	Diana Schaefer	Profiles of achievement goal orientations among high school students
PO-68	Venla Huovinen	Association between infant and toddler gut microbiota composition and later executive functioning
PO-69	Mónica Ojeda	Bystanders' profiles of non-consensual sexting: a test of the theory of normative social behavior
PO-70	Rosario Del Rey	Youth and adolescents facing cyberhate: explanatory capacity of the theory of normative social behavior on bystanders' responses
PO-71	Mara Morelli	Investigating the relationship between fear of missing out (FOMO) and sexting motivations in heterosexual and LGB+ people
PO-72	Giana Bitencourt Frizzo	Digital media usage in Brazil by infants and children and their mothers
PO-73	Sara Campens	Non-suicidal self-injury in young survivors of pediatric cancer: a first exploration

PO-74	Charlie Devleeschouwer	Peers and teachers matter: effects of peers' norms and teachers' reactions on bullying behaviors
PO-75	Venance Tokpa	Bilingualism positively predicts primary school students' cognitive development and academic performance: a case study in rural Côte d'Ivoire
PO-76	Laura Rodríguez-Pérez	Teachers' response on episodes of bullying, cyberbullying and stigma-based bullying: a systematic review
PO-77	Inês Morais	Measuring delay of gratification and delay discounting in middle childhood
PO-78	Serena Verbena	Measuring racial/ethnic microaggressions within formal educational contexts: a systematic review
PO-79	Anna Frei	Promoting social perspective-taking performance in upper elementary school – an intervention study
PO-80	Nouchka T. Tick	Teacher-student relationship types in students with special educational need
PO-81	Marion Chatelois	TikTok, instagram and teenagers' body image: gender differences and the role of appearance comparisons and beauty ideals
PO-82	Zeynep Ertekin	Exploring the link between temperament and sensory profiles in autistic and non-autistic children
PO-83	Nina S. Chmielowice-Szymanski	Peer relations in emerging adulthood: contexts, dimensions, and correlates
PO-84	Richard A. Inman	Understanding adolescents' engagement and disengagement with sustainable development: new findings from a large-scale longitudinal study
PO-85	Magdalena Janus	Validity of measurement of kindergarten children's mental health with the teacher-reported early development instrument in Ontario, Canada
PO-86	Sahej Kaur	Exploring negative weight-based talk in school: a comparative analysis of general, arts, sports, and academic programs
PO-87	Melissa Gauthier	Capturing well-being in high school using photovoice: insights of adolescents with learning disabilities through the lens of self-determination theory
PO-88	Jeanne Klovert	A study on fathers' self-disclosure in conversations with their adolescent children
PO-89	Angelika Becker	School readiness skills of first graders with non-German mother tongue, and with need for language support during Covid-19 years 2021 and 2022
PO-90	Hariclia Harriet Petrakos	Using the developmental niche framework to understand parental ethnotheories and childrearing practices in Trinidad & Tobago
PO-91	Joo Young Yang	Development of a more comprehensive racial/ethnic socialization scale in White/Caucasian American families
PO-92	Huiguang Ren	Roles of Asian cultural values in accounting for commonalities and specificities for parenting normativeness and efficacy among six non-Western cities
PO-93	Clare R Thomas	Social networks and postpartum depression in Black American fathers
PO-94	Kelly Tabe Takang	Intervention for children residing in the Borstal Institute Community in Buea: improving children's emotional wellbeing in the child friendly space
PO-95	Yue Wang	Not so bad for whom? Family-specific associations between daily helicopter parenting and adolescent affective well-being
PO-96	Hisako Nagahisa	Why are Japanese youth reluctant to start families? - The impact of shifts in cultural self-construal on meaning of marriage among Japanese
PO-97	Sabina Kapetanovic	The effectiveness of parenting support is in the eye of the beholder – assessing self-assured parents program for immigrant parents in Sweden
PO-98	Therése Skoog	Providing parental education to parents with immigrant backgrounds in Sweden – a study of course leaders' views of the self-assured parents program
PO-99	Rossella Caliciuri	Psychometric properties of the Scientific Reasoning Scale: application to the Italian context
PO-100	David Chae	Color brave conversations in families
PO-101	Gulpembe Yuceol Aksit	Reactive and proactive maternal sensitivity and prosocial behaviors: the roles of child's emotion understanding, temperament and gender
PO-102	Carla Sebastián Enesco	Emotions towards own actions and others' decisions in children in cooperative and competitive contexts: the public goods game.
PO-103	Juuso Repo	Assessing educational disparities across time: a comparative study of school engagement and academic resilience in the Nordic region (2018-2022)
PO-104	Elisabetta Lombardi	The impact of parents' competence and self-perceptions of financial literacy on attitudes toward the relevance of their children's financial education
PO-105	Yukai Zhou	A longitudinal examination of interpersonal mediators linking individual characteristics of Chinese good students to peer defending: gender difference
PO-106	Aino Elina Sirparanta	Parental history of childhood maltreatment and offspring attachment insecurity and disorganization: two meta-analyses
PO-107	Alina Cosma	National-level gender equality as an explanation for the increasing gender gap in adolescent psychological symptoms between 2002-2022

TUESDAY JUNE 18th, 2024

16:00-16:30

POSTER SESSION - 4

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
PO-01	Francesca Zecchinato	Paternal anxiety and the emotional and behavioural outcomes in their offspring: a systematic review and meta-analysis
PO-02	Ying Hu	Children's reasoning about overcoming constraints in academic achievement and their relationship to persistence and challenge-seeking
PO-03	Xin Zhao	Who makes the choice? The influence of choice freedom on children's prosocial behavior
PO-04	Nina S. Chmielowice-Szymanski	High social rank & social behavior in emerging adults: comparing popularity & likeability to dominance & prestige in a cooperative & competitive task
PO-05	Mara Morelli	Parental stress and reflective functioning: the associations with preschoolers' social understanding
PO-06	Maira Lopes Almeida	Differences in the use of digital media in the first three years of life: a comparative network analysis
PO-07	Warren Aguilung	The family stress model in Chinese Americans during the Covid pandemic: moderated mediation of racial stress, depression, and internalized inferiority
PO-08	Yue Wang	Educational identity and maternal helicopter parenting: moderation by perceptions of environmental threat
PO-09	Su Kee Tan	Young children's moral judgments of lying in the digital era: evaluating privacy lies in online and offline interactions
PO-10	Jessica N. Gurbacki	How interactions among motivations for social withdrawal explain variability in psychological and behavioral outcomes
PO-11	Shisang Peng	Multilevel associations between youth information management with mothers and self-esteem: the role of a sense of control
PO-12	Ayala Razer	Daycare instability and child psychosocial functioning: child and parent stress as mediators
PO-13	Ghadir Soueidan	Developing an understanding of the supernatural: variation in Lebanese children's attribution of human properties to religious agents
PO-14	Guomin Jin	Different ways to defend victimized peers: profiles and transitions in defending strategies among Chinese early adolescents
PO-15	Henrietta Amen Usunobun	Self-esteem and academic performance among emerging adults: a case of the Catholic University of Eastern Africa
PO-16	Rui Guo	Children consider "who" and "what" when reasoning about rule changes: a comparative study of Chinese and U.S. children
PO-17	Fieke Pannebakker	In need of a break: an evaluation of a parallel parenting intervention in complex, high-conflict divorce or separation cases
PO-18	Emma Kearon	Pathways of resilience: exploring the mediated links between couple conflict and adolescent emotional health
PO-19	Loriane Trombini-Frick	Exploring invisible bullying experiences among adolescents and young people with dietary restrictions and or food allergies in Brazil
PO-20	Megan DeGroot	Connecting language skills and social competence in typically developing children: a meta-analysis
PO-21	Qingqing Du	Investigating the role of teacher-student relationships in teachers' resilience
PO-22	Crystal E. Thinzar	Maternal attributions moderate the link between child anger expression and emotion socialization practices in Chinese immigrant families
PO-23	Haining Ren	Who is more likely to be victimized? A latent profile analysis in school-aged children
PO-24	Meryl Chi Ying Yu	Parental care buffers the effect of socioeconomic status on resilience during late childhood: a nationally representative birth cohort study
PO-25	Zeyi Li	Maternal education, home learning environment, and accuracy in parent report of child development in China
PO-26	Tianpeng Zheng	Parent-adolescent discrepancies in perceived parental warmth profiles and Chinese adolescents' emotional adaptation
PO-27	Wenxin Zhang	Are similar or popular children coveted friends? friendship preferences of children exhibiting bullying and defending in middle childhood
PO-28	Sharon Ting	The mediating role of children's self-concept on the longitudinal relationship between early language delay and depression during pre-adolescence
PO-29	Jiwon Hwang	A keyword network analysis of early childhood online classes in South Korea: based on big data
PO-30	Chen Zhang	Recovery of family functioning and risks for child depression after Covid-19 outbreak
PO-31	Joaquín A. Mora-Merchán	How cyberbullying bystanders' responses are influenced by social norms: a test of the theory of normative social behavior
PO-32	Eric Roldan Roa	Training a digital pedagogical conversational agent to support and deliver a social-emotional intervention
PO-33	Pingping Ni	Early impairments in social attention skills detect and predict toddlers' risk for autism

