

SUNDAY, JUNE 16th, 2024													
	Grande auditorio	Glicinia Quartin		Vianna da Motta		Eugénio de Andrade		Amadeo Sousa Cardoso		Carlos Paredes		Cottinelli Telmo	
09:00-18:00		Pre-Conference Workshop 1		Pre-Conference Workshop 2		Pre-Conference Workshop 3		Pre-Conference Workshop 4		Pre-Conference Workshop 5		Pre-Conference Workshop 6	
		<i>Publishing</i>		<i>Intervention Research</i>		<i>Open Developmental Science</i>		<i>Dyadic and Network Approaches to the Study of Peer Relationships</i>		<i>Trans-Disciplinary Developmental Science to Address Global Societal Challenges: From Local to International Collaboration</i>		<i>Cross-Cultural Research in Human Development</i>	
		Jennifer E. Lansford (Duke University, USA)		Patty Leijten (University of Amsterdam, Netherlands)		Ana Catarina Canário (University of Porto, Portugal) & Marlies Maes (Utrecht University, Netherlands)		Brett Laursen (Florida Atlantic University, USA) & Rene Veenstra (University of Groningen, Netherlands)		Suman Verma (Panjab University, India); Anne Petersen (University of Michigan, USA); Amina Abubakar (Aga Khan University, Kenya); Sander Thomaes (Utrecht University, Netherlands)		Sara Harkness & Charles M. Super (University of Connecticut, USA)	
18:00-18:30	OPENING CEREMONY												
18:30-19:30	SE-1 SPECIAL CELEBRATORY EVENT												
19:30-20:30	KL-1 Charissa Chea A multimethod approach to understanding socialization, identity, and positive development among minoritized youth: a focus on asian and muslim american families												
20:30	WELCOME RECEPTION												
LABEL													
						Keynote Lecture - KL	Invited Symposium - IS	Special Event - SE	Paper Symposium - SY	Poster Symposium - PS	Roundtable Discussion - RT		

MONDAY, JUNE 17 <sup>th</sup> , 2024												
	Grande Auditório	Pequeno Auditório	Almada Negreiros	Luís de Freitas Branco	Fernando Pessoa	Sophia de Mello Breyner Andresen	Amália Rodrigues	Lopes-Graça	Maria Helena Vieira da Silva	Glicínia Quartín	Eugénio de Andrade	Vianna da Motta
08:30-10:00	<b>KL-2 René Veenstra</b> Social network research and insights in peer influence, relationships, and peer-led interventions	<b>SY-001</b> Residence arrangements and co-parenting after parental separation and their influence on child wellbeing	<b>SY-002</b> Applying a multi-stakeholder approach to educational experiences by centering ethnic/racial identities in context	<b>SY-003</b> Increasing access to evidence-based programs to reduce household violence and improve parenting practices among families in conflict-affected settings	<b>SY-004</b> Parental burnout: specificity, prevention and intervention	<b>SY-005</b> School readiness across time and space: insights from research on the Brief Early Skills and Support Index	<b>SY-006</b> The Identity Project as a lifespan intervention: supporting positive developmental and behavioral outcomes during adolescence and adulthood	<b>SY-007</b> The dynamic development of personality in emerging adulthood	<b>SY-008</b> Positive youth development, mental health, and contribution among European youth	<b>SY-009</b> Promoting cultural identity and diversity in European schools: findings from intervention research	<b>SY-010</b> The effect of unpredictability in maternal interaction behavior on a child's socio-emotional development during early childhood	<b>SY-011</b> Fostering youth critical consciousness: exploring the school, family, and non-formal education contexts
		<i>Janin Zimmermann, Tonje Holt, Sabine Walper</i>	<i>Juliana Karras, Kristia A. Wantchekon, Naila A. Smith, Adriana Umaña-Taylor</i>	<i>Alethea Desrosiers, Andres Moya, Jorge Cuartas</i>	<i>Dorota Szczygiel, Isabelle Roskam, Marisa Matias, Maria Filomena Gaspar</i>	<i>Claire Hughes, Elian Fink, Laure Lu Chen, Jiayin Zheng</i>	<i>Shandra M. Montgomery Jones, Amina K. Abdullahi, Michael R. Stadek, Sharleen Pevec-Zimmer</i>	<i>Rebecca Shiner, Lea Grossman, Peter Prinzie, Marcel van Aken</i>	<i>Nora Wijum, Fitim Uka, Tina Pivec, Ana Kozina</i>	<i>Chiara Ceccon, Gülseli Baysu, David J. Sandberg, Sophie Hölscher</i>	<i>Riikka Korja, Fila Takio, Helen Wefers</i>	<i>Karla Morales, Judith Kehl, Yağmur Güleç, Bumo Zhang</i>
10:00-10:30	Coffee Break - POSTER SESSION 1											
10:30-12:00	<b>IS-1 Elizabeth Meins</b> Mind-Mindedness: measures and mechanisms	<b>SY-012</b> Peer experiences, social standing, and adjustment in children and adolescents	<b>SY-013</b> Bridging the gap between research and practice through co-creation with everyday experts	<b>SY-014</b> Buffering political violence to children, adolescents and adults: research on the Arab-Israeli conflict	<b>SY-015</b> Relational processes underlying children's and adolescents' attitudes about immigrants	<b>SY-016</b> Teacher-child interactions, relationships and child self-regulation and executive functioning in preschool: longitudinal and causal associations	<b>SY-017</b> Values and behaviors across the lifespan: adaptive and maladaptive developmental trajectories	<b>SY-018</b> Cultural development as cultivation of competences. Development of prosocial and cooperative behaviors in childhood	<b>SY-019</b> Varied interactions and varied behaviours: investigating cooperation, play, and social learning across varied contexts in early childhood	<b>SY-020</b> Harmonizing measurement with the Global Scales of Early Development: balancing statistical, conceptual, and practical needs for global use	<b>SY-021</b> Children's perspectives on religion: cognitive and behavioural dimensions	<b>SY-022</b> Parenting in the digital age: implications for preventing risk and promoting children's healthy technology use