PO-34	Pirko Tõugu	Children's autobiographical memories for the Covid-19 pandemic: details and emotional valence
PO-35	Catarina Castro	Revisiting the relationship between school climate and students' social and emotional skills: a secondary data analysis of OECD data
PO-36	Petrina Hui Xian Low	For their own good?: Parents' goals when lying to their children
PO-37	Kristian Rognstad	Behavior and Feelings Survey - validation of a brief measure of youth psychopathology
PO-38	Alvine Joso Bih Otto	An investigation on the influence of concept mapping strategy for biology teaching efficacy in secondary schools in the Limbe municipality
PO-39	Javier Martín-Babarro	Gambling and socioeconomic status in adolescents and young people: a systematic review
PO-40	Cynthia Santacroce	Can executive functioning have a mediating effect between parental attitudes and child behavior problems?
PO-41	Carlos Mellado Yáñez	Trajectories of beliefs in the legitimacy of parental authority during emerging adulthood
PO-42	Stephanie Farah	Resource allocation following peer inequalities: balancing desire for fairness with concerns about peer status
PO-43	Alexia Carrizales	A parallel-process analysis of the longitudinal associations between adolescents' empathy and prosocial behaviors
PO-44	Priyamvada Tiwari	Real-time monitoring of a text message-based mass-media education intervention
PO-45	Farhin Chowdhury	The role of self-compassion in buffering the effects of discrimination on the mental health of sexual minorities of colour
PO-46	Ravneet Chawla	New Education Policy (NEP) 2020: perceptions on internationalization of education in India
PO-47	Ravneet Chawla	Impact of meditation practices as a dedicated regimentation towards well-being
PO-48	Jérôme Gravel	Understanding the interplay of maternal and paternal parenting stress in early parenthood: a dyadic analysis
PO-49	Elisa Ugarte	Not all trauma is made equal: exploring whether type, timing and interactions of traumatic events influence PTSD symptoms in Rohingya caregivers
PO-50	Li Niu	Developmental trajectories of puberty and mental health in adolescent girls: findings from the Abcd study
PO-51	Maria Catalina Rey-Guerra	The role of maternal and paternal stimulation in early development and learning outcomes of boys and girls
PO-52	Hariclia Harriet Petrakos	Integrated school services for children and adolescents with emotional and behavioral challenges
PO-53	Ozlem Cankaya	Exploring the impact of home play on young children's executive function and cognitive development
PO-54	Connie Chuting He	"Traditional", "optimal", and "gender-blind": different profiles of gender salience and stereotypes in high school and college students
PO-55	Sylvia Yun Shi	Anxiety and efficacy in mixed-gender relationships: a cross-lagged study of single-sex versus coeducational schooling bridging high school graduation
PO-56	Skyler Hawk	Adolescent-mother agreements and discrepancies in reports of helicopter parenting: associations with perceived conflict and support
PO-57	Yihao Hu	The moderating effect of interpersonal emotion regulation on the association between children's peer victimization and depression
PO-58	Danfeng Zhang	The bidirectional relationships between cyberbullying and depression: an updated systematic review and meta-analysis of longitudinal studies
PO-59	Genevieve Chimaoge Ebulum	Roles of loneliness, stress and religiosity in suicide ideation among Nigerian older adults
PO-60	Xiaozi Gao	child maltreatment and working memory in young children: evidence from Thailand
PO-61	Neslihan Sunmaz	Child time-poverty and its correlates in vulnerable populations
PO-62	Hang Zhang	How do my best friend's academic performance and subjective well-being influence mine? Different stories from boys and girls
PO-63	Xinyu Zhang	Gratitude can reduce friends' aggression but not depression: an examination in best friendship dyads
PO-64	Jing Gong	Chinese caregivers' use of questions during free-play and structured activities
PO-65	Jieun Kim	How do South Korean infants interact with objects at home?: Identical learning schedule with other cultures
PO-66	Hajin Kim	Korean infants' daily play spaces and toys within the home environment
PO-67	Aisling Mulvihill	Is maternal mental state language use associated with children's responsivity toward their younger siblings?
PO-68	Xi Li	Cognitive empathy and the combined genotypes of OXTR and DRD2: potential mechanism linking peer relationships and adolescent prosocial behavior
PO-69	Steven Kator Iorfa	Coping with displacement: the roles of hope and post traumatic growth among internally displaced children in Benue Nigeria
PO-70	Monika Szczygiel	Intensity and age patterns of math anxiety reasons in Turkish and Polish children and adolescents
PO-71	Jianjie Xu	Heterogeneity of parenting practices and their associations with and child adjustment in China: considering structural factors
PO-72	Aya Saito	Relation between adverse childhood experiences, protective and compensatory experiences, and developmental disorders in Japanese university students
PO-73	María Luisa Rodríguez-deArriba	How would adolescents cope as a victim of non-consensual sharing? An experiment with virtual reality

PO-74	Laura Šeibokaitė	Perceived difficulties in attention and memory and subjective health in older drivers and non-drivers
PO-75	Gabrielle Coppola	Participant roles in preschool bullying and school readiness: a longitudinal study predicting literacy and math prerequisites
PO-76	Kanda Lertladaluck	The neurodevelopment of value-driven attention
PO-77	Njungwa Zinkeng Martina Kwcbonti	Family disintegration and the educational advancement of adolescents in the English-speaking regions of Cameroon
PO-78	Yixin Tang	Why children like (or dislike) themselves: capturing sources of self-esteem in natural language
PO-79	Rui Zhang	From beliefs to behavior: a latent profile analysis of parental attributions for success and the correlates with parental involvement and investment
PO-80	Magda Matetovici	Parent and child gender effects in the relationship between attachment and problem behavior of children between 2 and 5 years old
PO-81	Hongying Li	How family context influences preschool children motivational reactivity and socioemotional functioning: a person-based approach
PO-82	Yağmur Censur	Civic engagement in environmental and gender equality issues among boys and girls
PO-83	Luis Francisco Vargas-Madriz	The differences in social inclusion, school engagement, and academic stress among newcomers after an online social-emotional learning program
PO-84	Ainzara Favini	The protective role of self-regulatory self-efficacy against online aggression in adolescent boys and girls
PO-85	Javier Martín-Babarro	Characteristics and prevalence of sibling bullying: a systematic review
PO-86	Yuqi Wang	Reason for immigration, parental racial discrimination, and adolescent mental health
PO-87	Michele Savino	Measurement of active ageing in older adults. validation and adaptation of Jyvaskeyla Active Aging Scale (UJACAS) in Italy
PO-88	Kristen C Jacobson	Relationships with pet dogs as a source of family influence on child socioemotional development
PO-89	Tianlu Zhang	The moderating role of enculturation in the association between psychosocial stress and cognitive shifting ability among Mexican-origin female adults
PO-90	Federica Andricciola	Effects of active breaks on physical activity levels, attention and mood states during university classes
PO-91	Andreja Brajša-Žganec	Examining the longitudinal relationship between family resilience and the child's prosocial behaviour in middle childhood and early adolescence
PO-92	Giulia F. M. Spagnulo	Navigating parenthood: both interparental conflict and mental load affect parent-child relationship
PO-93	Madelyn Bennett	Associations between children's autistic traits and parental differential treatment
PO-94	Gabrielle Sky Cardwell	Fathers' physiological arousal during a multiple demand task with their young child
PO-95	Shubhangi Bhardwaj	Adult acceptance of diversity and sense of school belonging: the role of student-teacher relationships
PO-96	Kai Richmond	Parenting behavior as a moderator of maternal depression on child outcomes
PO-97	Jad Hamaoui	Cannabis age of onset and the development of substance use problems: a systematic review of prospective studies
PO-98	Hanna Griffiths Mumbrú	Friendship quality and neural similarity during vicarious reward processing in friendships of emerging adults
PO-99	Emma Galameau	Sexual/gender minority status and the efficacy of engagement regulation strategies used in response to youth' daily stressors
PO-100	Che Henry Ngwa	Adverse childhood experiences and cognitive performance among older adults in Lebanon
PO-101	Yan Sun	The role of teacher strategies for managing aggression in the association between peer victimization and depressive symptoms among Chinese adolescents
PO-102	Mingjun Xie	Parent-child separation experiences and adolescent diurnal cortisol: the role of daily coping
PO-103	Risa Yokoyama	Mental health of separated-reunited youth "satellite babies" in Chinese immigrant families: a qualitative study with parent-child dyads
PO-104	Haotian Bian	The relationships between parental burnout and adolescents' adjustments: a cross-lagged network analysis study
PO-105	Hechunzi Wang	Gendered views: a cross-generational study of gender stereotypes in China
PO-106	Naomi Yoshitake	Collective effervescence, fear of missing out, and problematic SNS use among adolescents
PO-107	Xiujun Li	Regression tree analysis of factors influencing career adaptability in college students
PO-108	Jihye Lee	Daily negative events and stress: gendered moderating roles of emotional regulation and sleep efficiency
PO-109	Lauren Howard	Visual perspective taking in early child memory
PO-110	Terese Glatz	Is more information always better? Associations among parents' online information searching, information overload, and self-efficacy

WEDNESDAY JUNE 19th, 2024

10:00-10:30

POSTER SESSION - 5

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
PO-01	Silvana Freire	Maternal social support, mental health, and parenting in Western Kenya
PO-02	Riikka Pauliina Svane	Skill development of Danish children in foster care
PO-03	Fabio Trecca	Child disruptiveness moderates the impact of parent speech quality in parent-child reminiscing on child language development
PO-04	Haining Han	He or she? college students' gender stereotypes toward chatbots
PO-05	Fieke Pannebakker	Investing in resilient children after divorce
PO-06	Loriane Trombini-Frick	Exploring the relationship between institutional ethical climate and mental health of Brazilian university staff
PO-07	Megan DeGroot	Shy like me: shy coaches' perceptions towards children with behavioural difficulties in the sports context
PO-08	Meryl Chi Ying Yu	Too much of a good thing? Affective empathy modulates the link between maladaptive coping and internalising problems in children
PO-09	Chen Zhang	Anxiety is related to slower RSA oscillation during the trier social stress test
PO-10	Sharon Ting	Trajectories of internalizing problems across childhood: the roles of early language ability and maternal parenting practices
PO-11	Petrina Hui Xian Low	Parenting by lying and children's lying to parents: the moderating role of children's beliefs
PO-12	Rui Zhang	Early family socioeconomic status and academic achievement in adolescence: the roles of educational expectations, investment, and academic monitoring
PO-13	Hongying Li	The influence of economic disadvantage on adolescents' future orientation decisions: the mediating role and improvement of episodic prospection
PO-14	Javier Martín-Babarro	Characteristics and prevalence of sibling bullying: a systematic review
PO-15	Karen Noel Castillo	G4IA: Developing a VR application for assessing light and space perceptions in Argentine adolescents' classrooms
PO-16	Dora Bianchi	Developmental tasks of autonomy and intimacy predict well-being outcomes across emerging adulthood: a moderated mediation hypothesis
PO-17	Pambas Tandika Basil	Parents' participation in addressing learning poverty among young children in rural Morogoro in Tanzania
PO-18	Ana Carla L. Ribeiro	Type of birth as a predictor of maternal sensitivity: literature review and discussion of the interaction between biopsychosocial aspects
PO-19	David Preisig	Promoting small-group literary discussions in elementary school: a 1-year intervention study
PO-20	Kara Thompson	Sex differences in indicators of mental and cardiovascular health in cannabis-using undergraduates
PO-21	Liz-Otero Maite	Convergent validity between the school readiness-child development inventory and the national guide for developmental surveillance
PO-22	Anwen Mango	The relationship between attachment security and healthy guilt
PO-23	Ines Kling	"What do you base your students' learning success on?" – a profile analysis of teachers' interpersonal causal attributions
PO-24	Bruna Paulino	Promoting positive parenting in incarcerated mothers: preliminary results of an acceptability and feasibility study of the ACT-RSK program
PO-25	Katja Tervahartiala	Maternal distress and child's social competence at age 5 - associations with childcare attendance and mother's social networks
PO-26	María del Sequeros Pedroso-Chaparro	The role of psychological flexibility and coparenting: a multiple mediated model to predict anxiety in parents of children aged 0-6
PO-27	Ngoran Mathew Banlanjo	Early girl-child marriage in Cameroon: an exploration of its psychosocial practices and psychosocial effects in Fulani communities in Cameroon
PO-28	Fabiola Silletti	Associations between family strain and youths' delinquency: a longitudinal perspective on risk and resilience
PO-29	Melita Puklek Levpušček	Aspects of individuation in relation to parents and problematic internet use in emerging adults: the moderating role of dark triad traits
PO-30	Ana Isabel Pereira	Social emotional screening for babies up to 18 months: initial validation of the Baby Pediatric Symptom Checklist in a sample of Portuguese parents
PO-31	Alexis Briant	The protective role of community cohesion in the context of adversity and disadvantage: associations with youth mental health
PO-32	Evelyn Pineda	Puerto Rican parents' causal reasoning of illness
PO-33	Briana A Lopez	Examining the influence of school interracial climates on youth's academic outcomes across the transition to high school