	<i>Elizabeth Meins, Elisabetta Lombardi, Yujin Lee, Daphna Dollberg</i>	<i>Jiayi Zhou, Antonius H. N. Cillessen, Zhe Dong, Chloe L. Richard</i>	<i>Yvonne Skipper, Debra Pepler, Ana Carina Stelko-Pereira, Barbara A. Spears</i>	<i>Charles W. Greenbaum, Muhammad M. Haj-Yahia, Eric Dubow</i>	<i>Laura Elenbaas, Kelly Lynn Mulvey, Alice Lucarini, Seçil Gönültaş, Marta Miklikowska</i>	<i>Jantine L. Spilt, Caitlin Dermody, Fren Dieusaert, Jennifer K. Finders, Joana Cadima</i>	<i>Einat Elizarov, Concetta Esposito, Alice Ramos, Ella Daniel, Maya Benish-Weisman</i>	<i>Arkadiusz Bialek, Carlo Vreden, Marta Giner Torrén, Natalia Siekiera</i>	<i>Sarah A. Gerson, Annette M. E. Henderson, Salim Hashmi, Lauren Howard</i>	<i>Magdalena Janus, Stef van Buuren, Iris Eekhout, Jonathan Seiden</i>	<i>Ayse Payir, Eva E. Chen, Isabelle Zammit, Maliki Ghossainy</i>	<i>Jennifer L. Doty, Xiaoli Ma, Laure Lu Chen</i>
12:00-13:00			Early Career Workshop 1	LUNCH BREAK								
13:00-14:30	<b>IS-2 Julie C. Bowker</b> ISSBD – SRA Joint Symposium New directions in the study of adolescent friendships	<b>SY-023</b> Executive function development from infancy through adolescence: innovations in data from locations in 11 countries on five continents	<b>SY-024</b> Interventions in education in the Middle East: lessons for international education initiatives	<b>SY-025</b> The possibilities and challenges of technology and remote support to promote parenting and child development	<b>SY-026</b> Cross-cultural differences in affective teacher-student relationships	<b>SY-027</b> The influence of significant others on adolescents' and emerging adults' cognitive and emotional development	<b>SY-028</b> The role of personality traits and personality similarity in school and family outcomes	<b>SY-029</b> The role of authority figures in supporting children's and adolescents' intergroup interactions	<b>SY-030</b> Violence from the peers to the dating context in the digital Era: cyber-sexual harassment and cyber-dating violence in adolescence	<b>SY-031</b> Supporting heritage cultures and school adjustment of minority pupils: the critical role of teachers in culturally diverse schools	<b>SY-032</b> Relations between aspects of parenting and children's social and emotional adaptation over time	<b>SY-033</b> Smart homes matter? Associations between home learning environment, executive functioning and academic skills in children
	<i>Julie C. Bowker, Brett Laursen, William M. Bukowski, Melanie A. Dirks</i>	<i>Kirby Deater-Deckard, Paullina Juntunen, Claire Hughes</i>	<i>Dawn Elizabeth England, Anthony David Murphy, Helen Carr, Pamela Wadende</i>	<i>Joyce Weeland, Sascha Hein, Ana Catarina Canário, Evelien Dietvorst</i>	<i>Debora Roorda, Mengdi Chen, Claudio Longobardi, Canmei Xu, Jiajun Mo</i>	<i>Spyridon Tantaros, Elisavet Chrysochoou, Eirini Spyridoula Mastellou, Panayiotis Stavrinides, Frosso Motti-Stefanidi</i>	<i>Helma M. Y. Koomen, Qingqing Du, Dora Petrović, Monika H. Donker, Marcel van Aken</i>	<i>Aline Hitti, Laura Elenbaas, Ymke de Bruijn, Joanna Peplak, Carmen Barth</i>	<i>Virginia Sánchez-Jiménez, Maria Luisa Rodriguez de Arriba, Sónia Caridade</i>	<i>Jessie Hillekens, Edda Veerman, Sharleen Pevec-Zimmer, Nadya Gharaei</i>	<i>Natalie D. Eggum, Chiara Remondi, Laura Gorla</i>	<i>Catherine Gunzenhauser, Henrik Saalbach, Susanne Enke, Frank Niklas</i>
14:30-16:00	<b>IS-3 Kristine J. Ajrouch</b> Resources and risk-factors across the life course: reimagining a science that cares	<b>SY-034</b> Developing with artificial agents: relational markers and new frontiers of use	<b>SY-035</b> Longitudinal and bidirectional indicators of internalizing and externalizing symptoms in childhood and adolescence	<b>SY-036</b> Understanding maternal distress: exploring the contributors and consequences on child development	<b>SY-037</b> Self-regulation and executive functions in the early years: predictors and intervention effects	<b>SY-038</b> The multidimensional nature of prosocial behavior	<b>SY-039</b> Global perspectives on parenting: unveiling cultural nuances in emotion socialization and child biobehavioral development	<b>RT-2 Michael E. Lamb &amp; Julie Bowker</b> How can we share with parents the research findings they want?	<b>SY-040</b> How children seek help and respond to receiving help	<b>SY-041</b> Engaging fathers for early childhood development: programs and evidence from Bangladesh, India, and Turkey	<b>SY-042</b> Parental mentalization, mindfulness, and emotion socialization in typical and atypical children	<b>SY-043</b> Social interactions shaping our risk-taking behavior and well-being: from early adolescence to adulthood
	<i>Kristine J. Ajrouch, Sawsan Abdulrahim, Velma McBride Murray, Bianca Suonet, Toni C. Antonucci</i>	<i>Antonella Marchetti, Cinzia Di Dio, Edoardo Datteri, Diane Poulin Dubois, Tony Belpaeme</i>	<i>Ruth Speidel, Katrin Rothmaler, Kelli L. Dickerson</i>	<i>Kianoush Harandian, Francesco Craig, Gabrielle Garon-Carrier, Eric Dubow</i>	<i>Joana Baptista, Amber Feher, Cláudia Ramos, Chiara Pecini</i>	<i>Bethany Corbett, Lena Söldner, Vivian Liu, Sonya Xinyue Xiao</i>	<i>Ka I Ip, Jennifer Lansford, Stacey Doan, Lixin Ren</i>		<i>Jellie Sierksma, Sila Cakmak, Hanna Schleihauf</i>	<i>Sneha Bolisetty, Sakila Yesmin, Taslima Begum, Sonali Khan, Suna Hanoz-Penney</i>	<i>Keren Hanetz-Gamliel, Kiat Hui Khng, Xiaozhi Gao, Stella Tsotsi</i>	<i>Scarlett K. Slagter, Anna C. van Duijvenvoorde, Ovidia A. Stanoi, Andrea Reiter</i>
16:00-16:30	Coffee Break - POSTER SESSION 2											