PO-34	Emily G. Vira	The interconnected nature of emotion regulation, reactivity and mental health: a network study
PO-35	Blake Glatley	Students' social relationships and sense of belonging in the first year of college
PO-36	Jens E. Jespersen	Empowering father figures: bridging the engagement gap in parenting programs through tailored content and support
PO-37	Aprile Benner	Racial/ethnic discrimination and health from adolescence through young adulthood
PO-38	Jessica Hamilton	Turning frustration into resilience: the protective effects of social support on adolescent traits dispositions for frustration and fear
PO-39	Mónica Taveira Pires	Parenting styles and coparenting in child adjustment among newly separated/divorced parents in Portuguese courts: a mediation-moderation model
PO-40	Hannah Brundage	Exploring the influence of parent prosocial behavior on child prosocial behavior and emotional resiliencies: a moderation analysis
PO-41	Carol Chan	Mediating role of stress reactivity in the relationship between perceived stress and negative parenting practices
PO-42	Hannah Fiona Hatch	Family processes underlying ethnic-racial socialization and ethnic identity exploration in youth
PO-43	Njimeleki Anthony Molesey	The role of the cultural practices of the Orokos and Baweris on the development of social skills among adolescents in Cameroon
PO-44	Ashley J. Leon	The bidirectional relation between educational worries and stress and the role of internal assets
PO-45	Lin Wang	How young children learn mental-state words with the development of theory of mind
PO-46	Akiko Kawashima	Psychometric properties of the dyadic coping inventory in Japanese couples
PO-47	Obradović Vojana	Aspects of Identity Questionnaire-IV: evidence for structural and convergent validity in a Serbian sample
PO-48	Marija Zotović-Kostić	Relationship between identity orientations and adolescent internalizing and externalizing behaviors: evidence from a Serbian sample
PO-49	Elena Serritella	Narrative heroes: playing to rewrite the bullying and cyberbullying script
PO-50	Eva J. Lembke	Effects of a teacher training program on the professional competence of teachers for trauma-sensitive classrooms with refugee students
PO-51	Dainora Šakinytė	Understanding adolescence: exploring child's changes, mother-child relationship dynamics, and mother's stress
PO-52	Luis Diego Conejo Bolaños	Prenatal and current pesticides exposure associations with neurodevelopment in children from the isa birth cohort study in Costa Rica
PO-53	Beatrice Mkubwa	Knowledge, attitudes, and practices of healthcare workers regarding developmental disabilities in Sub-Saharan Africa
PO-54	Orok Afor Betek Mary	Implementing trauma management education for mental health care and cognitive development among internally displaced secondary school students in West
PO-55	Huabing Liu	Teachers' roles in mental health education in China: a content analysis of policy and regulations
PO-56	Margaret Kabue	Stakeholder engagement for adolescents' mental health intervention research in Kenya's rural, urban, and pre-urban areas
PO-57	Lucien T. Winegar	Influences on perceptions of self-sufficiency during emerging adulthood
PO-58	Julianna Rose Calabrese	New mothers' mental health and the division of household labor
PO-59	Keirsten Taylor	Young children's science, technology, engineering, and mathematics behaviours in unstructured solitary play
PO-60	Pinar Bilir Öztürk	They are not all the same: defenders of ethnically victimized adolescents
PO-61	Rachel L. Taffe	Curiosity about others: exploring a novel correlate to interpersonal attraction and friendship formation
PO-62	Fulvio Gregori	Associations among prosocial behavior, life satisfaction, and hedonic balance among young adults
PO-63	Lucia Manfredi	The relation between regulatory emotional self-efficacy and negative affect in daily life: a study among Spanish and Italian university students
PO-64	Kim Soyung	Parents' aspirations and autonomy support: effects on depression and academic stress in South Korean adolescents
PO-65	Laura Widman	Developing an app to support family communication about sexual and relationship health
PO-66	Shivangi Singh	Navigating generational shifts: a study on enhancing parental self-efficacy in 21st-century Indian families
PO-67	Chipso Makamure	The role of continuous assessment learning activities (CALA) in enhancing mathematics competency and proficiency in learners
PO-68	Laurie-Anne Kosak	Behavioral difficulties as a barrier to leisure time physical activity in childhood: an obstacle to later academic success
PO-69	Sampson Kelechi Nwonyi	Psychological wellbeing at midlife: do altruism, adaptive coping and empty nest syndrome matter?
PO-70	Adam A Rogers	"It's all in your head!" Development and validation of a measure assessing parental responses to adolescent anxiety
PO-71	Irene Pastras	Behavioural consultation in preschool settings for children with behavioural difficulties: two case studies
PO-72	Hilal Şen	Individual differences in infants' prosocial behaviors across cultures
PO-73	Sigurbjörg Anna Þorleifsdóttir	Exploring parental socialization goals and prosocial behavior expectations in Iceland: a pilot study

PO-74	Javiera Romo Neira	Association between emotional regulation strategies and academic performance: a systematic review and meta-analysis
PO-75	Marie-Noëlle Lortie	Prospective links between early attachment security and executive functions in adolescence
PO-76	Narendra Singh Thagunna	Prevalence and associated factor of depression among elderly population in Rasuwa, Nepal
PO-77	Seulki Ku	Profiles of low-income fathers: exploring paternal resilience factors that promote the development of child self-regulation
PO-78	Siyi Liu	Numerical underpinnings and general cognitive processing of probabilistic inferences in 7- to 10-year-old children
PO-79	Jordan Legaspi	American children's automatic encoding and social inferences of wealth and occupational status cues
PO-80	Kumseon lee	Developmental pathways from adverse childhood experiences to allostatic load through self-control: moderated mediation effects of family connectedness
PO-81	Giuseppe De Luca	Comparison of a 2D and a 3D peer exclusion experience: paradigm development to experimentally measure students' mood and psychological needs
PO-82	Kirsten Schuchardt	Effectiveness of a child-appropriate psychoeducation program for specific learning disabilities
PO-83	Oana Mărcuş	The complex nature of affective flexibility: the role played by affective inhibition and working memory in adolescents
PO-84	Carole-Anne Leblanc	Understanding parenting in the autism context: a comparative study on parenting dynamics, parenting stress and parent-child relationship
PO-85	Gladys Sunzuma	Technology, media, and child development in behavioral development: navigating opportunities and challenges
PO-86	Lin Tan	Children's emotion understanding and attachment security to mothers and fathers across the transition to siblinghood
PO-87	Jennifer Andrea Malaver	Sense of moral agency in Colombian women: adolescents and adults tell about their interpersonal conflicts
PO-88	Ivy Kesewaa Nkrumah	Fostering inclusivity in education: what do Ghanaian lower primary school teachers say about the 'blended language' of instruction'?
PO-89	Alaa Albawab	Examining the impact of war trauma on Syrian refugees: a comprehensive review and meta-analysis of psychological wellbeing and intervention strategies
PO-90	Harmoni Watson	Maternal attachment, maternal sensitivity, and child socio-emotional and cognitive development: a mediation model
PO-91	Danbee Han	The longitudinal effects of family emotional climate on children's adjustment: focusing the transition-to-school period in Korean dual-earner families
PO-92	Ming Ho Chau	An investigation of the role of educational attainment in health behaviors and health risk among Hong Kong citizens aged 55 years old and above
PO-93	Hyouon Kyoung Kim	Effects of gender-specific interaction patterns of anxiety and coping types on daily stress among children in Korea
PO-94	Xi Guo	Behavioral inhibition at age 2 and social reticence with unfamiliar peers at age 4: the role of vagal regulation
PO-95	Hiromi Tsuji	The development of an appreciation of humour: using gaze and subjective judgement as assessment measures
PO-96	Jamie Leach	Loose parts and physical education equipment: the impact of materials on children's play schemas
PO-97	Misaki Natsuaki	Callous and unemotional behavior in early childhood: associations with adolescent social competence
PO-98	Siri Hausland Folstad	The effects of the interdisciplinary topic "health and life skills" on children's mental health
PO-99	Ayşenur Özgöztaş	Exploring the nuances of school attachment in Turkey: a nationwide descriptive study
PO-100	Mingping Li	The effect of trait impressions on interpersonal trust: intuitive thinking weighs warmth and competence in different trust situations.
PO-101	Tijs Bolz	Insecure attachment, emotion regulation strategies, and internalizing behavioral problems in students with emotional and behavioral disorders
PO-102	Rui Zhang	Parenting stress and co-parenting during the high-grade students' parents in the Chinese primary school: a three-wave, cross-lagged, actor-partner int
PO-103	Sara Lopez	Biophilic design and children well-being: a pilot research inside kindergarten classrooms in Italy
PO-104	Jihye Choi	Korean 8-month-old infants' locational and directional language input during infant-mother play
PO-105	Helin Özge Bazkır	The effects of helicopter parenting on identity development in adolescence
PO-106	Katherine E. Finegold	Association between pandemic exposure and cognitive and emotional health of preschool-aged children
PO-107	Lixin Ren	The role of parental anxiety and worry in Chinese preschool children's emotion regulation: mindful parenting as a mediator
PO-108	Datus Mutangira	Parental involvement in numeracy skills development among early grade learners: the perceived challenges and culturally relevant strategies
PO-109	Zhuang Ruixue	The relation between parental child-based worth and children's game addiction: a cross-lagged analysis
PO-110	Marcella Caputi	Theory-of-mind abilities and externalizing symptoms in late childhood: the role of maladaptive coping strategies

WEDNESDAY JUNE 19th, 2024

16:00-16:30

POSTER SESSION - 6

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
PO-01	Riikka Pauliina Svane	Does representational mind-mindedness translate into observable parenting behaviours?
PO-02	Haining Han	Biological regulation of fear in social and non-social contexts and its relation to social withdrawal in Chinese toddlers
PO-03	Kara Thompson	An examination of within-person variation in cannabis-use practices and physical and cognitive effects among postsecondary students
PO-04	Liz-Otero Maite	The impact of maltreatment on child development: comparing a group of victims and non-victims of child abuse and neglect
PO-05	María del Sequeros Pedroso-Chaparro	Gender differences in the relationship between family support and positive affect in parents of infants. Preliminary analyses
PO-06	Ngoran Mathew Banlanjo	Football and the enhancement of adolescent mental well-being in fragile contexts: a case study of the anglophone crisis in NW and SW Cameroon
PO-07	Jennifer Andrea Malaver	Exploring the links between maternal sensitivity, co-construction skills, and moral agency: insights from a study with mother-child dyads
PO-08	Njimeleki Anthony Molesy	The use of mind transformation games as an intervention strategy to manage drug addiction among adolescents in Cameroon
PO-09	Luis Diego Conejo Bolaños	Sociocognitive and socioemotive traits as predictors of prosocial behaviors in late adolescence in educational settings: a cross-cultural study
PO-10	Zehra Gulseven	Temperament and developmental trajectories of prosocial behavior among Turkish children
PO-11	Seulki Ku	Maternal depression and early child socio-emotional and cognitive growth: examining bidirectional dynamics using latent change score analysis
PO-12	Lin Fan	Parent-child separation and adolescents' developmental trajectories of delinquency: are all left-behind adolescents at a disadvantage?
PO-13	Guttorm Hermann Helgøy	Collaboration between home and educational settings in the Nordic countries: a scoping review
PO-14	Shamsa Al-Suwaidi	Exploring first-time Emirati fathers' perspectives: identity, attitudes, and roles in parenting and child development
PO-15	Ugnius Binkauskas	The circumplex model approach towards teachers' motivating styles: revisiting model structure and its validity
PO-16	Dziuginta Baraldsnes	The relations of teachers' interventions into bullying incidents with teacher and school characteristics
PO-17	Oktay Balci	Ethnic-racial identity and critical consciousness intersections among German adolescents: links to classroom climate and school-based discrimination
PO-18	Yunyan Zhao	Passive social network sites use, peer attachment, and restrained eating in Chinese college girls: integrating the sociocultural and attachment theory
PO-19	Melissa Lippold	Youth daily stressors and parent wellbeing
PO-20	Jule Eilts	Navigating adolescence: understanding the role of school, bullying, and attitude in psychological well-being
PO-21	Ran Mo	Maternal non-intrusiveness and children's cognitive empathy: a latent variable model moderated by mother-child conflict
PO-22	Xin Li	Interpersonal relations, friendship motivation types, and social wellness among Black children in majority black and majority white U.S. schools
PO-23	Shuotian Wang	Buffering role of self-compassion on the effects of child-based worth
PO-24	Seung-Eun Lee	Identifying sensitivity groups in Korean young adults using latent class analysis: relations to big five traits and emotion regulation strategies
PO-25	Ebru Ozbek	Peer status as moderation factor for adolescents' wellbeing: a longitudinal study among Italian adolescents during the Covid-19 crisis
PO-26	Yeonjin Kim	Adverse childhood experiences and mental health in early adulthood: the mediating roles of reappraisal and suppression
PO-27	Aisling Mulvihill	Social cognitive development in children with developmental language disorder: a systematic review
PO-28	Mateusz Platos	Towards functional assessment of autistic students at university: development of a student functioning questionnaire
PO-29	Vera Mateus	Perinatal anxiety during the Covid-19 pandemic as a predictor of early child development
PO-30	Liam Wright	Positive childhood experiences as a moderator of associations between early life adversity and executive and emotional functioning in early adulthood
PO-31	F. Kubra Aytac	Inter-parental jealousy as a predictor of maternal gatekeeping during the transition to parenthood
PO-32	Anniina Karonen	Are distinct sleep profiles in infancy related to early attention and executive function development?
PO-33	Natasya Clarissa	Parenting self-efficacy and school readiness in preschool children in Indonesia