16:30-18:00	<b>IS-4 Marcel Van Aken</b> ISSBD – ICDSS Joint Symposium Policy implications of developmental research around the world	<b>SY-044</b> Intervening in victimization by teachers and peers: who benefits and who does not?	<b>SY-045</b> Alone, together: examining social factors that impact experiences of solitude and loneliness	<b>SY-046</b> Theory of mind and mental health in childhood and adolescence: new perspectives from cross-sectional, longitudinal and meta-analytic research	<b>SY-047</b> Towards a transdiagnostic framework: examining the role of emotion regulation in adolescent development and psychopathology	<b>SY-048</b> Risk and resilience in Ukraine during the Russia-Ukraine war	<b>SY-049</b> Exploring diverse forms of linked lives	<b>SY-050</b> War and caregiving systems: towards a holistic child development approach in refugee contexts	<b>SY-051</b> Emotion socialization: enhancing skills of parents and professionals and exploring associations with child outcomes	<b>SY-052</b> Mature ToM skills: developmental acquisitions and outcomes	<b>SY-053</b> Perpetuating gender inequality: socialization processes implicated in child and adolescent gender development	<b>SY-054</b> Chinese parenting and adolescent emotional wellbeing: a focus on gender roles
	<i>Marcel van Aken, Velma McBride Murry, Pamela Wadende, Simone dos Santos Paludo, Hirokazu Yoshikawa, Sophie Havighurst</i>	<i>Lydia Laninga-Wijnen, Elsje de Vries, Daniel Graf, Stefanie Richters</i>	<i>Tiffany Cheng, Jessica N. Gurbacki, Marlies Maes, Thuy-vy Nguyen</i>	<i>Rory T. Devine, Cristina Colonnese, Sandra Bosacki, Christopher Osterhaus</i>	<i>Daphna Dollberg, Keren Hanetz-Gamliel, Yari Gvion, Tamar Silberg, Alex Desatnik</i>	<i>Ann T. Skinner, Anton Kurapov, Iuliia Pavlova</i>	<i>Noah J. Webster, Denis Gerstorf, Anna Domaradzka, Richard Gonzalez</i>	<i>Qusai Khraisha, Catherine Panter-Brick, Sascha Hein, Sakila Yesmin, Tania Bosquin</i>	<i>Susan C. A. Burkhardt, Jana-Elisa Rueth, Catherine Gunzenhauser, Katharina Voltmer</i>	<i>Federica Bianco, Ilaria Castelli, Angelica Manzi, Laura Visu-Petra, Joanna Smogorzewska</i>	<i>Joyce Johanna Endendijk, Andrea Kociš, Chiara Antonucci, Sonya Xinyue Xiao</i>	<i>Jiayi Liu, Liuqing Jiang, Yuyang Hu</i>
19:00	Early Career Reception <i>Sponsored by SAGE</i>											
LABEL												
				Keynote Lecture -KL	Invited Symposium -IS	Special Event -SE	Paper Symposium -SY	Poster Symposium -PS	Roundtable Discussion -RT			

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08:30-10:00	<b>KL-3 Sander Thomaes &amp; Climate change and youth development: a global perspective</b>	<b>SY-055</b> Narrative coherence in children and emerging adults: the role of social context	<b>SY-056</b> Innovative behavior-based approaches to investigate the interplay of children's emotional competence and social adjustment	<b>SY-057</b> Supporting language and literacy in children from immigrant families	<b>SY-058</b> Emotionality, self-regulation, and prosocial behavior as risk or protection for loneliness and internalizing emotions in children and young adults	<b>SY-059</b> Implications of parenting and child characteristics for social-emotional development in early childhood: evidence from four cultural contexts	<b>SY-060</b> Daily diary approaches capturing discrimination experiences across the life course	<b>SY-061</b> Looking beyond physical separation from others: an examination of solitude in context	<b>SY-062</b> Parenting and screens in infancy, childhood, and adolescence: international perspectives from Australia, Brazil, Hungary, and the Netherlands	<b>SY-063</b> Bridging the gap: understanding and addressing gender and ethnic disparities in STEM among children, adolescents, and emerging adults	<b>SY-064</b> The interactions of stress and psychological resources among ethnically minoritized adults and families	<b>SY-065</b> Student-teacher relationships in secondary education and students' school adjustment: remaining issues	<b>SY-066</b> Impact of play partners, toys, and materials on children's play
	<i>Introducing Developmental Scientists for Climate Action - developmental scientists respond to climate change</i> Pamela Wadende, Jenna Spitzer, Sander Thomaes, Ann Sanson	<i>Danhua Zhu, Robyn Fivush, Rachel L. Taffe, Tilmann Habermas</i>	<i>Luisa Lüken, Sonja Perren, Tatiana Diebold</i>	<i>Erika Hoff, Anders Hojen, Chiara Baracchetti, Diane Poulin-Dubois</i>	<i>Jeffrey Liew, Akiko Hayashi, Stefania Sette, Antonio Zuffianò</i>	<i>Bumo Zhang, H. Melis Yavuz, Craig H. Hart, Akiko Kawashima</i>	<i>Juan Del Toro, Shanting Chen, Sauro Civitillo</i>	<i>Mallory Millett, Alicia McVarnock, Dan Li, Chloe L. Richard</i>	<i>Caroline Fitzpatrick, Giana Bitencourt Frizzo, Sumudu R. Mallawaarachchi, Sofia Sebben, Veronika Konok, Susane Geurts</i>	<i>Fidelia Law, Katharina Fink, Mengya Zhao, Angelina Joy</i>	<i>Fatima A. Varner, Joshua Murillo, Lorraine Scott, Tuyen Huynh</i>	<i>Debora L. Roorda, Karine Verschueren, Anouck Lubon, Meike Vösgen-Nordloh, Ella Bjerga Pettersen</i>	<i>Ozlem Cankaya, Jamie Leach, Salim Hashmi, Amy Paine</i>
10:00-10:30	Coffee Break - POSTER SESSION 3												
10:30-12:00	<b>KL-4 Diane Poulin-Dubois Who knows best? The cognitive foundations of selective trust</b>	<b>SY-067</b> The development of social anxiety from early childhood through adolescence: biological, interpersonal, and ecological stress processes	<b>RT-1 Marinus van IJzendoorn &amp; Marian Bakermans-Kranenburg</b> Matters of significance: replication, translation, and academic freedom in developmental science	<b>SY-068</b> Prosocial, pro-environmental behaviors and positive youth development: findings from longitudinal studies and evidence-based interventions	<b>SY-069</b> The development of bystander intervention towards bias-based bullying across childhood, adolescence and young adulthood	<b>SY-070</b> Diversity in school: students' and teachers' experiences in multiethnic classrooms and the effectiveness of programs for promoting inclusiveness	<b>SY-071</b> Redefining adolescence: positive risks, prosocial development, and online connections	<b>SY-072</b> Children's (emotion) language skills and emotion competence in different contexts and cultures	<b>SY-073</b> Emotion in central relations across the lifespan	<b>SY-074</b> Theory of mind and social cognitive competencies: evidence from training and longitudinal studies	<b>SY-075</b> The transmission of beliefs and actions through children's social learning	<b>SY-176</b> Responding to a warming world: young people's climate change worry and action	<b>PS-01</b> Developing Country Fellowships Poster Workshop
		<i>Heidi Gazelle, Stefanie A. Nelemans, Jennifer L. Hudson, Robert Coplan</i>		<i>Federica Zava, Flavia Cirimele, Silvia Calderoni</i>	<i>Ayse Sule Yuksek, Adam Rutland, Nicola Abbott, K. L. Mulvey</i>	<i>Maria Chiara Basilici, Janne Støen, Simona Caravita</i>	<i>Natasha Duell, Joanna Fryt, Sophie W. Sweijen, Alex Lloyd</i>	<i>Henrik Saalbach, Catherine Gunzenhauser, Liqi Zhu, Berit Streubel, Nadia Khammou, Manfred Holodynski</i>	<i>Harriet Tenenbaum, Michaela Gummerum, Mathilde Hallingstad Prenevost, M. Loreto Martinez</i>	<i>Zhenlin Wang, Xiao Pan Ding</i>	<i>Jule Bach, Bahar Köymen, Frankie T. K. Fong</i>	<i>Salla Veijonaho, Jenna Spitzer, Amanda Rikner Martinsson</i>	<i>Peter K. Smith, Wakil Asekun, Bijayalaxmi Biswal, Ijang Etchutambe, Lydia Maingli, John Bosco Chukwuorji, Lylian Ayiro</i>
12:00-13:00	LUNCH BREAK												
13:00-14:30	<b>IS-5 Paul Hastings Developmental psychobiology in the majority world</b>	<b>SY-077</b> Development of children's moral self-identity	<b>SY-078</b> From adolescence to adulthood: understanding parenting as it relates to educational outcomes, sense of self, and perceptions of the economy	<b>SY-079</b> Identity development, wellbeing, and adjustment of diverse youth samples	<b>SY-080</b> Children's intergroup cognition and behavior: context matters!	<b>SY-081</b> The complex reality of the antecedents and consequences of parental burnout	<b>SY-082</b> Developmental and cross-national patterns of adjustment and well-being during the Covid-19 pandemic	<b>SY-083</b> School readiness in low-and middle-income countries: policy and clinical implications in education	<b>SY-084</b> Living in a challenging world: understanding and engaging younger generations to enhance climate change adaptation and mitigation plans	<b>SY-085</b> Internet and social media use, affect, and mental health: uniting international research on youth development in the digital age	<b>SY-086</b> Fostering prosocial development in forced migration contexts: an intervention study with Rohingya refugee children	<b>SY-087</b> Mechanisms and predictors of parents' emotion socialization across childhood	<b>PS-02</b> Challenges to positive development in low- and middle-income countries
	<i>Paul D. Hastings, Alice J. Wuermli, Jae Hyung Lee, Lois M. D. Aryee, Carola Pérez</i>	<i>Tobias Krettenauer, Jamie Gahtan, Lena Söldner, Hailey Goddeeris</i>	<i>Nancy E. Hill, Ingrid Schoon, Mikayla My Do, Catherine Cimon-Paquet, Nigel Gray</i>	<i>Lina Alhaddad, Julia Wenzing, Ughetta Moscardino, Brit Oppedal</i>	<i>Jocelyn Dautel, Vivian Liu, Jellie Sierksma</i>	<i>Isabelle Roskam, Aline Woine, Eline Desimpelaere, Dorota Szczygiel, Bin-Bin Chen</i>	<i>Ann T. Skinner, Annalaura Nocentini, Kirby Deater-Deckard, Ersilia Menesini</i>	<i>Linda S. Pagani, Suzan Atabidi, Yaser Ramirez-Benitez, Ijang Bih Ngayah-Etchutambe, Emmanuel Okenwa-Vincent, Alejandro Vásquez-Echeverría</i>	<i>Federica Papa, Eugene Lee Davids, Teresa Pereira, Alida Lo Coco</i>	<i>Riley Scott, Jaimee Stuart, Erika Maksniemi</i>	<i>Tara Callaghan, Redab Al Janaideh, John Corbit, Bruce Homer</i>	<i>Gabriella King, Danhua Zhu, Henry Teo, Tomer S. Berkowitz</i>	<i>Julie Ann Robinson, Abenin Brou, Phuong Dinh, Joice Tafirenyika, Rose Opiyo, Samson Mhizha, Mabel Nanyama</i>
14:30-16:00	<b>KL-5 Carla Martins Development of social cognition from infancy through adolescence: individual and relational context contributions</b>	<b>SY-088</b> Delineating the different pathways by which parenting behaviors can shape children's adjustment problems	<b>SY-089</b> Parenting in a new age: revisiting the role of parenting in the post-pandemic digital era with cross-cultural perspective	<b>SY-090</b> A global perspective on adverse life experiences and protective and compensatory experiences: promoting resilience	<b>SY-091</b> The impact of the Covid-19 pandemic on adolescents' adjustment: a longitudinal perspective	<b>SY-092</b> Social withdrawal and solitude in adolescence and emerging adulthood	<b>SY-093</b> Caregiver and service provider practices and perspectives on child learning and education across Africa	<b>SY-094</b> Young people's online behaviors inside and outside romantic relationships	<b>SY-095</b> Children's and adolescents' experiences of social class in family and school contexts	<b>SY-096</b> The role of control and warmth in Asian parenting: evidence for universality and cultural-specificity	<b>SY-097</b> Adopting a learning through play approach to addressing social inequalities in behavioural science	<b>SY-098</b> How adolescents experience puberty in a diverse world	<b>PS-03</b> Local resources to support positive development in low-and middle-income countries