PO-34	Sohee Park	From child abuse to dating violence through insecure adult attachment: findings from Korean men
PO-35	Getong Tao	Does long-term exposure to high-altitude environment affect our episodic memory ?
PO-36	Mijung Seo	Personal negative beliefs, follower and bystander behaviour in cyberbullying: moderation of collective negative beliefs and moral disengagement
PO-37	Janne Vanderhaegen	The impact of type 1 diabetes and a history of childhood cancer on body satisfaction in emerging adults: a propensity weighing approach
PO-38	Yuran Qiao	The bridge between maternal burnout and adolescents' aggression: roles of maternal parenting behaviors and adolescents' empathy
PO-39	Stella Tsermentseli	Does executive function predict theory of mind and social skills in children with specific learning disorders?
PO-40	Alicia McVarnock	Solitary activities and psychosocial adjustment in emerging adulthood
PO-41	Sarah E. Domoff	Training mental health care providers to help youth manage social media: preliminary results of an online webinar
PO-42	Elizabeth Ibukunoluwa Olowookere	Psychosocial predictors of reading habits among secondary school students in Southwest, Nigeria
PO-43	Rui Su	Graded impairment of cognitive functions after long-term high-altitude exposure: evidence from meta-analysis
PO-44	Shangguan Mengqi	Parent-child separation, parent-adolescent communication and developmental trajectory of depressive symptoms in adolescents
PO-45	Martina Gallo	Mindful parenting in mothers of children in childhood and adolescence with autism spectrum disorder: identifying possible antecedents
PO-46	Teresa Sprenger	How caregivers' focus on healthcare affects social participation of women with disabilities in Colombia
PO-47	Aybegum Memisoglu-Sanli	Associations between maternal self construals and parenting practices
PO-48	Michal Levy	The association between maternal and child PTSS among families living in the south of Israel: the role of maternal executive functions
PO-49	Yael Dann	Paternal depressive symptoms and infant respiratory sinus arrhythmia predict early empathic behaviors
PO-50	Qi Huang	Self-segregators versus mixers: a mixed-methods study exploring friendship patterns among first-year Chinese international students
PO-51	Carlos Vara García	The moderating effects of parental efficacy between children's behavior problems and parental stress
PO-52	Yan Sun	The impact of group status hierarchy on adolescents' loneliness: the moderation of culture and the mediation of peer support
PO-53	Peipei Setoh	Development and validation of the children's Filial Care Behaviors Scale
PO-54	Yining Wang	Patterns of context-based negative interpretive bias and the associations with social anxiety and depressive symptoms in adolescence
PO-55	Joanna Płotnikowska	How do children try to make others feel better after failures? Prosocial lie-telling is not the only way
PO-56	Yena Kyeong	Longitudinal associations between physical discipline and externalizing behavioral problems across childhood
PO-57	Zewei Li	The effects of neuroticism and negative interpretive bias on depressive symptoms in adolescence: the role of interpersonal emotion regulation
PO-58	Eunice Ndyareeba	Adolescent behavioral engagement unveiled: exploring the interplay of demographic factors and external support in resource-limited environments
PO-59	Omri Mehr	Do young children expect (and prefer) group-based inequality in society?
PO-60	Tamar Cohen-Steinberger	Being the best or with the best: a developmental examination of children's preferences in a social comparison context
PO-61	Lixian Cui	A qualitative study of chinese mothers' socialization of adolescents' emotions
PO-62	Ilknur Coban	Children and adolescents' social media and compulsive internet use: age and gender differences
PO-63	Xuefei Pan	Valuing cooperation but depreciating self-reliance? Young children cannot distinguish self-reliant members from cooperators, but older children can
PO-64	Nicla Cucinella	The role of environmental sensitivity in the association between democratic parenting style and well-being in adolescence: a preliminary study
PO-65	Alessandra Colella	JoInclusion. The implementation of a mobile game for social inclusion in multicultural school contexts
PO-66	Sarah L. Pierotti	Perceptions of immigrants and immigration to the United States before and after taking a semester-long undergraduate course on Latin families
PO-67	Sheri Bauman	A rasch analysis of the classroom assessment scoring system observation system for upper elementary level classrooms
PO-68	Ann V Sanson	Introducing developmental scientists for climate action: engaging developmental scientists in responding to climate change
PO-69	Jennie Hudson	Study protocol for courage quest plus: testing the optimal method of exposure for children with anxiety
PO-70	Sunhee Kim	Longitudinal relations among trajectories of father involvement, maternal parenting stress, and children's behavior problems
PO-71	Tomer S Berkowitz	"I feel like they're just talking down to me": a qualitative analysis of parent preferences for resources
PO-72	Na Hu	Does children's planning mediate the path from parental scaffolding to children's mathematical ability?
PO-73	Nanhua Cheng	The cross-lagged relationship between parental negative family expressiveness, parenting stress, and toddler's internalizing and externalizing

PO-74	Craig H. Hart	Chinese and Japanese preschoolers' peer-status linkages with sociability, prosocial behavior, and subtypes of aggression
PO-75	Müge Ekerim-Akbulut	A meta-analytic review of the association between theory of mind and aggression
PO-76	So-Young Choi	The effect of prosocial behavior on life satisfaction and mental health problems in early adulthood: focusing on the mediating effect of trust
PO-77	Nathalie Hoekstra	Teachers' non-attunement to victimization: prevalence, development, and the predictive roles of individual, teacher, and classroom factors
PO-78	Yang Yang	The relationship between defending ability and adolescents' defending behaviors: the role of prosocial /risky tendencies, classroom norms and gender
PO-79	Lavinia De Marco	Teacher-child relationship and children's internalizing difficulties: psychometric properties of student-teacher relationship drawings in Italy
PO-80	Yanmin Gao	What challenges do novice teachers in China face and how do they response? A qualitative perspective from Chinese K-12 novice teachers
PO-81	Dick Donald Akumu	Socioemotional impact of digital play on pre-schoolers: an ethnographic study in Kenya
PO-82	Elizabeth Akinyi Owino	Smart starts: a phenomenological exploration of student mothers' strategies for child brain nurturing
PO-83	Lucia Di Martino	Viral social challenges: an explorative study with Italian adolescents
PO-84	Filomena Parada	Interdependencies and change in young people's personal goals during the third decade of life
PO-85	Ana Filipa Santos	Associations between adult attachment, emotional responsiveness, and feeding practices
PO-86	Águeda Parra Jiménez	10 years of the Transition to Adulthood in Spain Project (TAE Project): some answers and many questions
PO-87	Inmaculada Sánchez Queija	Emotional intelligence, social support and well-being of Spanish emerging adults: a longitudinal study
PO-88	Jessica Vervoort-Schel	Adverse childhood experiences in families with intellectual disabilities and a family supervision order: an exploratory cross-sectional study
PO-89	Xiao Zhang	Statistical learning, L1 and L2 literacy-related skills, and math skills in young children
PO-90	Virginia Sánchez Jiménez	Validation of the Social-Emotional Responding Task (SERT) in Spanish children
PO-91	Antonios I. Christou	Parental sensory processing sensitivity moderates the link between attention to angry face features and fearlessness/ low social affiliation traits in
PO-92	Gabriëlle Mercera	Evaluating youth's perspective on the quality of care: the development of the Trauma-Informed Care Youth Evaluation Questionnaire (TIC-Y)
PO-93	Sun Zhengliang	Language-based social preferences of South Asian children in Hong Kong
PO-94	Cláudia Camilo	Parents' executive functioning and parenting outcomes: a meta-analytic review
PO-95	André Baraldsnes	Quality assurance system in the effort to create a safe and sound learning environment: a participatory action research
PO-96	Leslie Echols	"Powering up" to combat peer victimization in middle school
PO-97	Zeynep Beken	Child temperament and interparental conflict as predictors of mealtime screen use
PO-98	Duygu Gurteyik	Discrepancies in weight perception: Turkish mothers' perception vs preschoolers' actual weight
PO-99	Feyza Corapci	Does mind-mindedness prospectively predict toddlers' social-emotional problems beyond warmth and child emotionality?
PO-100	Katherine Solís-Cordero	Parenting and child development in a prison setting
PO-101	Kianoush Harandian	Family meal environment differentially conditions the prospective association between early childhood screen time and key social relationships
PO-102	Iwona Sikorska	Promotion of mental health - social competences of adolescents and their importance in the process of mood regulation.
PO-103	Yanzhen Kuang	Chinese mothers' parental ethnotheories: shifts in response to socioeconomic and population policy change
PO-104	Sifa Kevser Cakmak	A crosscultural perspective on early childhood teachers' experience of working with children at risk
PO-105	Małgorzata Woźniak-Prus	Relations between mentalizing difficulties and emotional or behavioral problems in adolescents – different types of mentalizing measurement
PO-106	Ayca Ulker	An intervention aimed at enhancing preschool teachers' emotion socialization skills
PO-107	Clariana V Ramos de Oliveira	Associations between perceived social support and the development of young children among adolescent mothers in Brazil
PO-108	Darlis Juvino	Understanding Brazilian ethnotheories of child development and education: an essential component of culturally adapting US interventions
PO-109	Tracy Wong	Predicting internalizing symptoms from self-compassion through emotion regulation in emerging adults: a longitudinal and within-person approach
PO-110	Teresa Bennett	Early-onset trajectories of emotional dysregulation in autistic children

10:00-10:30

POSTER SESSION - 7

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
PO-01	Tracy Wong	Validating the prosocial tendencies measure-revised among adolescents in Hong Kong
PO-02	Inmaculada Sánchez Queija	Impact of Covid-19 pandemic on identity development, well-being and mental health of Spanish emerging adults: a cohort study
PO-03	Helin Özge Bazkır	The effects of perceived parental behavioral and psychological control behaviors on adolescents' identity development
PO-04	Águeda Parra Jiménez	Emerging adulthood in the time of Covid-19: analyzing parent-child relationships, flourishing and psychological distress in two Spanish cohorts sample
PO-05	Joice Tafirenyika	Examining the interventions by programme implementing organisations in Zimbabwe refugee camps: a search for cultural identity in childrearing
PO-06	Yael Rozenblatt-Perkal	The moderating role of teachers' stress on the relationship between teachers' physiological responses and their feelings of burnout
PO-07	Chau Ming Ho	Age difference in stress level among individuals aged 55 years old or above in Hong Kong: the mediating role of physical activity
PO-08	Madalina Grigore	Overcontrolled temperament: internalizing problems and executive functioning in preschool children
PO-09	Sonja Veistola	Men's empathy towards children's distress across the transition to fatherhood
PO-10	Marina Camodeca	Psychometrical properties of the Italian version of the preschool SDQ for teachers and parents
PO-11	Huang Jing	Relations between SES, self-efficacy, and digital safety among primary school students
PO-12	Liang Pengwei	Heterogeneity in hope trajectories during Chinese early adolescence: associations with mental health and behavioral outcomes
PO-13	Mengdi Qi	Trajectory of the general p-factor between anxiety and depression in adolescents aged 10-18 years: the role of stressful life event
PO-14	Özgün Köksal	"Let me show you why you're wrong": the origins of scientific argumentation and its cognitive correlates
PO-15	Burak Akdeniz	Parent and school related protective factors against adolescent cyber victimization
PO-16	Xiaofei Qi	A computer-assisted adaptive observational measure of young children's play in early year settings in England: development and validation
PO-17	Florina Uzefovsky	Development of empathic disequilibrium and its relationship with behavior problems
PO-18	Ruian Wang	A longitudinal study: emotion regulation as a mediating factor between emotional awareness and peer victimization in children
PO-19	Irene Rubio Azevedo	Cross-level moderation effect of childcare environmental quality on the relationship between family context and developmental outcomes
PO-20	Krystian Macheta	Support for intrinsic motivation to learn statistics in social sciences students as an anxiety-reducing factor - an experimental study
PO-21	Jiayin Zheng	Elucidating the pathway between parental mind-mindedness and preschool children's executive function in China
PO-22	Eva Borkhuis	Perspectives of youth on mental well-being: a systematic review
PO-23	Marie-Claude Salvas	The role of self-perception and distinctive characteristics in students' social integration among peers
PO-24	Ilknur Coban	Parents differ: maternal and paternal reminiscing style in shared past conversations
PO-25	Juliana A. F. Serra	Maternal touch and infant's brain responses to affective and discriminative touch in a sample aged 7 to 12 months: an fNIRS study
PO-26	Roberto Posada Gilède	Sociomoral reasoning regarding law noncompliance in a context of illegality, exposure to violence, and absence of the Colombian state
PO-27	Clariana V Ramos de Oliveira	Associations between neighborhood characteristics, mental health, and parenting among mothers with young children in Brazil
PO-28	Dominik Lech	How Polish parents rate their children's temperament and why is it important to consider their relationship's characteristics?
PO-29	Lingjun Chen	Expressive writing and academic performance: a meta-analysis
PO-30	Margaret Chauke	Addressing English learning barriers for grade 4 learners within inclusive schools in Zithobeni Gauteng North district
PO-31	Paula Oliveira	Adaptation of tasks for online assessment of children's emotional processing
PO-32	Amina Kefi	Picturing children's resilience: an empowering photo elicitation project in the context of child poverty
PO-33	Carla Silva	Interparental conflict parent-child relationship quality in emerging adulthood in Portugal and Brazil: the role of self-blame and threat appraisals

PO-34	Sevgi T. Aytekin	Demographic factors related to bullying in secondary schools
PO-35	Rita Antunes	Examining the effects of a social and emotional learning program on language and executive functions in first to fourth graders
PO-36	Niall Costello	The relationship between cognitive processing speed and white matter integrity across the life course: a systematic review
PO-37	María Sánchez Zafra	Dating violence in adolescence relationships: implication profiles and relation with interpretation of violence
PO-38	Carolina Álvarez	A longitudinal mediation model predicting math and receptive vocabulary in primary school
PO-39	Wang Huanlei	Patterns of interaction between human-artificial intelligence and their predictive role in adolescent prosocial behavior
PO-40	Jean Anne Heng	Does executive function and theory of mind underpin children's autonomy and positivity during parent-child interactions? A 3-site cross-cultural study
PO-41	Eunice Njoroge	Validation of the Swahili version of the who Infant and Young Children Development (IYCD) Scale in Kenya
PO-42	Beatriz Pacheco	The mediating role of emotional regulation between attachment and loneliness in adolescence
PO-43	Juliana Valentina Duarte Valderrama	Youth perspectives on peacebuilding in Colombia
PO-44	Daniela Doulavince Amador	Workshops that promote child development for hospitalized children: report of experience
PO-45	Lysanne te Brinke	Harnessing youths' need to contribute to societal challenges
PO-46	Geoffrey L. Brown	Experiences with racism and racial socialization intentions among unmarried, Black American parents expecting a baby
PO-47	A.K. Rahim	The Rohingya functioning measure: culturally salient functional activities and their relation to mental health in the Rohingya population
PO-48	Ecem Cicek-Habes	Childhood maltreatment and psychopathology in youth
PO-49	Jordan Legaspi	American enough? White American children's use of cognitive heuristics of the American identity
PO-50	Jennifer N.H. Watrous	Using the Protective and Compensatory Experiences (PACE) framework to assess cumulative protection: a developmental perspective
PO-51	Ayça Barklı	Qualitative examination of high school students' attitudes toward bullying in Turkey
PO-52	Asiye Kumru	Maternal mutual attunement, child emotion regulation, and behavior problems: a longitudinal study with Turkish preschool children in Covid-19 pandemic
PO-53	Horesh Orya	Parental reflective functioning (PRF) as a moderator of the link between parental FOMO, PPUoD, and screen use during interaction (SUDI)
PO-54	Keng-Hie Song	Unveiling the depths of depression in highly sensitive person: moderated-moderation effects of bullying and emotional suppression
PO-55	Vaiva Rimienė	Emotion regulation, body image, and eating patterns in young adolescence
PO-56	Anna Di Norcia	Prosocial behaviour and student teacher relationship in primary school
PO-57	Elise Van Laere	Stability and change of illness identity in youth with type 1 diabetes: a latent transition analysis
PO-58	Karolina Kubicka	Physical closeness with parents, body image and self-esteem in school aged children
PO-59	Noga Sharon	Health-related quality of life in children with varied developmental histories
PO-60	Dana Lassri	Preschooler's mental health during Covid-19: the role of teacher-related factors
PO-61	Faustas Antanaitis	Relationship between childhood sexual abuse and dissociative experiences in later life
PO-62	Marta Zeglen	Between work and family: exploring maternal guilt as a mediator between intensive parenting behaviors and work-family conflict
PO-63	Melissa L. Sturge-Apple	Parental cortisol reactivity to conflict as a mediator of associations between hostile interparental conflict and parental discipline
PO-64	Atinuke Y. Oduloye	Parenting daily hassles and new mothers' and fathers' parenting quality: the role of coparenting
PO-65	Gülten Gülada Kahya	"Dancing with emotions": Tuning in to Teens Program implementation in Turkey
PO-66	Minna O'Brien	Children's awareness of institutional inequality and its psychological consequences
PO-67	Kay A. Simon	"I would definitely be scared of my future as a gay parent": queer young adults' beliefs about how youth consider future parenthood in the U.S.
PO-68	Mehmet Harma	The value of children across generations and socioeconomic levels in a representative sample
PO-69	Joanna Boruszak-Kiziukiewicz	Parenting self-efficacy among Ukrainian immigrants living in Poland: the role of parent psychological adjustment, cultural and relational factors
PO-70	Aylin Fernandez	The association between attachment and perceived safety: evidence across three developmental stages
PO-71	Samir Kassem	Analyzing the impact of varying levels of racism on cortisol activity in Latinx adolescents
PO-72	Alina Cosma	"Mental health is self-care" - Irish young people's perspectives of mental health: a thematic analysis
PO-73	Neslihan Güney Karaman	Zzz's, curious, and anxious in longitudinal study: indirect effects of self-esteem and self control