		<i>Yael Paz, Maayan Davidov, Nicholas J. Wagner, Amanda E. Guyer</i>	<i>Hyoun K. Kim, Eunho Jo, Julie C. Bowker, Jiwon Lee, Coleman Yorke</i>	<i>Ann M. Mastergeorge, Gabriëlle Mercera, Satoko Matsumoto, Amanda S. Morris</i>	<i>Lisa De Luca, W. Andrew Rothenberg, Dario Bacchini, Ersilia Menesini</i>	<i>Anna Stone, Stefania Sette, Junsheng Liu</i>	<i>Amina Abubakar, Vibian Angwenyi, Melissa Washington-Nortey, Elisa Genovesi</i>	<i>Daphne van de Bongardt, Thao Há, Carmen Viejo, Geertjan Overbeek</i>	<i>Laura Elenbaas, Rashmita S. Mistry, Tina Bagus, Matthew J. Easterbrook, Christia Spears Brown</i>	<i>Hoi Shan Cheung, Yao Sun, Xuan Li, Florrie Fei-Yin Ng</i>	<i>Jorge Cuartas, Jonathan Klapwijk, Hal Cooper, Eloise Stevens</i>	<i>Misaki Natsuaki, Karina Weichold, Rona Carter</i>	<i>Julie Ann Robinson, Phuong Dinh, Ngalm Valentine, Etta Mercy Aki, Richard Balikoowa</i>
16:00-16:30	Coffee Break - POSTER SESSION 4												
16:30-18:00	<b>IS-6 Anne C. Petersen &amp; Rainer K. Seiberleisen ISSBD's Role in Developmental Science: Symposium from Past Presidents</b>	<b>SY-099</b> Advances in understanding the role of emotions in prosocial development	<b>SY-100</b> Digital childhood: screen-based media use as related to executive functions and health behaviors	<b>SY-101</b> Exploring socioemotional competence in the family: the role of emotion socialization	<b>SY-102</b> Kindness for self and others across development: a multi-cultural, multi-method perspective on associations with health	<b>SY-103</b> Peer victimization and psychological adjustment: zooming in and zooming out	<b>SY-104</b> Addressing cultural diversity practices in primary to higher education: associations with relational and academic outcomes	<b>SY-105</b> Emotion socialization in different contexts: from basic research to parenting interventions	<b>SY-106</b> Fathers here and there: looking at fathering in diverse socio-cultural contexts	<b>SY-107</b> Young people's perspectives on their current and future financial well-being: insights from The U.S., Finland, and Romania	<b>SY-108</b> Home-based screen exposure: associations with development and well-being indicators among infants and adolescents in Canada, Cuba, and Kenya	<b>SY-109</b> On the development of child and adolescent self-control in the Chinese context	<b>16:30-17:15</b> <b>PS-04</b> Transitions to young adulthood in diverse cultures: qualitative studies in the Philippines, Sweden, Colombia, and Thailand
	<i>Anne C. Petersen, Rainer K. Seiberleisen, Lea Pulkinen, Kenneth H. Rubin, Wolfgang Schneider, Xinyin Chen, Toni Antonucci</i>	<i>Sina Gihardt, Joanna Peplak, Annette Henderson, Marlene Foersterling</i>	<i>Roma Jusienė, Joana Rato, Sorala Cristo, Rima Breidokienė</i>	<i>Julianna Rose Calabrese, Gabriella L. King, Kathy Ryan, Henry Teo</i>	<i>Reout Arbel, Danielle S. Molnar, Elizabeth Westrupp, Laura Di Giunta</i>	<i>Lydia Laninga-Wijnen, Matteo Giletta, Claire F. Garandea, Serena Verbena</i>	<i>Savaş Karatas, Francesca Ialuna, Jana Vietze, Gülseli Baysu</i>	<i>Lynn Fainsilber Katz, Sameen Boparal, Abigail Gewirtz, Susan C. A. Burkhardt, Sophie S. Havighurst</i>	<i>Ligia Monteiro, Magaly Nóbrega, Rodrigo Cárcamo</i>	<i>Aprile Benner, Mette Ranta, Mihaela Friedlmeier, Matthew Easterbrook</i>	<i>Gilson Schwartz, Benoit Gauthier, Caroline Fitzpatrick, Emmanuel E. Okenwa-Vincent, Yaser Ramirez-Benitez</i>	<i>Jian-Bin Li, Yao Sun, Jun Wei</i>	<b>17:15-18:00</b> <b>PS-05</b> Parent's report of early attachment: the internal and external validity of a questionnaire
													<i>Marc Noom, Süheyra Seker, Antonia Lonigro, Lena Jäggi</i>
LABEL													
				Keynote Lecture -KL	Invited Symposium -IS	Special Event -SE	Paper Symposium -SY	Poster Symposium -PS	Roundtable Discussion -RT				

WEDNESDAY JUNE 19 <sup>th</sup> , 2024												
	Grande Auditório	Pequeno Auditório	Almada Negreiros	Luís de Freitas Branco	Fernando Pessoa	Sophia de Mello Breyner Andresen	Amália Rodrigues	Lopes-Graça	Maria Helena Vieira da Silva	Glicínia Quartín	Eugénio de Andrade	Vianna da Motta
08:30-10:00	<b>KL-6 Amina Abubakar</b> Scaling up mental health services for adolescents in Sub-Saharan Africa: recent advances	<b>SY-110</b> Differential susceptibility and attachment: creating bridges towards a more comprehensive understanding of child development	<b>SY-111</b> Longitudinal examinations of victimization: the role of parents, peers, teachers and school transitions	<b>SY-112</b> Examining the impact of social, moral and emotional competence on prosocial and aggressive behaviors	<b>SY-113</b> Developmental neuroscience: expanding knowledge on infant social-emotional development using fNIRS	<b>SY-114</b> Emotion socialization, coupling dynamics, and intergenerational cascades in parent-adolescent conflict interactions	<b>RT2: Amaranta de Haan</b> Recognizing the underrecognized	<b>SY-115</b> Peer interaction in preschool: an important context for socio-emotional development	<b>SY-116</b> Coparenting and father's mental health at transition to parenthood across cultures	<b>SY-117</b> STEM interventions across developmental periods to promote equity and science identity, empower students and foster activism	<b>SY-118</b> The Tuning In To Teens® program: examining efficacy and effectiveness of different methods of delivery of an emotion-focused intervention	<b>SY-119</b> Self-regulation in early childhood: a multimethod approach on associated factors
		<i>Francesca Lionetti, Elena Nava, Guy Bosmans, Stefanos Mastrotheodoros, Marian Bakermans-Kranenburg</i>	<i>Tessa Lansu, Lucy Bowes, Emily F. Brigham, Essi-Lotta Tenhunen</i>	<i>Eva M. Romera, Christian Berger, Antonio Cabrera-Vázquez, Paula García Carrera, Maayan Davidov</i>	<i>Adriana Sampaio, Vera Mateus, Camila Fragoso Ribeiro, Sara Cruz</i>	<i>Tom Hollenstein, Vanessa Martin, Monika H. Donker, Gregory M. Fosco, Erika Lunkenheimer</i>	<i>Amaranta de Haan, Dominique Troost, Hend Eitanamly, Loes van Rijn-van Gelderen, Elisabeth De Schauwer, Dries van Gasse</i>	<i>Hannah Julia Hermens, Joscha Kärtner, Paula Döge, Carine Burkhardt Bossi</i>	<i>F. Kubra Aytac, Ligia Monteiro, Michael B. Wells, Sarah J. Schoppe-Sullivan</i>	<i>Kelly Lynn Mulvey, Adam Hartstone-Rose, Pedro Reis</i>	<i>Christiane E. Kehoe, Sylvia Lin, Junxuan Zhao, Janice Zeman</i>	<i>Klara Hermes, Nora Tilda Kunz, Vanessa Nathan, Aashna Doshi</i>
10:00-10:30	Coffee Break - POSTER SESSION 5											
10:30-12:00	<b>IS-7 Rodrigo A. Cárcamo</b> Socio-emotional development: perspectives from Latin America	<b>SY-120</b> Relationships, emotions, and media: popularity, social interactions, and the roles of daily emotion regulation and coping with stress	<b>SY-121</b> Prenatal parental mental health. Predictors and outcomes	<b>SY-122</b> Maltreatment during childhood and sensitivity: new insights into parents' capacity to recognize and interpret children's signals	<b>SY-123</b> Toward an understanding of parenting from infancy to adolescence: exploring meanings and processes	<b>SY-124</b> The impact of the Covid-19 pandemic on parent, child, and family functioning: the families and children's experiences (F.A.C.E.) of Covid-19 study	<b>SY-125</b> The computational and neural bases of reinforcement learning across development	<b>SY-126</b> Optimizing interventions to improve mental health in children and adolescents - identifying, using, and testing intervention elements	<b>SY-127</b> Peers and academic adjustment in adolescence	<b>SY-128</b> The interplay of Chinese students' mental health challenges and social development	<b>SY-129</b> Theory of mind and social functioning of people in late childhood, adolescents and adults	<b>SY-130</b> Characteristics, factors and outcomes of loneliness in adolescence
	<i>Rodrigo A. Cárcamo, Magaly Nóbrega, Roberto Posada, Patricia Bravo</i>	<i>Melanie J. Zimmer-Gembeck, Steven Eggermont, Anne Maheux, Riley A. Scott, Bep Uink</i>	<i>Hedvig Svendsrud, Mona Bekkhus, Elizabeth C. Braithwaite, Beate Helmskjøl</i>	<i>Annie Bérubé, Savannah A. Girod, Karine Gagne, Katherine Pascuzzo</i>	<i>Eva Diniz, Tânia Brandão, Carolina Garraio, Carlos Vara-García</i>	<i>Wonjung Oh, Nicholas J. Wagner, Jianjie Xu, Maryse Guedes</i>	<i>Lorenz Deserno, Gabriele Chierchia, Lei Zhang, Vanessa Scholz, Livia Tomova</i>	<i>Anneli Mellblom, John Kjöbli, Line Solheim Kvamme, Siri S. Helland, Patty Leijten</i>	<i>Astrid M.G. Poorthuis, Sofie J. Lorijn, Anushree Bhatia, Astrid M.G. Poorthuis, Eline Camerman</i>	<i>Lingjun Chen, Dan Li, Binglei Zhao, Huabing Liu</i>	<i>Joanna Smogorzewska, Sandra Bosacki, Serena Maria Stagnitto, Marcella Caputi</i>	<i>Luiza Nobre Lima, António J. Santos, Olívia Ribeiro</i>
12:00-13:00	Early Career Workshop 3		LUNCH BREAK									
13:00-14:30	<b>SY-131</b> A closer look at social withdrawal and culture during childhood and adolescence	<b>SY-132</b> Insights into bullying dynamics and antibullying interventions	<b>SY-133</b> Same, different, or interactive? Mothers' and fathers' contributions to child and adult development within families	<b>SY-134</b> Cultural aspects of metacognitive development	<b>SY-135</b> Parent-Child interactions in early childhood: towards a more fine-grained understanding	<b>SY-136</b> Psychological fallout after the October 7th attacks in Israel and children's adjustment in the ensuing war	<b>SY-137</b> Enhancing children's emotional competence at different ages through programs integrating emotion discourse in shared book-reading	<b>SY-138</b> Variations in puberty assessment and consequences for understanding adolescent development: how, when, what, and why?	<b>SY-139</b> Understanding and enhancing preschool-aged children's social and emotional development in context	<b>SY-140</b> A comprehensive look at youth development and technology-facilitated sexual violence	<b>SY-141</b> Multi-layered contexts of parenting practices and child development: the case of China	<b>SY-142</b> Parental socialization of lie-telling and honesty across the globe: how parents shape children's moral attitudes and moral behavior
	<i>Julie C. Bowker, Xinyin Chen, Matilde Brunetti, Xuechen Ding, Qinglin Bian</i>	<i>Tiina Turunen, Katerina Romanova, Lucy Bowes, Eerika Johander</i>	<i>Peter Zimmermann, Annie Bernier, Carla Fernandes, Raphaële Mijkovitch</i>	<i>Florian Jonas Buehler, Hanna Schleichauf, Mengtian Xia, Sander Thomas</i>	<i>Merlin Nieterau, Savannah Girod, Daniel S. Shaw, Jennifer. E. Lansford</i>	<i>Yonat Rum, Judah Koller, Mor Nahum, Mor Keleynikov, Ariel Knafo-Noam</i>	<i>Rotem Schapira, Dorit Aram, Ilaria Grazzani, Maria von Salisch</i>	<i>Dominic P. Kelly, Adriene M. Beltz, Natasha Chaku, Nandita Vijayakumar</i>	<i>Diana Alves, Joana Cadima, Tiago Ferreira, Carla Conceição, David Schultz</i>	<i>Antonella Brighi, Sebastian Wachs, Alberto Amadori, Mónica Ojeda, Jone Martínez-Bacaicoa</i>	<i>Siman Zhao, Xuan Li, Mengting Liu, Lixin Ren</i>	<i>Lisanne Schroer, Rianne Kok, Ipek Isik, Narcisca Prodan</i>