PO-74	Miranda Novak	Effects of school climate on 5C's of positive youth development: full SEM model
PO-75	Margaret Ohene-Boateng	Parental death and its impact on younger bereaved children
PO-76	Selma Salihovic	The link between ADHD-symptoms and antisocial behavior: do mother's and father's parenting behavior moderate the link differently?
PO-77	Juliane Pariz	Reciprocal associations of delinquency and alcohol use across adolescence and childhood predictors: a random intercept cross-lagged panel analyses
PO-78	Cemre Yavuz Şala	Beyond the scores: an examination of socioeconomic factors affecting PISA results in Turkiye and OECD countries
PO-79	Muthanna Samara	The impact of mild traumatic brain injury (mTBI) on the development of mental health challenges in children: consideration of demographic, parenting,
PO-80	Ana R Mesquita	Neurodevelopmental assessment of infants born during the Covid-19 pandemic: a comparison study between infected and non-infected mothers
PO-81	Monika Buhl	The development of the self-concept of political competencies - individual and group related influences during adolescence
PO-82	Emily Zeigler Dana	The strengthening influence of perceived friend support on ethnic identity exploration and emotional resilience in multiracial youth
PO-83	Sabrina Laplante	Exploring incels' discourses on adaptation, pessimism, and suicidality: a qualitative examination of related factors on three incels' forums
PO-84	Cyril Ababio Titty	Enhancing teachers' capacity in supporting students with learning disabilities through inclusive play-based workshops in rural basic schools in Ghana
PO-85	Nora Wium	A network analysis of the relationships between the six Cs of positive youth development and gender among youth in Croatia
PO-86	Julia Yan	Family structure and girls' puberty timing across different races and ethnicities in the US
PO-87	Jamalia J Blake	Dispositional traits associated with nonverbal social aggression
PO-88	Tanya Broesch MacGillivray	Mutual joy, culture and father-child attachment
PO-89	Ji-Yeon Kim	Sibling dynamics and individual adjustment in young adulthood
PO-90	Natasha J Cabrera	Stability and change in maternal and paternal literacy support in early childhood in Latinx families
PO-91	Yanzhen Kuang	Parents' free descriptions of their children: reflections on culture and temperament
PO-92	Srujana Duggirala	Mothers and infants co-sleeping co-arousal patterns on Tanna, Vanuatu
PO-93	Denise Ruschel Bandeira	Maternal stress, child behavioral problems, and the moderating role of shared reading's interactive style
PO-94	Doris Kristina Raave	Be soft but firm: examining the predictive role of teacher-student interaction on students' social-emotional skills
PO-95	Jing Gong	Home learning environment and center-based family involvement in England, Estonia, and the United States
PO-96	Jihye Choi	Evidence for the link between infants' visual attention to moving objects and spatial language input during infant-mother block play
PO-97	Frederique Corcoran	Parenting quality as a promotive factor for young children experiencing family homelessness and parental incarceration
PO-98	Che Cheng	Predetermined r squared: an index of later development determined by the past
PO-99	Yoon Kyung Kim	Developmental trajectories of depression in Korean children from childhood to early adolescence: the effects of sleep quality and physical activities
PO-100	Lin Chen-Yu	Satisfaction of basic psychological needs and college students' identity formation: a developmental trend
PO-101	Sofia Marques	Emotion dysregulation and depressive symptoms mediate the association between inhibitory control and aggressive behaviour in children with ADHD
PO-102	Eugene Lee Davids	Sharing experiences to be heard: adolescent voices as participants in health research
PO-103	Eva Pires	The relationships between empathy and social behaviours in middle childhood
PO-104	Adriana Rostekova	Relationship between pet ownership and cognitive functioning in late adulthood
PO-105	António J. Santos	Resilience, attachment and depression in adolescence
PO-106	Charikleia Lampraki	Fear of missing out and well-being: bidirectional effects and age differences in a Swiss lifespan sample

THURSDAY JUNE 20th, 2024

16:00-16:30

POSTER SESSION - 8

POSTER NUMBER	PRESENTING AUTHOR	POSTER TITLE
PO-01	Kristie L Poole	Shyness and risk-taking during peer observation in children and adolescents
PO-02	Emma Cristini	Parent screen management and preschooler adherence to screen time guidelines: does child temperament matter?
PO-03	Jorge Cuartas	Physical punishment and child, adolescent, and adult outcomes in low- and- middle-income countries: a systematic review and meta-analysis
PO-04	Esther Burkitt	Exploring subjective simultaneous mixed emotion experiences in for self and other in middle childhood
PO-05	Dominic P. Kelly	Adolescent delay discounting in longitudinal context: 13 years of behavioural and family data reveal gender-specific developmental processes
PO-06	Babatola Dominic Olawa	Subjective well-being, ageing perception and health burdens at very old age: do satisfaction with children's achievements and family bonds matter?
PO-07	Apie Léa Fabienne Anoua	Effectiveness of classroom pedagogical practices and teachers' knowledge in promoting children's social and emotional skills: a study in Cote d'Ivoire
PO-08	Wouter J. Kiekens	Momentary minority stress, nicotine use, and craving: moderation by nicotine-use motives among sexual minority youth
PO-09	Ariadne Brandt	Change trajectories of cool and hot executive functions across middle childhood and early adolescence
PO-10	Vittoria Badino	Narrative coherence in sexually abused children: the role of age, PTSD and questioning style
PO-11	Miriam B. Dietz	The power of school policies: how policies relate to sexual orientation and gender modality-based disparities in victimization and school safety
PO-12	Mónica Taveira Pires	An actor-partner interdependence model of dyadic adjustment, parenting styles, and child adjustment: implications for the spillover effect
PO-13	Yuan You	Child behavioral inhibition, internalizing and externalizing problems from ages 2 to 4: the moderate role of maternal overprotectiveness
PO-14	Moses Denen Chiahemba	Loneliness and psychological distress among old adults: moderating role of social support
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