14:30-16:00	<b>SY-143</b> The effects of prenatal exposures and experiences on postnatal outcomes: prospective longitudinal investigations	<b>IS-8 Brett Laursen</b> The essence of science is independent thinking: a research symposium in honor of Willard W. Hartup and Thomas A. Kindermann	<b>SY-144</b> Combatting adolescent hate speech: empirical insights and innovative prevention strategies	<b>SY-145</b> Application of emotion socialisation theory to parenting interventions	<b>SY-146</b> Adaptations of evidence-based mental health prevention programs (EBPs) for youth and families: addressing culture and context	<b>SY-147</b> The dynamic interplay of biology and behavior in the early, supportive parent-child interactions that shape children's regulatory development	<b>SY-148</b> Ethnic-racial socialization in racialized European societies: insights from Germany and the Netherlands	<b>SY-149</b> Exploring parent-child interaction from the psychological, physiological and neural perspectives	<b>SY-150</b> It's about time: advancing theory and measurement of time perspective in Brazil, Germany, Portugal, and the United States	<b>SY-151</b> Navigating social growth: what factors impact young children's social development?	<b>SY-152</b> Navigating diversity: insights into LGBTQ+ youth experiences in the digital age	<b>SY-153</b> Peer victimization in childhood and adolescence: insights from contemporary China
	<i>Paul D. Hastings, Anja C. Huizink, Anneleena Holopainen, Alice J. Wuermli</i>	<i>Brett Laursen, William M. Bukowski, Melanie Zimmer-Gembeck, Ellen Skinner</i>	<i>Sebastian Wachs, Federica Stefanelli, Manuel Gámez-Guadix, Julia Kansok-Dusche</i>	<i>Sophie Havighurst, Jo McInnes, Christiane Kehoe, Christina C. Ambrosi, Elizabeth Westrupp</i>	<i>Margret Sigmarsdottir, John Kjöbli, Abigail Gewirtz, Lynn Muldrew</i>	<i>Erika Lunkenheimer, Jill T. Krause, Xutong Zhang, Tom Hollenstein</i>	<i>Tuğçe Aral, Miriam Schwarzenthal, Ymke de Bruijn</i>	<i>Xinmei Deng, Hui Wang, Meng Yang</i>	<i>Zena R. Mello, Monika Buhl, Frank C. Worrell, Maria Paula Paixão</i>	<i>Shaocong Ma, Eva E. Chen, Shuyang Dong, Stephanie W. Y. Chan, Weiyi Xie</i>	<i>Antonella Brighi, Alberto Amadori, S. Henry Sherwood, Makiko Kasai, Wouter J. Kiekens</i>	<i>Mengting Liu, Xinyin Chen, Jie Gong, Panpan Yang, Luhao Wei</i>
16:00-16:30	Coffee Break - POSTER SESSION 6											
16:30-18:00	Presidential Address: Tina Malti											
18:00	Business & Awards Meeting											
20:30	Dinner											
LABEL												
			Keynote Lecture -KL	Invited Symposium -IS	Special Event -SE	Paper Symposium -SY	Poster Symposium -PS	Roundtable Discussion -RT				

THURSDAY JUNE 20 <sup>th</sup> , 2024												
	Grande Auditório	Pequeno Auditório	Almada Negreiros	Luís de Freitas Branco	Fernando Pessoa	Sophia de Mello Breyner Andresen	Amália Rodrigues	Lopes-Graça	Maria Helena Vieira da Silva	Glicínia Quartin	Eugénio de Andrade	Vianna da Motta
08:30-10:00	<b>IS-9 Eva Romera</b> The complexity of moral domain in peer aggression	<b>SY-154</b> Acculturation and development: where is the paradox?	<b>SY-155</b> Early-life deprivation: understanding the impact of institutionalization and intervention programs for children facing early-life challenges	<b>SY-156</b> Navigating the transition to parenthood: the impact of family context and couple dynamics on parental outcome	<b>SY-157</b> One phone fits all? Variability in relations of digital device usage and emotional wellbeing across adolescence	<b>SY-158</b> Mindful minds in the classroom: exploring the intersections of family, theory of mind, and academic trajectories in child and youth development	<b>SY-159</b> Multi-faceted insights into adolescent development and well-being: replicating and expanding peer relations research	<b>SY-160</b> Prevention of disparities in early child development using tiered and integrated strategies linked to health care that support positive parenting	<b>SY-161</b> Multidimensional perspectives on bullying: theoretical insights and intervention strategies	<b>SY-162</b> Importance of supporting teachers in dealing with students with externalized and internalized behavior problems	<b>SY-163</b> Parental scaffolding of child socioemotional development across cultures	<b>SY-164</b> The impact of culture, identity, and acculturation processes on mental health and well-being among transnational Black youth
	<i>Eva Romera, Simona Caravita, Paula Ferreira, Rita Žukauskienė</i>	<i>Selcuk R. Sirin, Scott Z. Brauer, Brit Oppedal, Frosso Motti-Stefanidi</i>	<i>Liliana Capitão, Sónia da Silva Sousa, Joana Baptista, Paula Oliveira</i>	<i>Yufeí Gu, Mengyu Gao, Xinying Zeng, Sarah Schoppe-Sullivan</i>	<i>Tyler Colasante, Madison Taylor, Katie Faulkner, Eva Telzer</i>	<i>Christopher Osterhaus, Serena Lecce, Rory T. Devine, Megan Jones</i>	<i>Dawn DeLay, Nicole S. J. Dryburgh, Allison H. MacNeil, William M. Bukowski</i>	<i>Alan L. Mendelsohn, Daniel S. Shaw, Chelsea Weaver Krug, Caitlin F. Canfield</i>	<i>Laura Menabò, Joaquín Mora-Merchán, Gianluca Mariano Colella, Laura Rodríguez-Pérez</i>	<i>Danyka Therriault, Mélanie Lapalme, Elizabeth Harvey, Marie-Josée Letarte</i>	<i>Cecil Mata, Feyza Corapçı, Hilal Şen, Anneliese Skrobanek</i>	<i>Loretta Eboigbe, Jasmine M. Banegas, Tori Simenec, Carolina Goncalves</i>
10:00-10:30	Coffee Break - POSTER SESSION 7											
10:30-12:00	<b>SY-165</b> Improving the quality of education in early childhood: from research to public policies	<b>SY-166</b> New advances in parental racial-ethnic socialization among diverse racial groups	<b>SY-167</b> Following the norm: the self and the other in children's decisions	<b>SY-168</b> The development of the early coparenting partnership: correlates and consequences across cultural contexts	<b>SY-169</b> Understanding factors that affect school experiences of LGBTQ+ youth: challenges and interventions	<b>SY-170</b> Overprotective parenting, psychological control and supportive parenting: international perspectives of family mental health and social pressures	<b>SY-171</b> Family dynamics, parenting, child wellbeing and participation: exploring perspectives from children, youth and parents	<b>SY-172</b> Culture, temperament, and cortisol: interactions and effects on children and their parents	<b>SY-173</b> Methodological advances in studying peer relationship	<b>SY-174</b> Supporting parenting across development	<b>SY-175</b> From snacks to screens: unveiling the influence of parenting, technology, and temperament in Turkish preschoolers' food choices and physical activity	<b>SY-176</b> Moral judgments about animals across the life span
	<i>Isabel Soares, Raquel Corval, Filipa de Castro, Silvana Martins, Christian Morabito</i>	<i>Rashmita Mistry, Amaesha Durazi, Lauren Kinnard, Linda P. Juang, Lisa Kiang</i>	<i>Hagit Sabato, Carla Sebastián-Enesco, Tehila Kogut, Christina Kellermann</i>	<i>Alp Aytuglu, Geoffrey L. Brown, Michael B. Wells, Sarah Schoppe-Sullivan</i>	<i>V. Paul Poteat, André Gonzales Real, Armin A. Dorri, Haoran Meng</i>	<i>Katherine M. Ryan, Céline Henneveld, Amaranta de Haan, Eliana De Salvo</i>	<i>Silje Baardstu, Olav B. Tveit, Rianne van Dijk, Yvonne Severinsen</i>	<i>Sara Harkness, Olaf Zylicz, Caroline A. Mavridis, Charles M. Super, Saskia D. M. van Schaik</i>	<i>Jingu Kim, Takuya Yanagida, Yvonne H.M. van den Berg, Tessa A. M. Lansu, Dawn DeLay</i>	<i>Emily B. Reilly, Rose Atieno Opiyo, Liane Peña Alampay</i>	<i>H. Melis Yavuz, Ibrahim Acar, Zeynep Beken, Duygu Gurleyik</i>	<i>Luke McGuire, Noemi Thiede, Tina Bagus, Victoria Simpson</i>
12:00-13:00	Early Career Workshop 4		LUNCH BREAK									
13:00-14:30	<b>IS-10 Vasileios Stravropoulos</b> Developmental psychology revolutionized: risks and opportunities in the digital Era	<b>SY-177</b> A multi-faceted examination of stress within the caregiver-child dyad: consideration of design and process levels	<b>SY-178</b> The development and impact of coping across family, academic, and peer contexts in adolescence and adulthood	<b>SY-179</b> Promoting pro-environmentalism in children and youth	<b>SY-180</b> Unraveling parenting dynamics: insights from intensive longitudinal data	<b>SY-181</b> Social relations and health: the role of culture and context	<b>SY-182</b> Parental experience and parenting from a self-determination theory perspective	<b>SY-183</b> Highly sensitive people in diverse cultural contexts	<b>SY-184</b> Exploring temperament and personality profiles of children: insights into parenting and well-being in diverse populations, including autism	<b>SY-185</b> Capturing the dynamics of developmental and processes of mother-child interactions and child behavior	<b>SY-186</b> Mother-Child coregulation of emotion in diverse cultural contexts	<b>SY-187</b> Developing and evaluating support pathways for children with developmental disabilities in low-resource contexts
	<i>Vasileios Stavropoulos, Daniel Zarate, Olympia Palikaras</i>	<i>Fabiola Silletti, Stefanos Mastrotheodoros, Cindy H. Liu, Brian Vaughn</i>	<i>Rebecca Shiner, Melanie J. Zimmer-Gembeck, Reout Arbel, Sarah S. W. De Pauw</i>	<i>Tobias Krettenauer, Judith van de Wetering, Jenna Spitzer, Olga Viridiana Huerta-Salinas</i>	<i>Anne Bülow, Loes van Rijn - van Gelderen, Joyce Weeland, Hend Eitanamly</i>	<i>Toni C. Antonucci, Elaine Wethington, Jasmine Cooper, Myriam Al Bcherraoui</i>	<i>Tamarha Pierce, Mireille Joussemet, Yaniv Kanat-Maymon, Rachel Perrier</i>	<i>Yuanyuan Huang, Alessandra Sperati, Andrew K. May, Francesca Lionetti</i>	<i>Zeynep Ertekin, Ève-Line Bussièrès, Margo Dewitte, Jad Hamaoui, Ayse Busra Iplikci</i>	<i>Wolfgang Friedlmeier, Joscha Kärtner, Laura Diprossimo, Tripti Kathuria, Cecil Mata</i>	<i>Xin Feng, Li Wang, Qili Lan, Yihui Gong</i>	<i>Rosa Hoekstra, Mekdes Demissie, Elisa Genovesi</i>
14:30-16:00	<b>SY-188</b> Intervening in bicultural identity integration and positive peer intergroup contact	<b>SY-189</b> Intergenerational pathways to peace: using developmental science to promote prosociality through positive caregiver-child interactions after war	<b>SY-190</b> Multiple identities and positive development of Muslim youth in Western contexts: findings from mixed-method studies	<b>SY-191</b> Conceptualizations, pathways and impediments to human flourishing: voices from the global south	<b>SY-192</b> Understanding complex brain-behavior relations as a function of individual differences in childhood and adolescence	<b>SY-193</b> Youths' power in societies: exploring factors related to youth's civic engagement in political and social contexts	<b>SY-194</b> Unveiling strengths in young people who grow up in challenging conditions	<b>SY-195</b> Tuning to others during late childhood and adolescence	<b>SY-196</b> Further probing associations between executive function and school readiness skills in early childhood	<b>SY-197</b> Empowering childhood resilience: innovative virtual solutions for trauma recovery, and creating safer internet spaces for looked after children	<b>SY-198</b> Development of self-regulation in environmental context	
	<i>M. Dalal Safa, Mehmet Day, Frosso Motti-Stefanidi, Olga Kornienko</i>	<i>Qusai Khraisha, Sascha Hein, Caroline Hlott, Catherine Panter-Brick, Theresa Betancourt</i>	<i>Hatice Gursoy, Canan Tugberk, Pasquale Musso, Chiara Ceccon</i>	<i>Tina Malti, Sosthene Guei, Godfrey Ejuu, Missaye Mengstie, Ijang Ngyah-Etchutambe</i>	<i>Amanda E. Guyer, Koraly Pérez-Edgar, Erika Forbes</i>	<i>Seçil Gönültaş, Jana Fikrllová, Andrea Weber, Katharina Eckstein</i>	<i>Sheida Novin, Stefan Vermeent, Christina Bauer, Sander Thomaes</i>	<i>Gabriele Chierchia, Serena Lecce, Andrea Reiter, Livia Tomova</i>	<i>Jennifer Finders, Dieuwer ten Braak, Blandine Hubert, Robert Duncan, Carolina Guedes</i>	<i>Muthanna Samara, Alaa Albawab, Aiman El-Asam</i>	<i>Natalia Józefacka, Shawn Carlson, Gabriela Kania, Konrad Guzowski</i>	
16:00-16:30	FAREWELL RECEPTION											
LABEL												
			Keynote Lecture -KL	Invited Symposium -IS	Special Event -SE	Paper Symposium -SY	Poster Symposium -PS	Roundtable Discussion -RT				